Term 1 News

Year 1



Year 1 have settled into their new classroom, exploring the resources available to them.





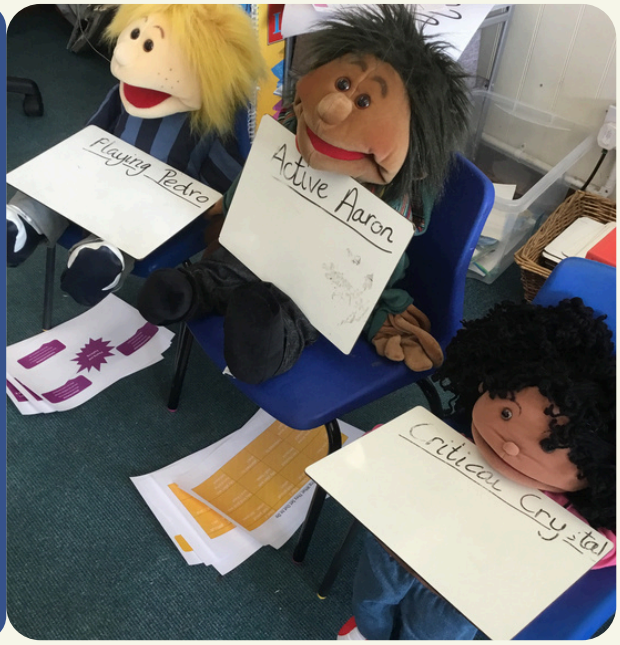
They have reminded themselves of the school's behaviour blueprint.





For Zones of Regulation, they made stress balls. They enjoyed letting the air out and trying to keep the flour in!
They then made personal relaxation rainbows too.

The children have met our learning buddies for this year:
Playing Pedro
Active Aaron
Critical Crystal
They will model what a good learner does.

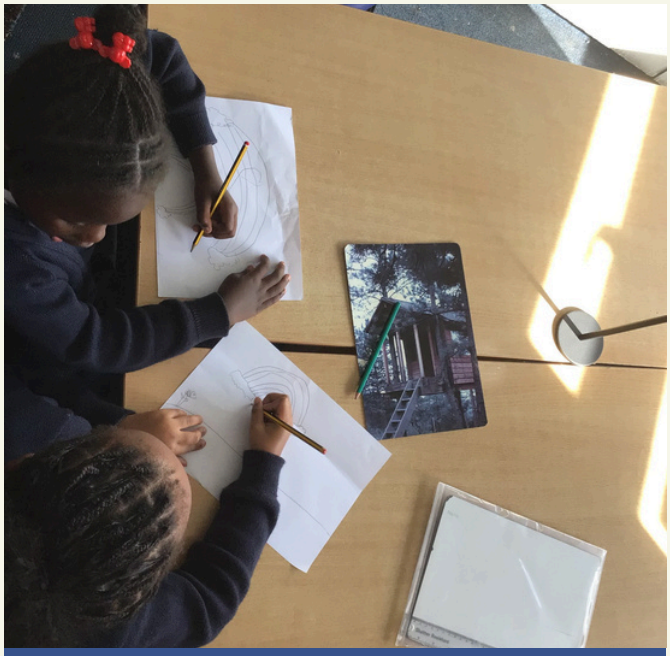




The class value is forgiveness. Year 1 used the story of The Prodigal Son to talk about how to be forgiving. They are going to work on understanding other people's feelings.

Term 1 News

Year 2



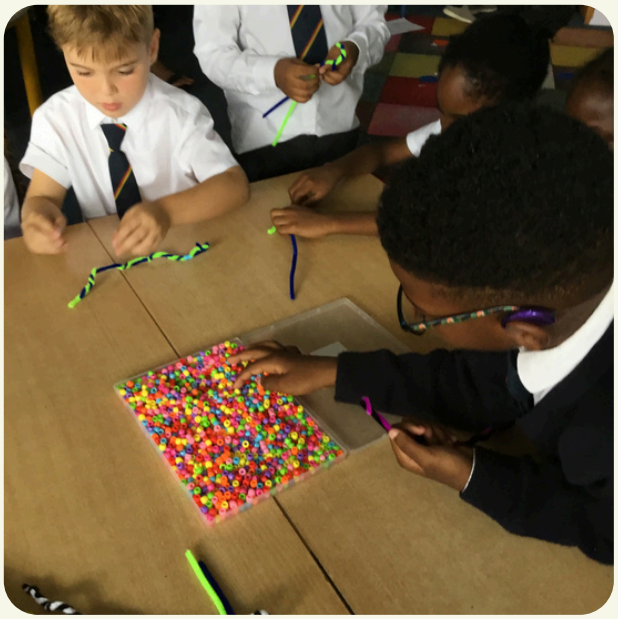
The children worked in groups to come up with some ideas for their Class Mission Statement. They then came together as a class to merge their ideas.



The School Value for the class is truthfulness. They read the story of Zacchaeus, acted it out and then created art work in the style of Hope G Smith.







The children have created their own breathing wands. This is a regulation tool that can be used to aid self-regulation.

The children were reminded of the School Behaviour Blueprint and School Values. They then looked at how each routine should be carried out.





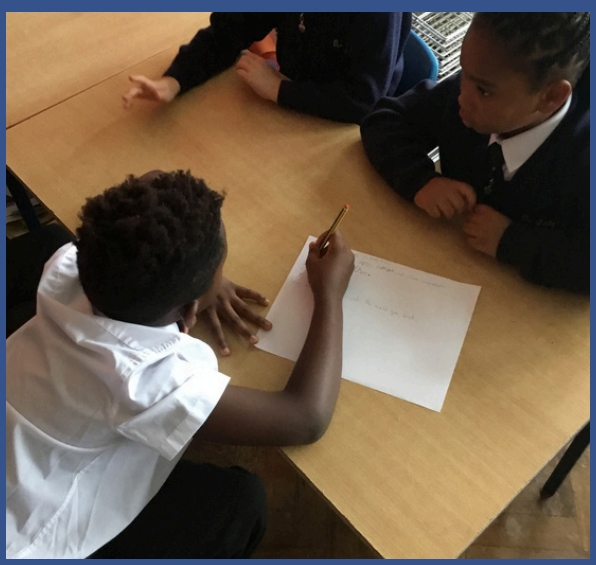
The class's inspirational person is Malala Yousafzai. The children listened to her story 'Malala's Magic Pencil' and created their own art, showing how they would help the world become a better place if they had a magic pencil.

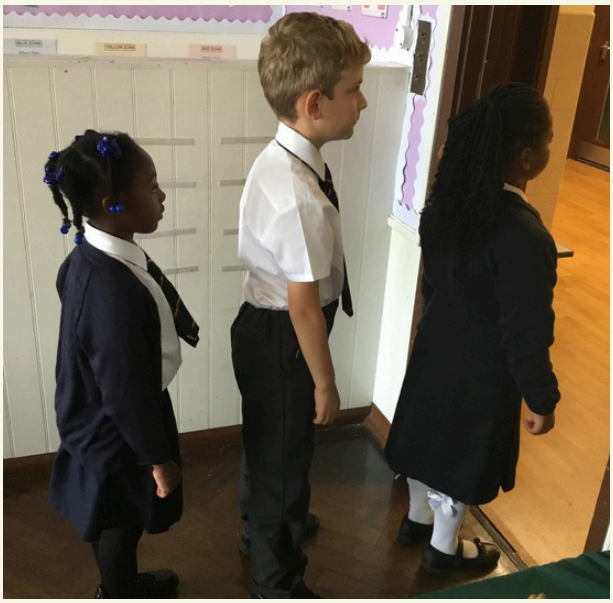
Term 1 News

Year 3



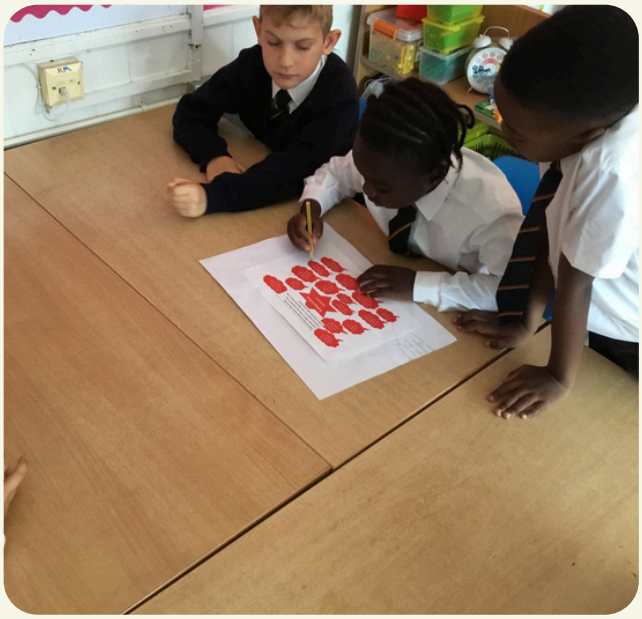
In groups, the children wrote their own Class Mission Statement. They then worked together to combine their ideas.





The children started by discussing the Behaviour Blueprint and what each routine should and should not look like.





The children split into their houses and edited the Learning Behaviours.

The class value is being humble. The children created art work based on this.





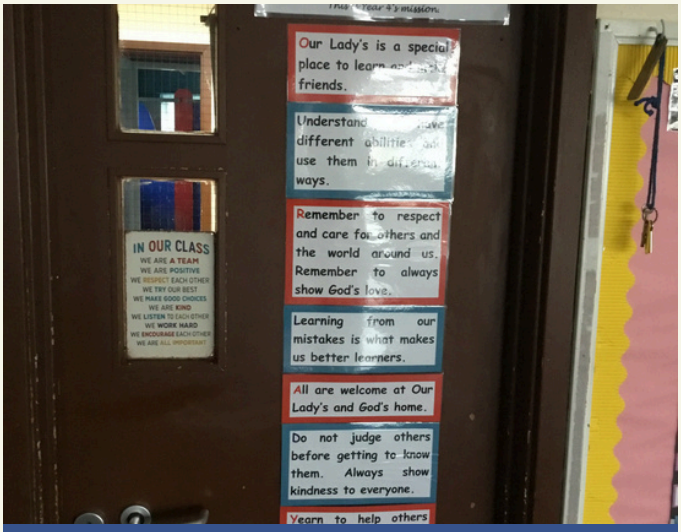
For Zones of Regulation, the children enjoyed making stress balls and calm jars!

Term 1 News

Year 4



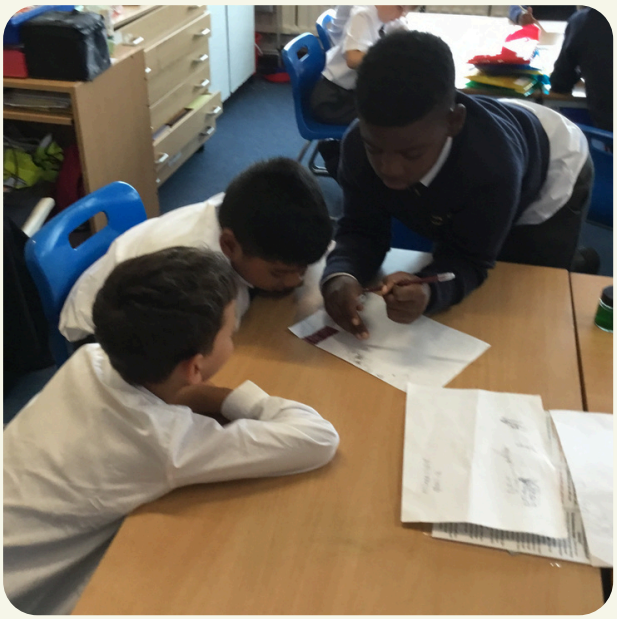
The children have begun to settle well into the new year, and are getting to grips with the expectations in Year 4.



The children have written their Class Mission statement and have thought of different ways they can show this within the school, at home and in the community. They had a lot of fun recreating ideas through photography and artwork.



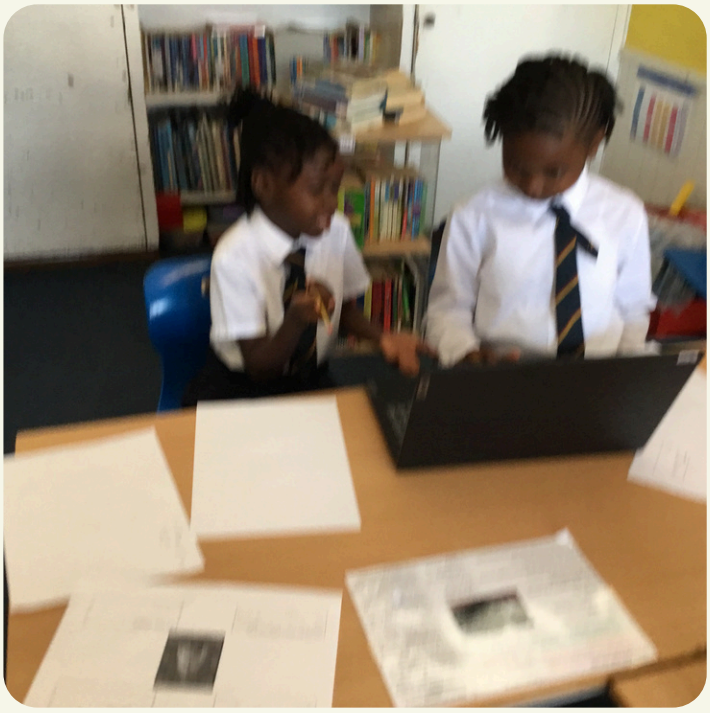




The children worked in small groups, looking at our Learning Behaviours and wrote some more sentence stems to help them when they are reviewing a topic verbally and in written form.

The children have revisted the 'Power of Prayer' and creatively created their own medative prayer, contemplative prayer and Pope Francis' Five Finger prayers.

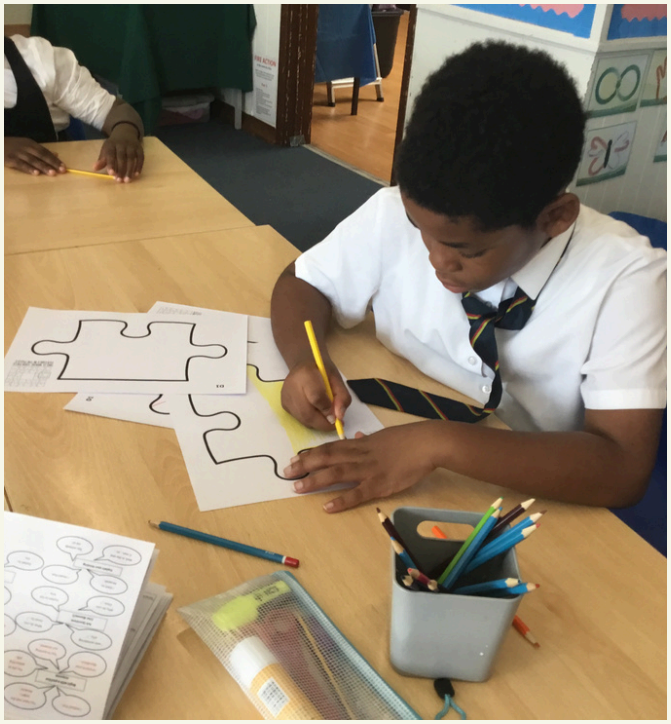




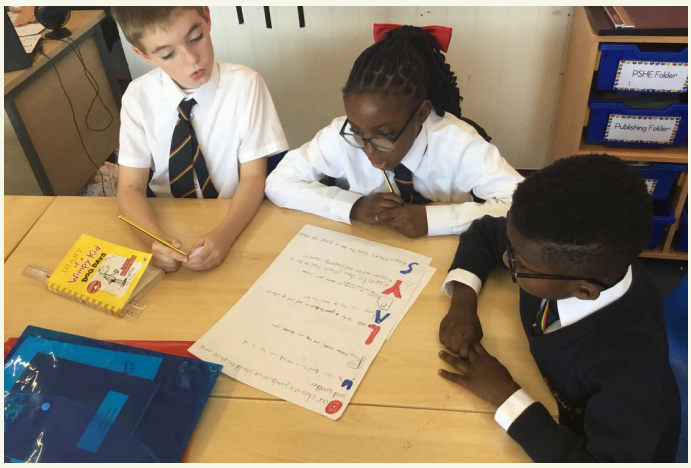
Year 4's class value is 'Peacemakers'. The children revisited the story of Abraham, learnt about Gandhi and St Elizabeth of Portugal, and how they can use their stories and advice in their everyday lives.

Term 1 News

Year 5



The children began by thinking about their class as a family. They created puzzle pieces about themselves and we then created one large Year 5 puzzle.



The children have also been thinking about the School Mission Statement and their own class mission statement. They worked in groups on part of the Mission Statement.

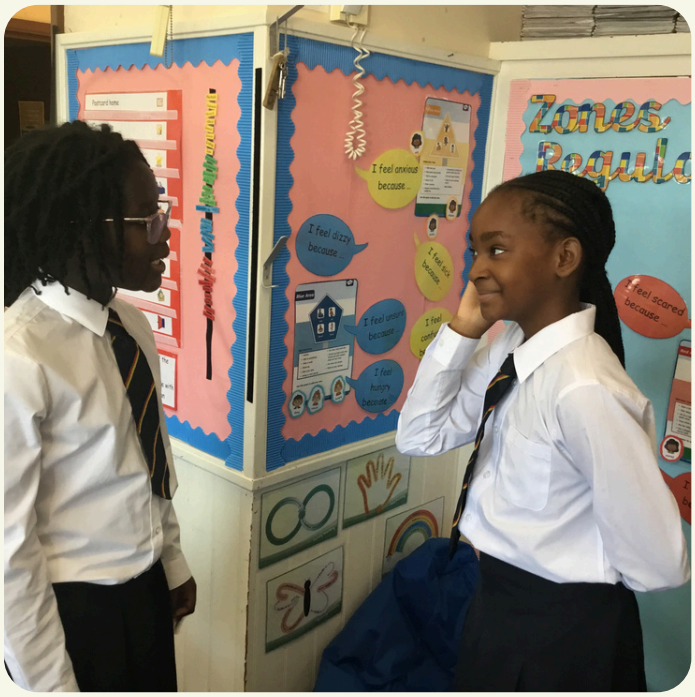


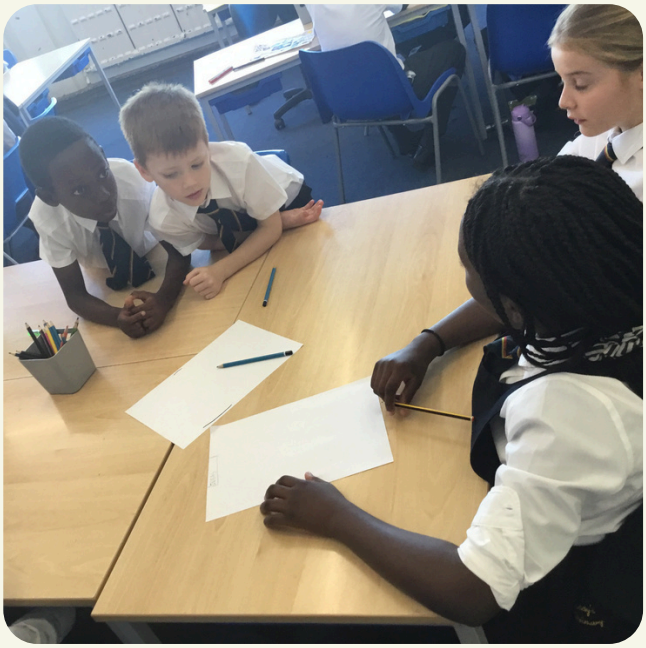




The children thought about the School Values and learnt how they can use them in school, at home and within the community. This year our class value is Faithfulness. As part of their discussion we used the story of Noah's ark.

The children worked on the expectations for oracy and discussed the skills that they already knew.





The children came together in their different groups to talk about the Year 5 Catholic Social Teaching strand 'The Dignity of Work and the Rights of Workers' and created a class action plan for the year.

Term 1 News

Year 6

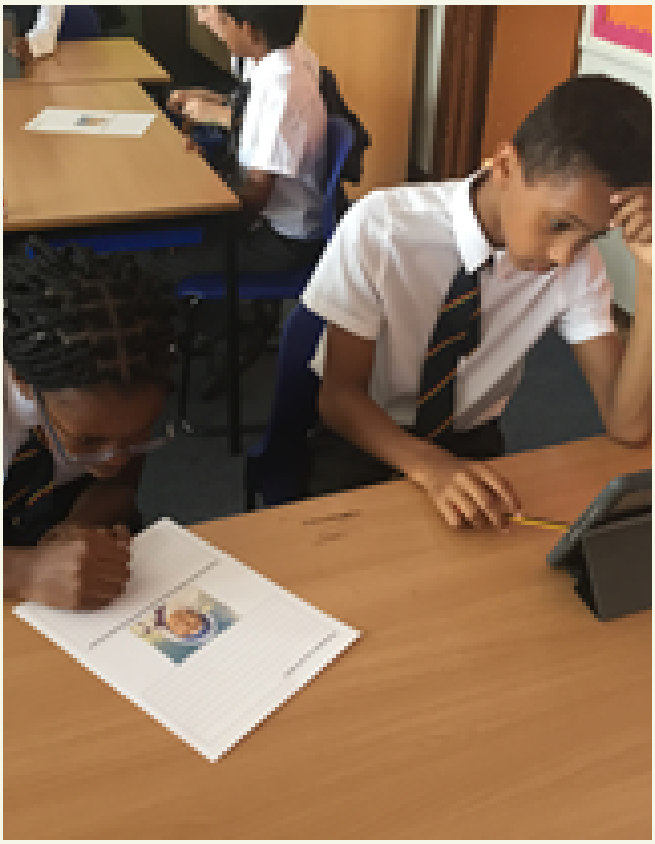




Year 6 worked collaboratively to create their class mission statement and focused on how they would be of service to all throughout this academic year.

The children made their own stress balls and worry dolls to be used for their Zones of Regulations







In The children begun thinking about the idea that their class is a family and that they are all going to work as a team. They then created a piece of puzzle each to complete a year group puzzle.

To review the Behaviour Blueprint of the school, the class discussed how, in their new prefect roles, they need to become role models for the other children in the school.





The children reviewed the school values and learning behaviours; they considered how they could become active learners in order to fulfil their full potential.