Reception

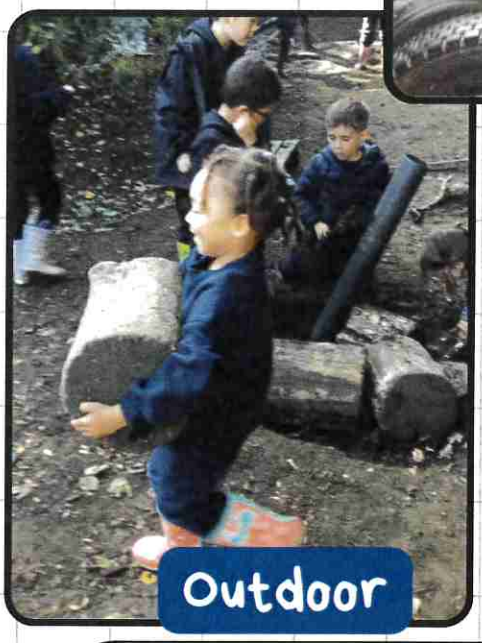
TERM 1

Child Initiated Learning



Indoor

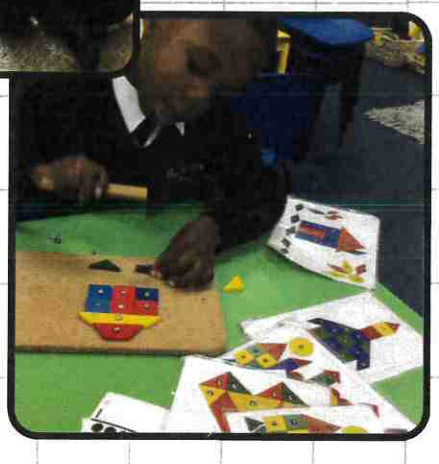
In Reception, the children have enjoyed exploring to develop new skills in their learning journey.



Outdoor

In our outside learning area, the children have been practising and developing their fine and gross motor skills.



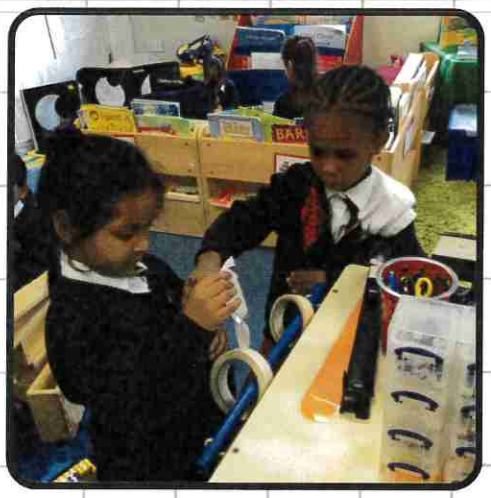


Life in Reception Class



In Reception, the children have been learning to use their social skills to talk, take turns, help each other, and share toys.











Year 1

TERM 1





English

In Year 1, the children have been exploring vocabulary relating to feelings. They have also been learning to sequence stories on a story map and continuing to share ideas in Helicopter Stories.



Maths

Year 1 have been exploring numbers up to ten, on a ten frame, and building these outdoors.
They have also been learning the values of coins by paying for their fruit snacks.







RE

In RE, the children have been discussing what it means to be part of a family. As part of this, they have drawn the people who live in their house and related it to how Jesus might have grown up in His family.

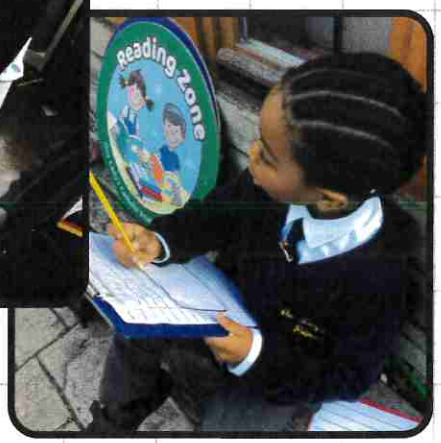
Forest School

Year 1 have been using forest school sessions to observe the changes in the natural world that occur during autumn. They have been busy watering the vegetables growing in the allotment.









Project Learning

Year 1 have been learning the new routines for project learning, such as writing a plan for their projects before beginning them. The cooking area has been very popular this term!

Year 2

TERM 1





English

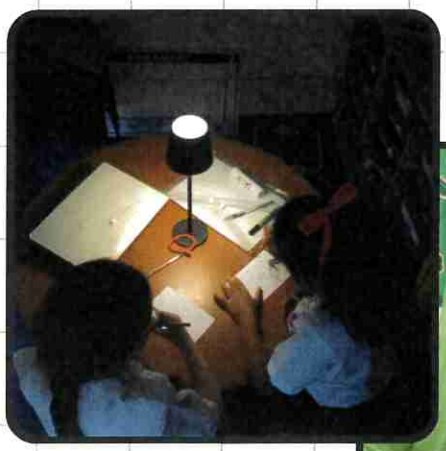
Year 2 have been working towards creating their own story based on 'The Little Red Hen'. They have used Language Through Colour to explore the different word classes and understand how they are used in different texts.
The children have then used Makaton signs to re-tell the story and create their own.





Maths

In maths this term, Year 2 have been developing their understanding of place value and partitioning number. We took our learning outside and used different natural materials to symbolise tens and ones of a number.

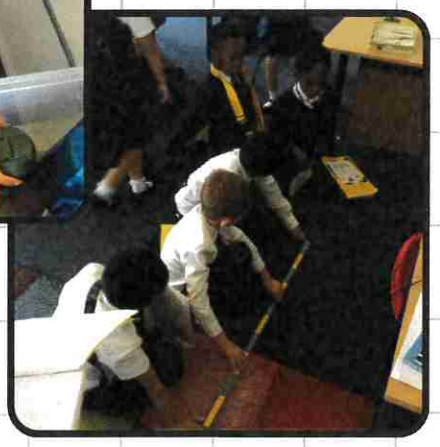




RE

In RE, the children have been discussing what beginnings mean and different types of beginnings. The children have also learnt 'The Creation' story and re-told this using Makaton.
Year 2 have begun to understand that God is with us at each beginning.





Project Learning

Year 2 have been exploring the different resources available during project learning.
The children have particularly enjoyed utilising their DT skills this term.





Creative Curriculum

The children in Year 2 have been developing their understanding of maps and how to use them. They looked at the importance of using a key to help read a map. They then created their own maps of the classroom and the local area.

Year 3

TERM 1



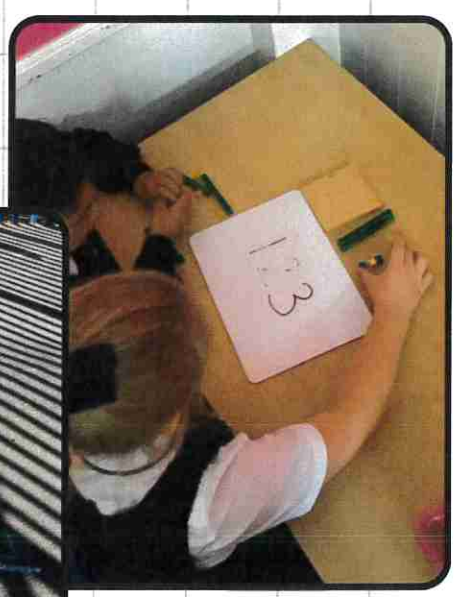


English

Year 3 have been focusing on poetry this term. The children have looked at different rhyming poems. They then had a go at creating their own rhyming poems.

Maths

During Term 1, the children have been working on place value of numbers up to three digits.

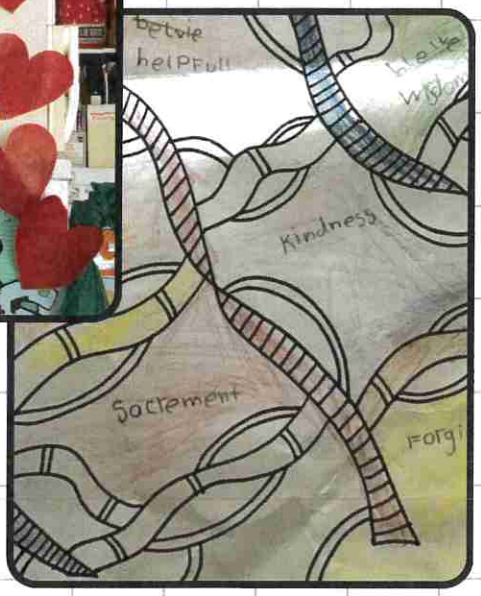




RE

During RE, the children have been thinking about the promises we make; in particular the promises we make during a Baptism.







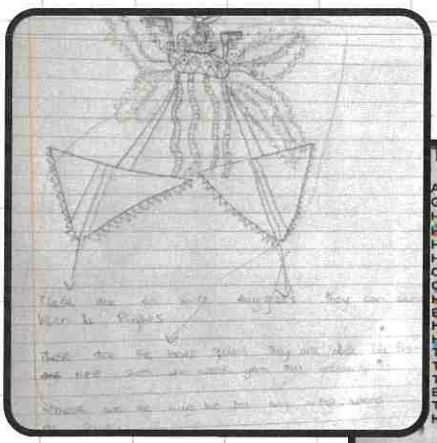


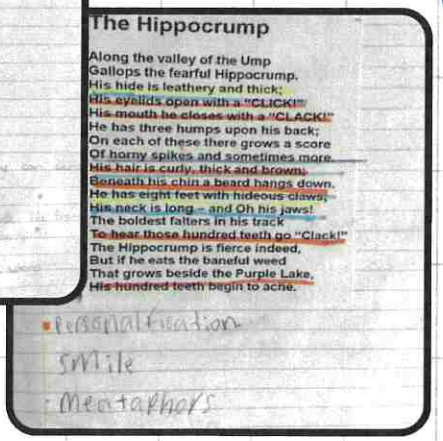
Creative Curriculum

Year 3 have been looking at different types of maps, and their uses. Year 3 went on a walk and then created their own map of our local area. The children had a look at compasses and their uses before going outside to have a go at using them in a real life scenario.

Year 4

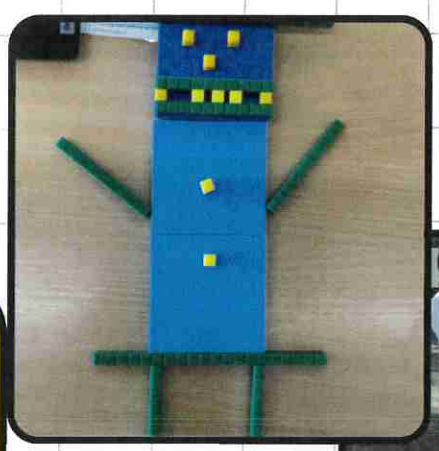
TERM 1





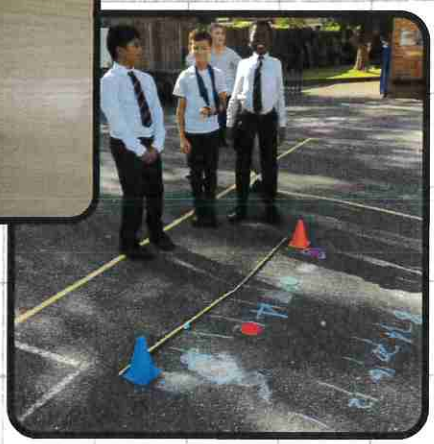
English

The children have been looking at mythical creatures this term. They explored vocabulary and imagery within texts, as well as finding similes, metaphors and personification. The children have written their own poem about their mythical creature.

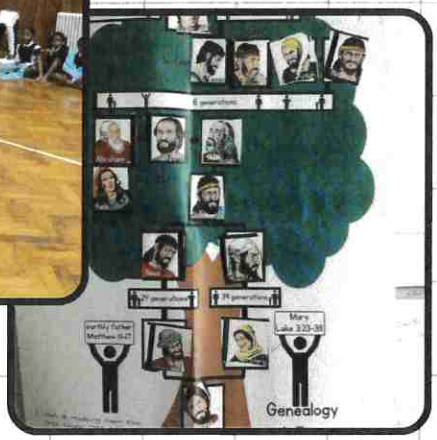


Maths

The children have been consolidating their understanding of place value, flexible partitioning and Roman numerals.







RE

The children have been deepening their faith by understanding Jesus' family tree, God's mission right from the Old Testament, as well as creating a liturgical dance piece.

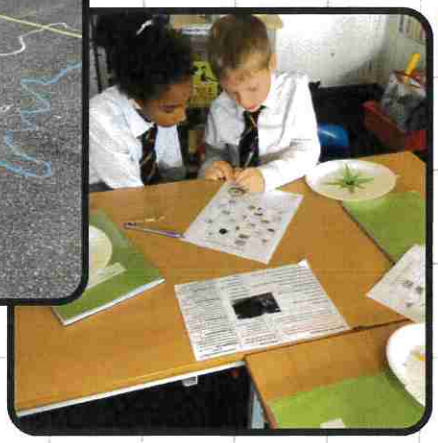




Forest School

The children have used 'We're Going on a Bear Hunt' and 'Where the Wild Things Are' to create their own adventures in Forest School. They have built boats to sail to where the Wild Things are and have built caves.





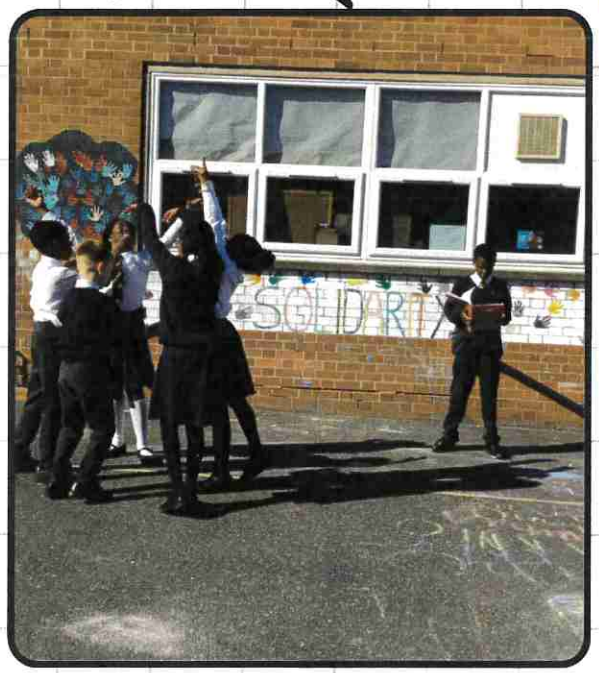
Creative Curriculum

In Creativity, the children have been consolidating their understanding of the use of maps. They have identified continents, countries and landmarks, as well learning about grid references and cardinal points of a compass.

Year 5

TERM 1

English



In Year 5, the children learnt about different poetic devices with the poem 'The Kraken'. They created their own mythical creature and then wrote a poem creating an atmosphere.

Maths

In Year 5, the class focus has been place value. The children worked on partitioning, rounding and ordering of six digit numbers.







RE

In Year 5, the children have been exploring the topic, 'Ourselves'. They enjoyed representing their family with all the qualities and gifts that God gave them.





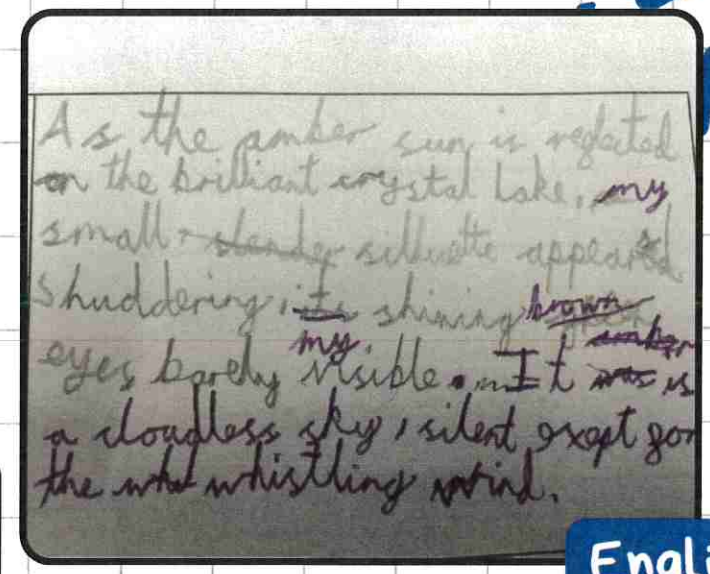
Creative Curriculum



During the 'Maps' topic, the children enjoyed learning how to read a map and how to use a compass. They also located and named European countries.

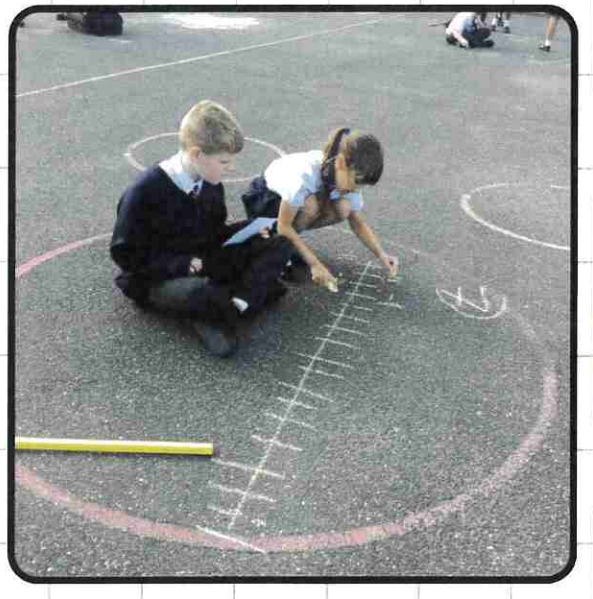
Year 6

TERM 1


As the amber sun is reflected on the brilliant crystal lake, my small slender silhouette appeared shuddering; its shining brown eyes barely visible. It was a cloudless sky, silent except for the whistling wind.

English

The class have been reading James Reeves', 'A Garden at Night'. The children then used the style of the poem and wrote their own narrative.



Maths

Year 6 focused on place value. The children have been learning how to read, write and order eight digit numbers.



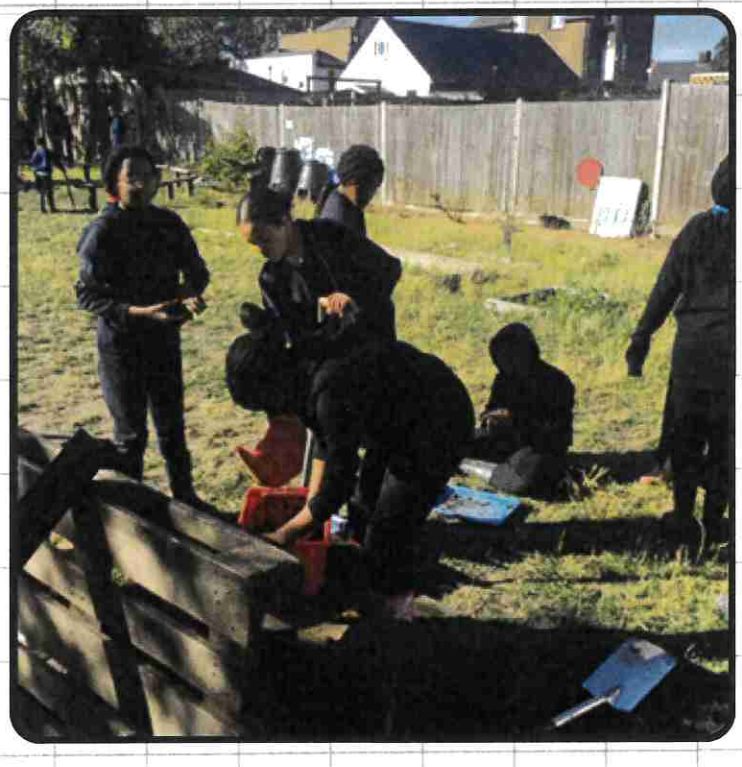


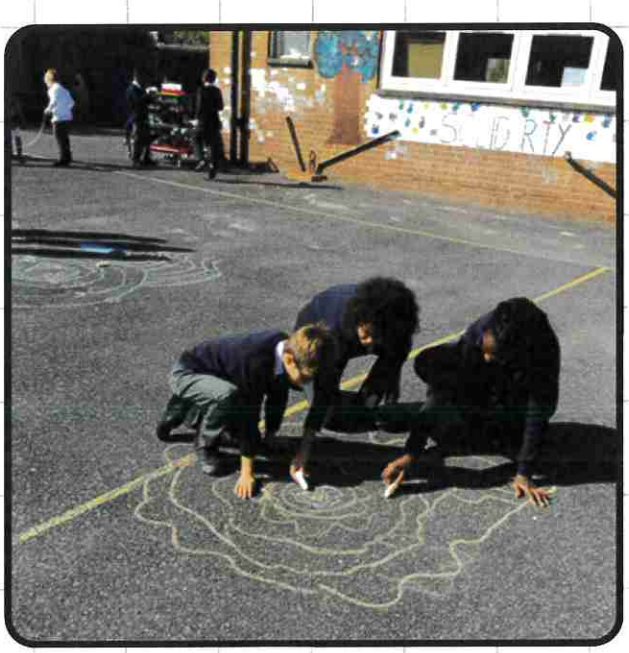
RE

In Year 6, the class have been exploring what unconditional love means. They have analysed Psalm 23 and created artwork based on 'The Prodigal Son'.

Forest School

During forest school sessions, the children used the books 'We're Going on a Bear Hunt' and 'Where the Wild Things Are' as their inspiration for their own outdoor projects.





Creative Curriculum

During the 'Maps' topic, the children thoroughly enjoyed learning how to read contour lines on O.S. maps and created their own, indicating where there are steep or gentle slopes or valleys.