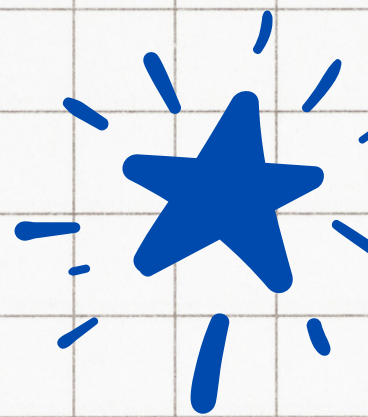




Reception

TERM 1

Child Initiated
Learning



Indoor

In Reception, the children have enjoyed exploring to develop new skills in their learning journey.



Outdoor

In our outside learning area, the children have been practising and developing their fine and gross motor skills.



Life in Reception Class

In Reception, the children have been learning to use their social skills to talk, take turns, help each other, and share snacks and toys.





Year 1

TERM 1

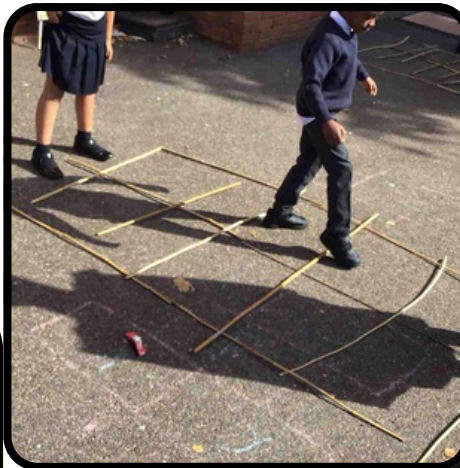


English

In year 1, the children have been exploring vocabulary relating to feelings. They have also been learning to sequence stories on a story map and continuing to share ideas in helicopter stories.

Maths

Year 1 have been exploring numbers up to 10 on a ten frame, and building these outdoors. They have also been learning the values of coins by paying for their fruit snacks.





RE

In RE the children have been discussing what it means to be part of a family. As part of this, they have drawn the people who live in their house and planned ways to show love for their families.



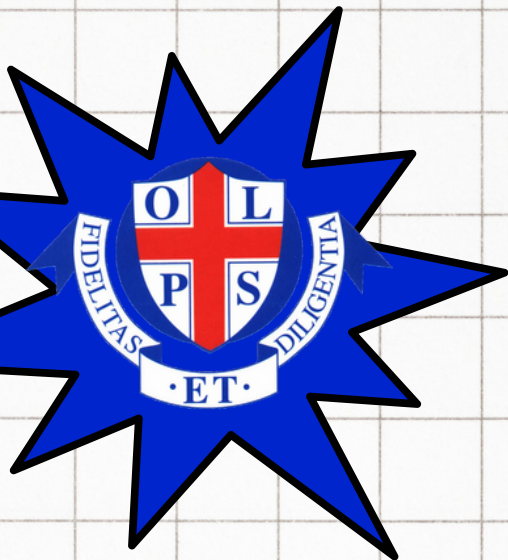
Forest School

Year 1 have been using Forest School sessions to observe the changes in the natural world that occur in Autumn. They have been busy watering the vegetables growing in the allotment.



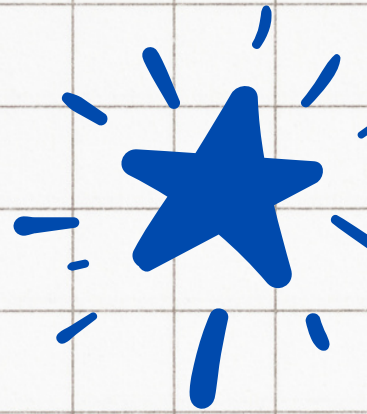
Project Learning

Year 1 have been learning the new routines for Project Learning, such as writing a plan for their projects before beginning them. The cooking area has been very popular this term!



Year 2

TERM 1



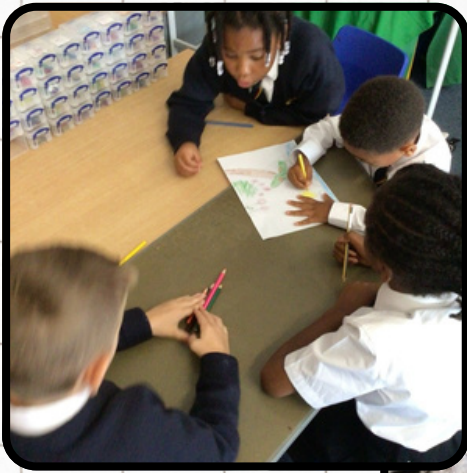
English

Year 2 have been looking at Language through Colour, they enjoyed working together to come up with different word suggestions for each category. They then began looking at how to sequence a story and started writing their own stories based on 'the little red hen'.

Maths

In maths this term year 2 have been developing their understanding of place value and partitioning number. We took our learning outside and used different natural materials to symbolise tens and ones of a number.



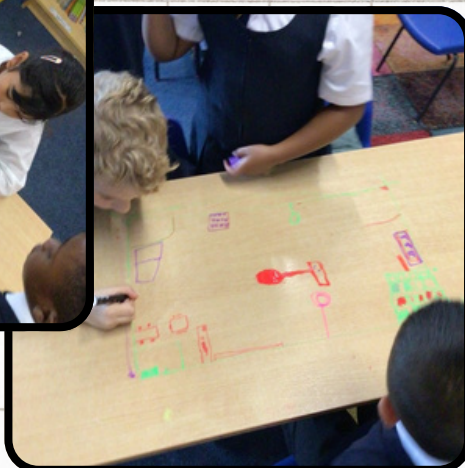
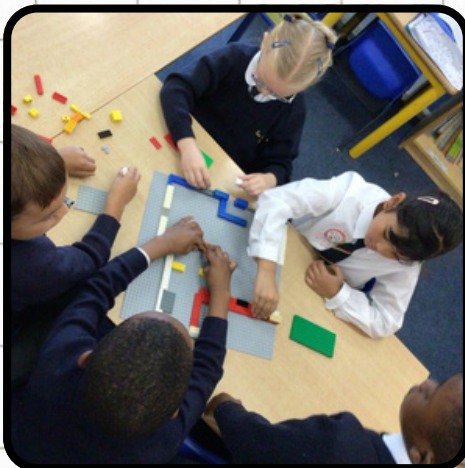


RE

In RE the children have been discussing what beginnings mean and different types of beginnings. As part of this, they drew two different beginnings that made them feel happy and nervous.

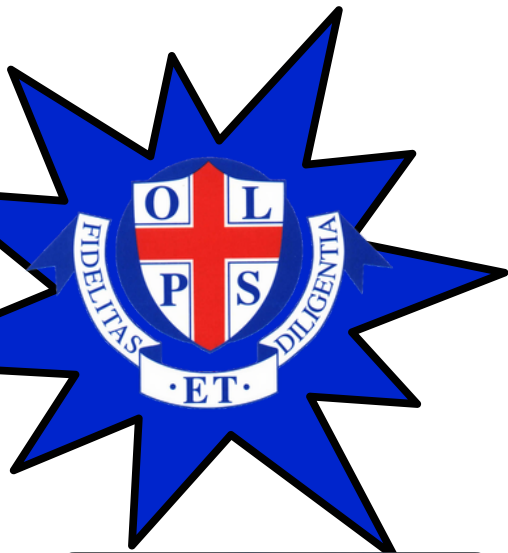
Forest School

Year 2 have really enjoyed their forest school sessions this term. They have been using the natural resources to help construct different buildings. This term year 2 have also enjoyed working alongside year 6.



Creative Curriculum

Year 2 have been developing their understanding of maps and how to use them. They looked at the importance of using a key to help read a map. They then created their own maps of the classroom and the local area.



Year 3

TERM 1

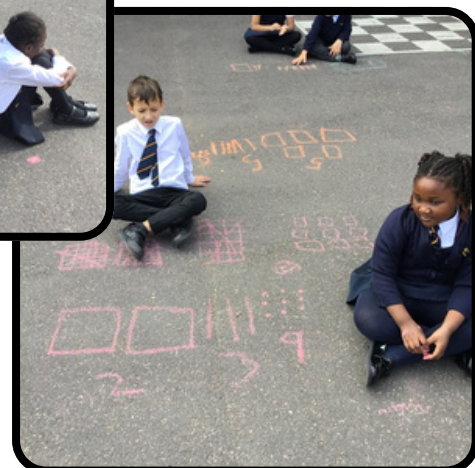
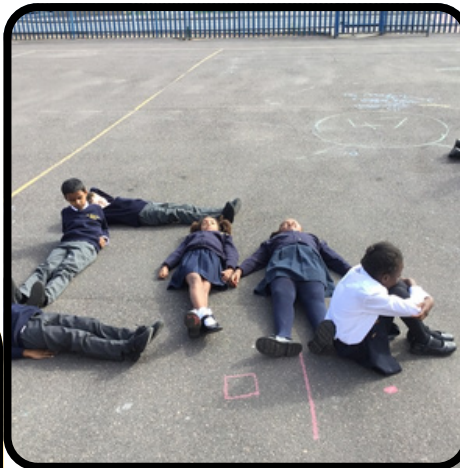


English

Year 3 have been focussing on poetry this term. The children have looked at different rhyming poems. Then, they have had a go at creating their own rhyming poems.

Maths

During term 1, the children have been working on place value. Especially the place value and meaning of three-digit numbers.





RE

During RE, the children have been thinking about the promises we make; in particular the promises we make during a Baptism.

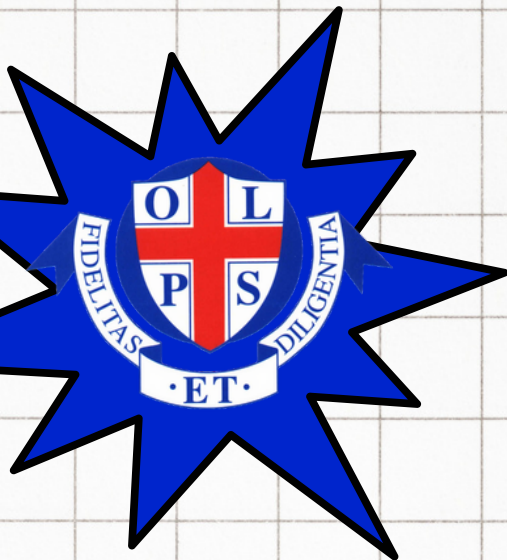
Forest School

The children have thoroughly enjoyed their time at Forest School this term. They have been using natural resources to observe the changes that different materials can make.



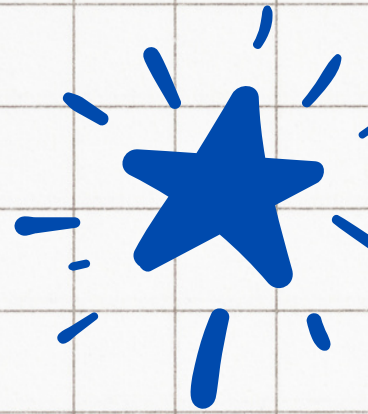
Creative Curriculum

Year 3 have been looking at different types of maps, and their uses. Year 3 went on to create songs about different types of maps. Finally, they created their own map of the local area.



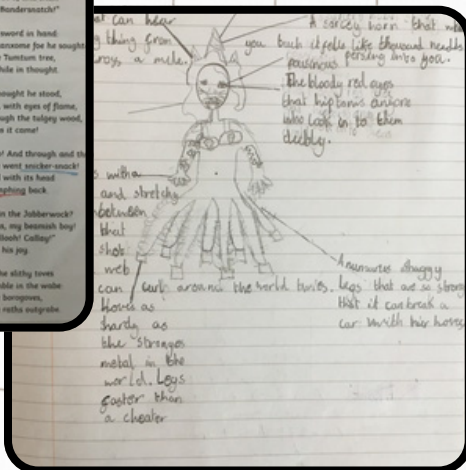
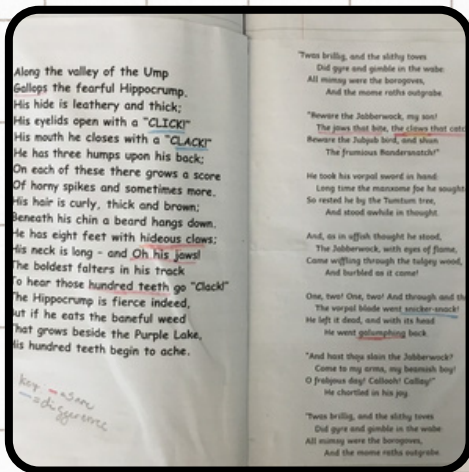
Year 4

TERM 1



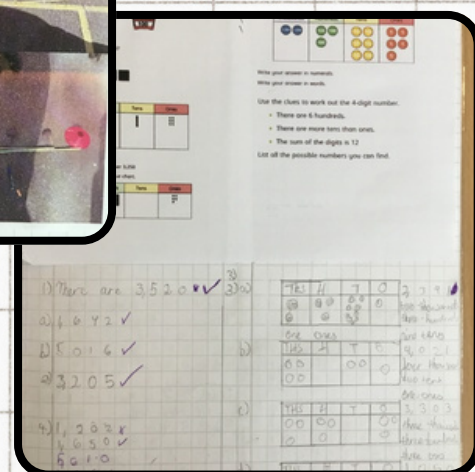
English

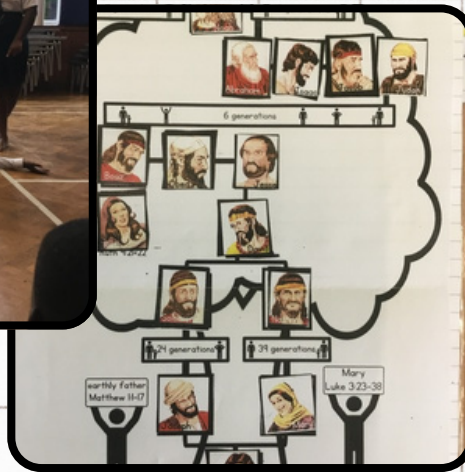
The children have been looking at mythical creatures this term. They explored vocabulary and imagery within texts. They then created their own and wrote a poem in song form.



Maths

The children have been further developing their understanding of place value, flexible partitioning and Roman numerals.





RE

The children have been deepening their faith by understanding Jesus' family tree, God's mission right from the Old Testament as well as creating a liturgical dance piece.

Forest School

The class have continued to use their Forest School sessions to explore their surroundings, using natural resources to create a 'Thunderstorm' and learn how sound travels using the materials.



Creative Curriculum

The children have developed their understanding of the purpose of maps, learning to locate countries around the world, use grid references. Finally creating our own map using grid references.

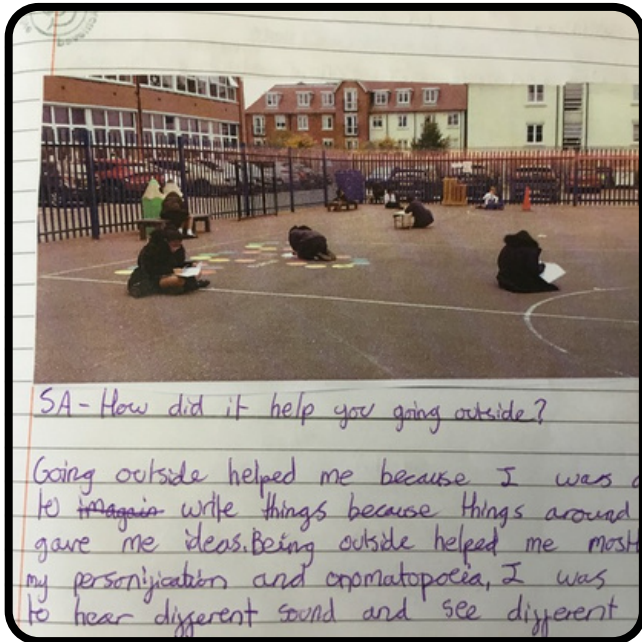


Year 5

TERM 1



English



SA- How did it help you going outside?

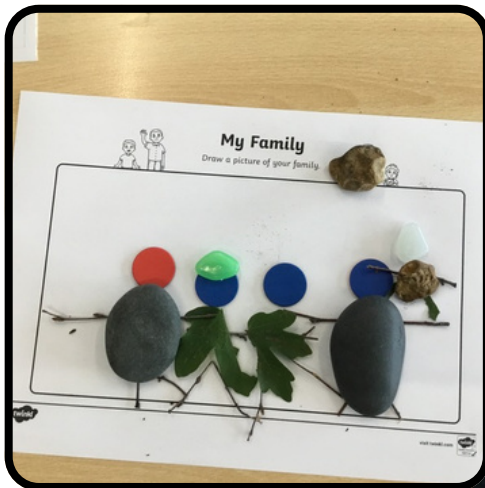
Going outside helped me because I was able to imagine write things because things around gave me ideas. Being outside helped me most my personification and onomatopoeia, I was able to hear different sound and see different

In year 5 the children learnt different poetic devices with the poem "The Kraken". They created their own mythical creature and then wrote a poem creating an atmosphere.

Maths

In year 5, the class focus has been place value. The children worked on partitions, round numbers and ordering numbers up to hundred thousands.





RE

In year 5 the children have been exploring the topic "ourselves". They enjoyed representing their family with all the qualities and gifts that God gave them.

Forest School

This term, the children have had a fantastic time exploring the forest school area. They have shown great enthusiasm about the natural environment, excellent teamwork and problem solving skills.



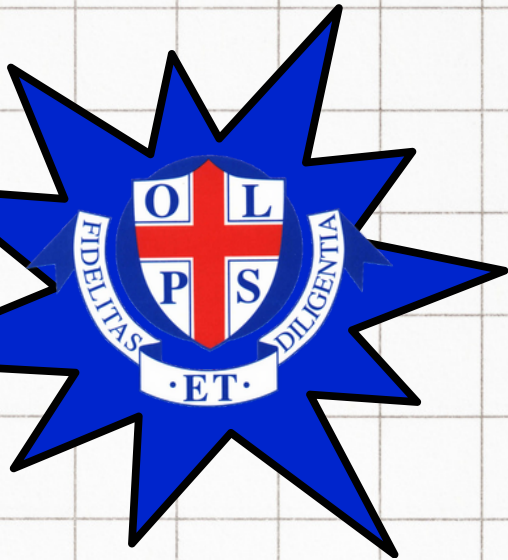
Creative Curriculum

During the Maps topic, the children enjoyed learning how to read a map and how to use a compass. They located and named European countries.



Year 6

TERM 1



11: To create presence within a garden

As the autumn foxes lay, at night,
Careful not to be ⁱⁿ sight.

SA Plenary Task- How have you
I created a theme by using u
sight to show the theme is
would like to write

English

The class have been reading James Reeves, 'A Garden at Night' and after analysing the poem, have created some of their own pieces of poetry.

Maths

The Year 6 Maths focus has been on place value. The children have been learning how to read, write and order number up to ten million.





RE

In year 6, the class have been exploring what unconditional love means. They have analysed Psalm 23 and created artwork based on 'The Prodigal Son'.

Forest School

The initial Forest School sessions have been successful and Year 6 have enjoyed working alongside the Year 2 children.



Creative Curriculum

During the 'Maps' topic, the children thoroughly enjoyed learning how to use the inter-cardinal points of a compass to create routes for their partners to follow.