

Term 1 News

Year 1



The children have settled into Year 1, showing responsibility in learning the rules and routines.



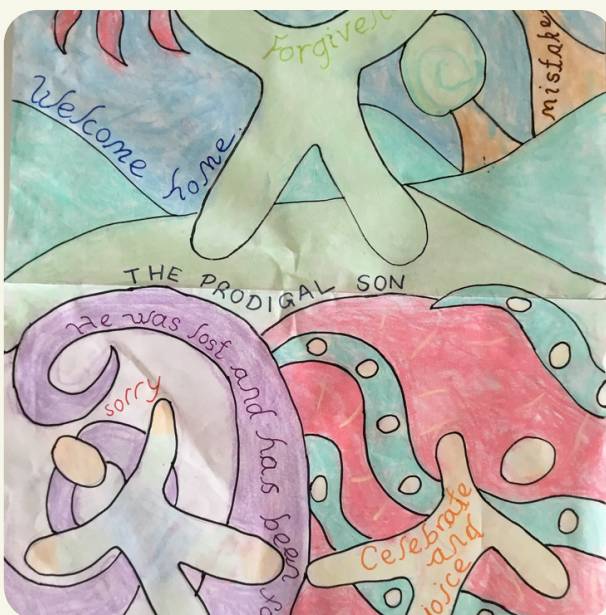
The children were reminded of the School Behaviour Blueprints, demonstrating how to look after their belongings and be active listeners.





The children created an acrostic Mission Statement using Our Lady's as inspiration.

They talked about how to be good learners and how to apply the Characteristics of Effective Learning.



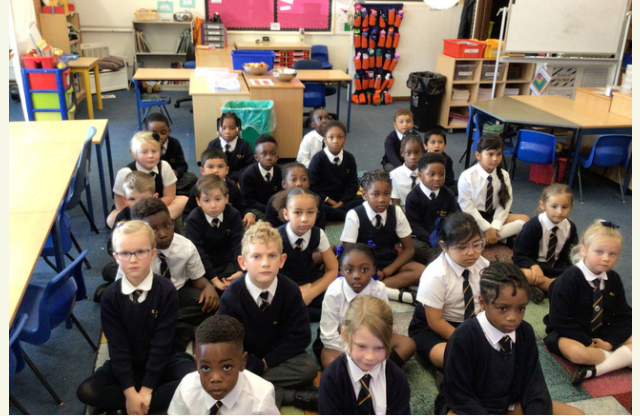
The class value is forgiveness. The children created art work based on the story of The prodigal son.

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Year 2

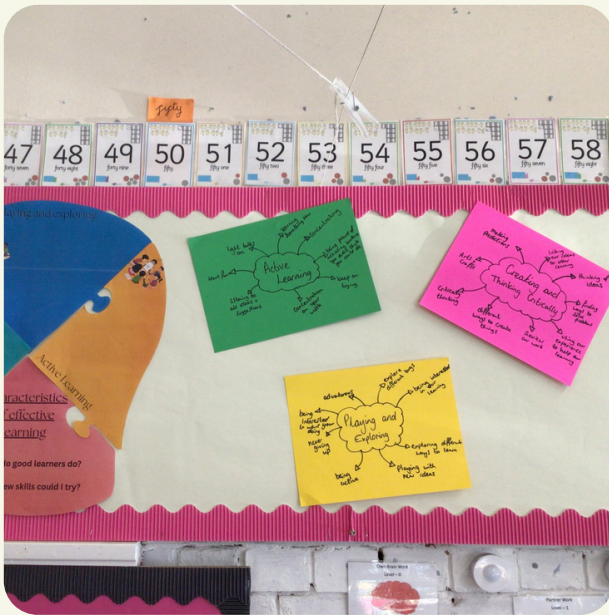


The children worked in groups to come up with some ideas for their Class Mission Statement. They then came together as a class to merge their ideas.



The children were reminded ourselves of the School Behaviour Blueprint and School Values. Then they looked at how each routine should be carried out.





The children then looked at what makes a good learner and how they can use the Characteristics of Effective Learning correctly in school.

The School Value for the class is truthfulness. The read the story of Zacchaeus and then created art work in the style of Hope G Smith.



The class's inspirational person is Malala Yousafzai. The children listened to her story 'Malala's Magic Pencil' and created their own art, showing how they would help the world become a better place if they had a magic pencil.

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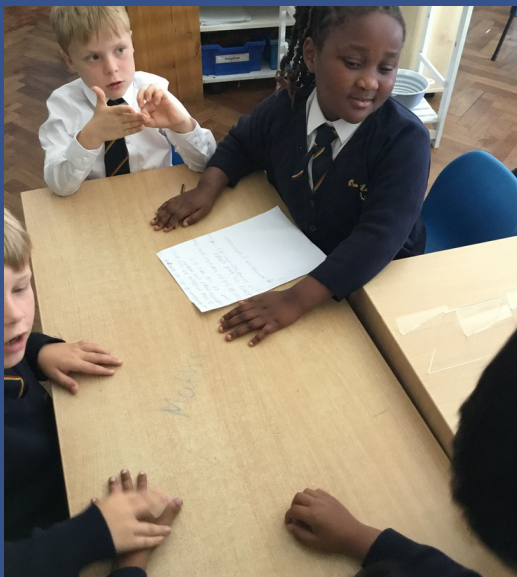
Year 3



In groups, the children wrote their own Class Mission Statement. Then they worked together to combine their ideas.



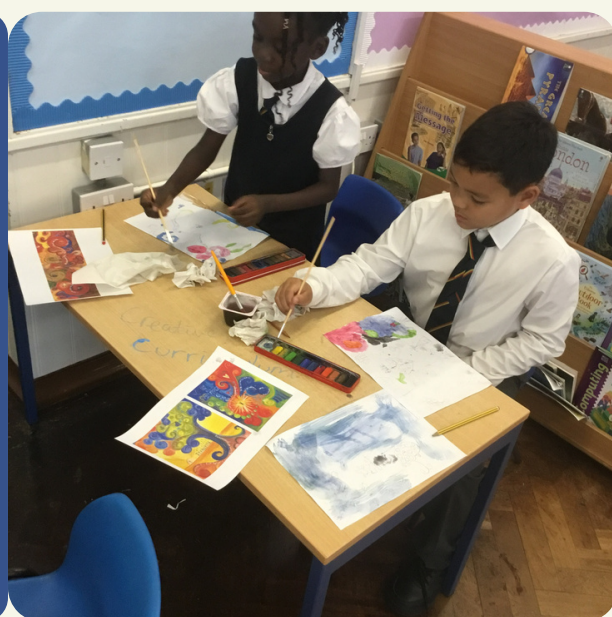
The children started by discussing the Behaviour Blueprint and what each routine should and should not look like, in a 'Not like that, like this' style.





The children split into their houses and edited the Learning Behaviours.

The class value is being humble. The children created art work based on this.



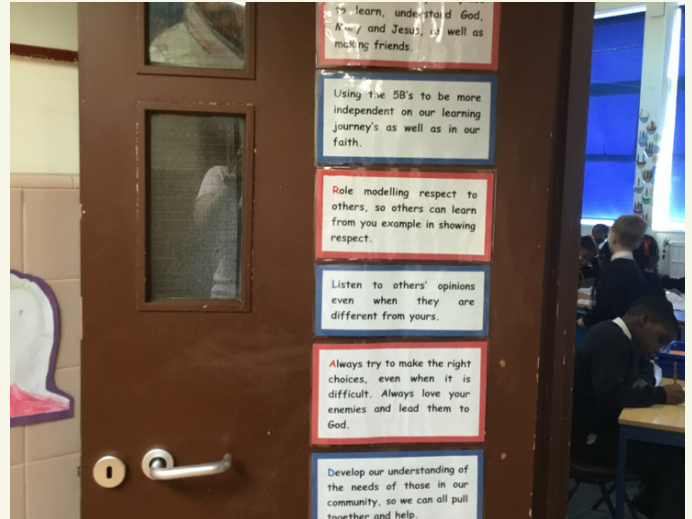
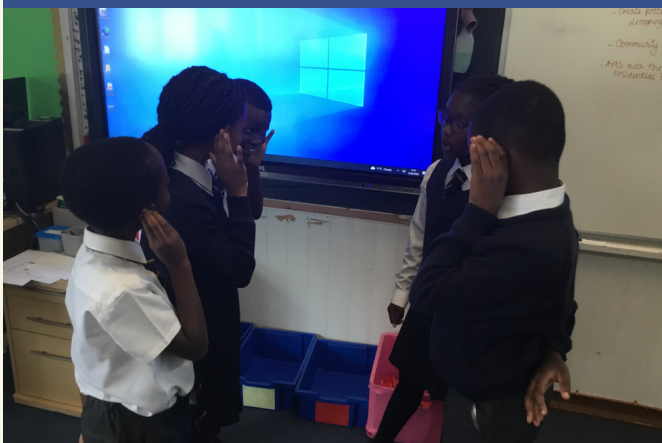
When looking at the Multiple intelligences, the created work in their favourite intelligence. They also created word art based on our Catholic Social Teaching strand.

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Year 4

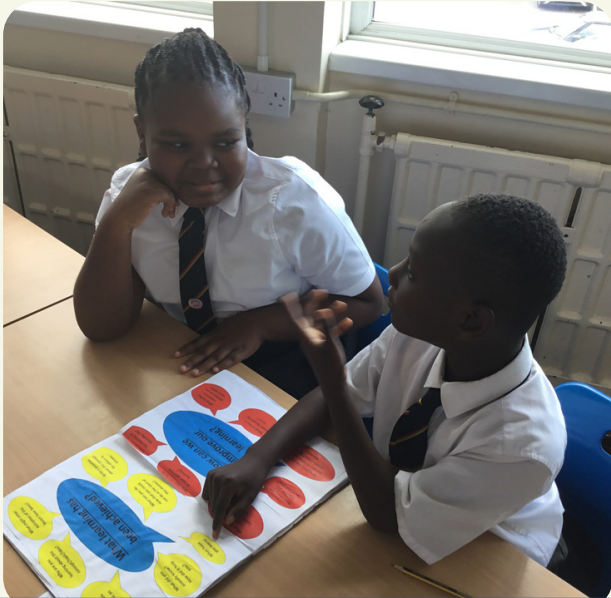


The children have begun to settle well into the new year, and are getting to grips with the expectations in Year 4. They have revisited their Behaviour Blueprint.



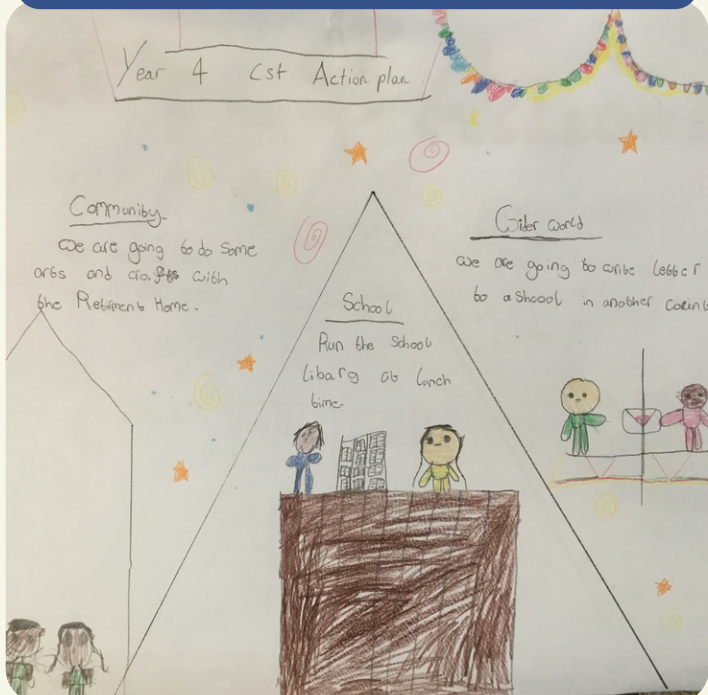
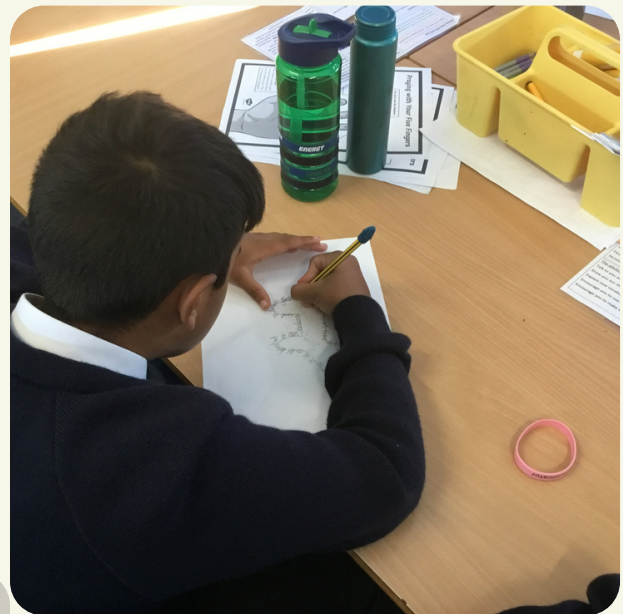
The children have created their Class Mission Statement, and also looked at their Class Value. They created some lovely artwork in the style of Hope G Smith as well as writing about their class role models, St Elizabeth of Portugal and Gandhi.





The children got together in their house groups from Year3-6, and we looked at our Learning Behaviours. The children focused on specific ones and re-wrote the definitions to make it more child-friendly.

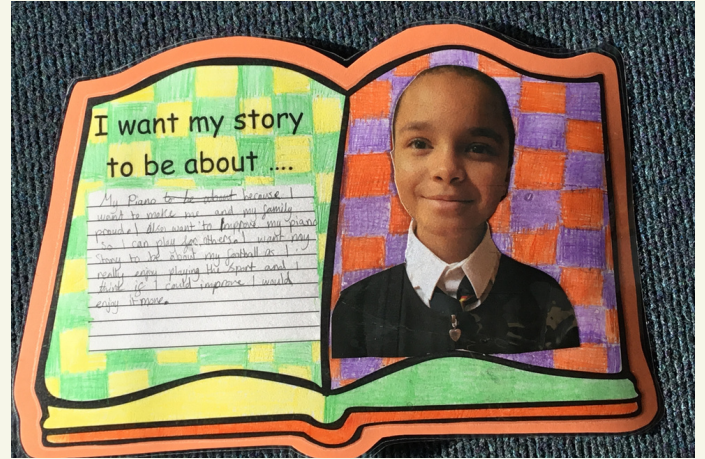
The children have looked at their Multiple Intelligences and how everyone learns in a different way. They then completed some activities using the different intelligences, such as shape puzzles and body percussion to represent a thunderstorm.



The children have created their action plans for their Catholic Social Teaching strand, Solidarity and the Common Good. They thought about who they could help in the local community, the school and the wider world.

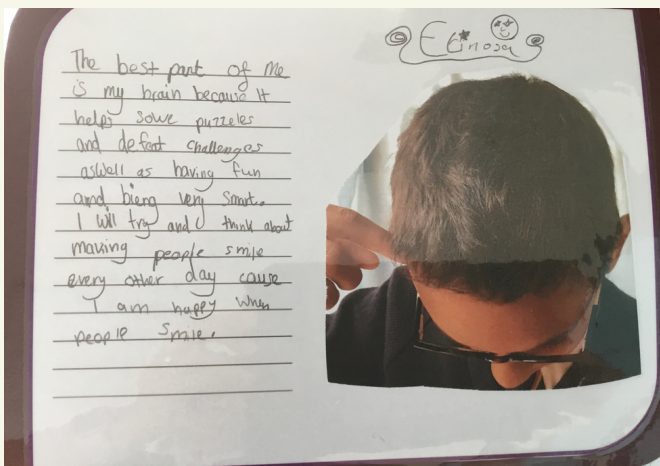
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Year 5



The children began by thinking about their class as a family. They created a poster based on "The best part of me" and "I want my story to be about..."

The children have also been thinking about the School Mission Statement and their own class mission statement. They worked in groups on part of the Mission Statement which the children then created into a song.





The children thought about the School Values and learnt how they can use them in school, at home and within the community. This year our class value is faithfulness. As part of their discussion we used the story of Noah's ark.

The children worked on the expectations for oracy and discussed the skills that they already knew.



The children came together in their different houses to review the Learning Behaviours and created new definitions.

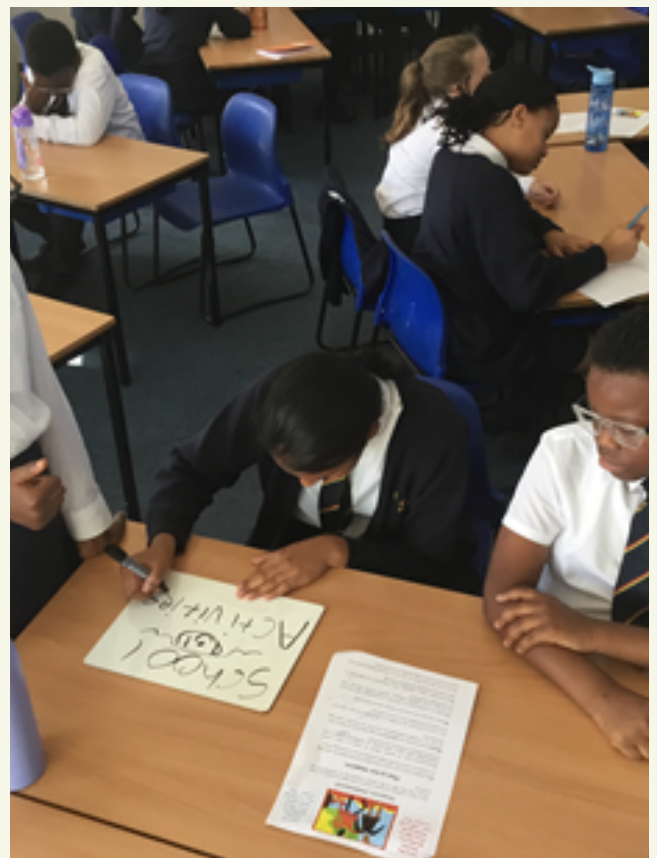
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Year 6



Year 6 worked collaboratively to create their class mission statement and focused on how they would be of service to all throughout this academic year.

The children reviewed the school values and considered how they could become active learners in order to fulfil their full potential.





In small groups, Year 6 revisited the oracy learning they began last year and thought about how to effectively communicate and listen to one another.

To review the Behaviour Blueprint of the school, the class discussed how, in their new prefect roles, they need to become role models for the other children in the school.



The children also worked in mixed house groups with the rest of Key Stage 2 to review their learning behaviours.