

Reception Class Term 2 Newsletter



Year R have been playing and exploring the natural environment in their forest school sessions, and on their trip to Oxleas Wood. They have been willing to 'have a go' at making their own tunnel using the train track resources.



Year R's topic focused on the 'Percy the Park Keeper' books by Nick Butterworth. The children enjoyed making their own mazes linked to 'The Secret Path'. This has led to the development of the children's own ideas of creating and thinking critically.



In this topic, they have practised their active learning skills by persevering to make models of Percy and the animals from the stories. They also enjoyed linking their ideas to recount the stories by sequencing pictures they had drawn.



Year 1 - Term 2 Newsletter



Year 1 have been observing signs of autumn in their forest school sessions, and on their trip to Oxleas Wood. They have been observing creatures and using their drawing skills to record what they saw.

Graphic organiser

Li: To be able to draw on what I already know or background information provided by the teacher.

Food I think wolfs eat raindeer.	Home the wolfs home is a den.
Wolves 	
Body wolf has ears legs face.	

The theme of Year 1's English has been character studies of wolves in different stories. In order to develop their vocabulary and understanding, they have also been researching wolves using non-fiction texts.

In maths, they have been exploring one more and one less.



In this term, which leads up to Christmas, the children have learnt about waiting and anticipation and how to use their time to prepare. They have acted out and recalled the Annunciation and the Nativity, commenting on how Mary might have felt.



Luke 1:26-31 New International Version
The Birth of Jesus Foretold

²⁶ In the sixth month of Elizabeth's pregnancy, God sent the angel Gabriel to Nazareth, a town in Galilee, ²⁷ to Mary, who was going to marry a man named Joseph. ²⁸ The angel went to her and said, "Greetings, you who are highly favored! The Lord is with you." ²⁹ Mary was worried and wondered what this might be. ³⁰ But the angel said to her, "Do not be afraid, Mary; God is pleased with you. ³¹ You will have a baby and call him Jesus. ³² "I will do what God wants." Said Mary. Then the angel left her.

I think that Mary was scared she was having a baby.



Year 2 - Term 2 Newsletter



The children have been really enjoying their project learning sessions this term. They have been using variety of our resources to complete their projects.

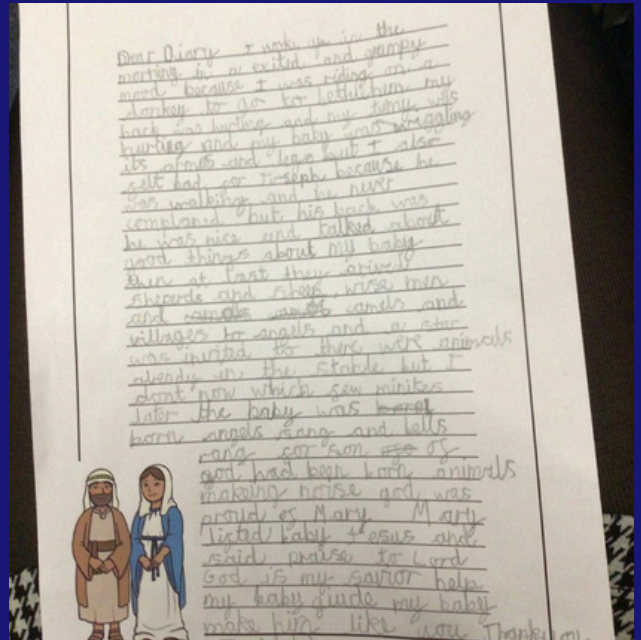
Year 2 have been observing signs of autumn and the changes that take place when the seasons change. They have enjoyed exploring in their forest school sessions, and on their trip to Oxleas Wood. They also created their own pictures using the natural resources in forest school.





This term in English the theme has been tone and accuracy. The children looked at different types of instructions and how to write different types of sentences.

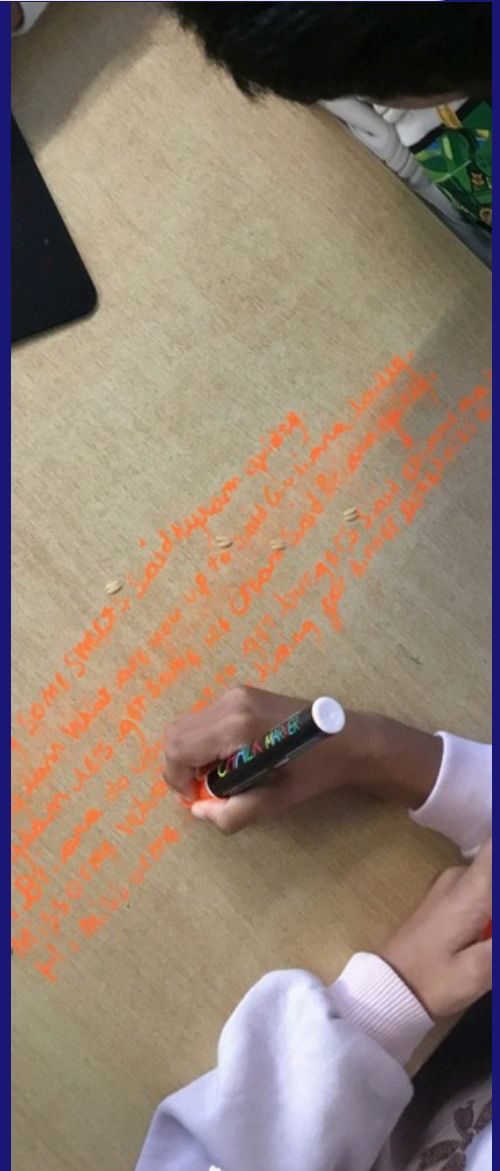
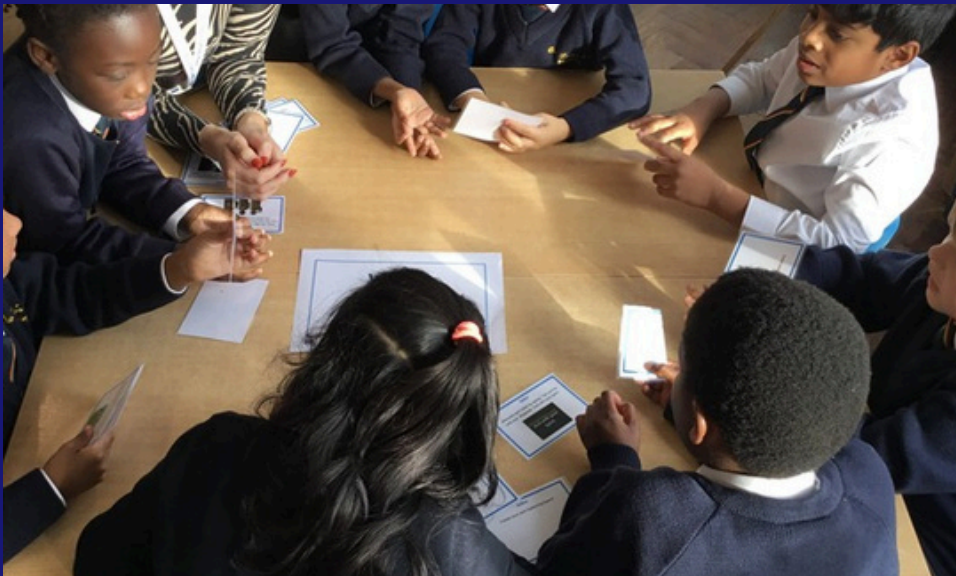
In maths, they have been exploring more than and less than. They used real objects to help show more and less.



This term in the lead up to Christmas, the children have learnt about how we prepare for different events. They acted out and recalled the Visitation and the Nativity, while also writing diary entries commenting on how Mary might have felt during the journey to Bethlehem.



Year 3 - Term 2 Newsletter



Over the past term, Year 3 have been looking into humour in a fantasy tale. Firstly, they had to identify the features of a fantasy story and find different stories that were in the fantasy genre. The children also enjoyed using pasta to consolidate how speech marks are used within text.



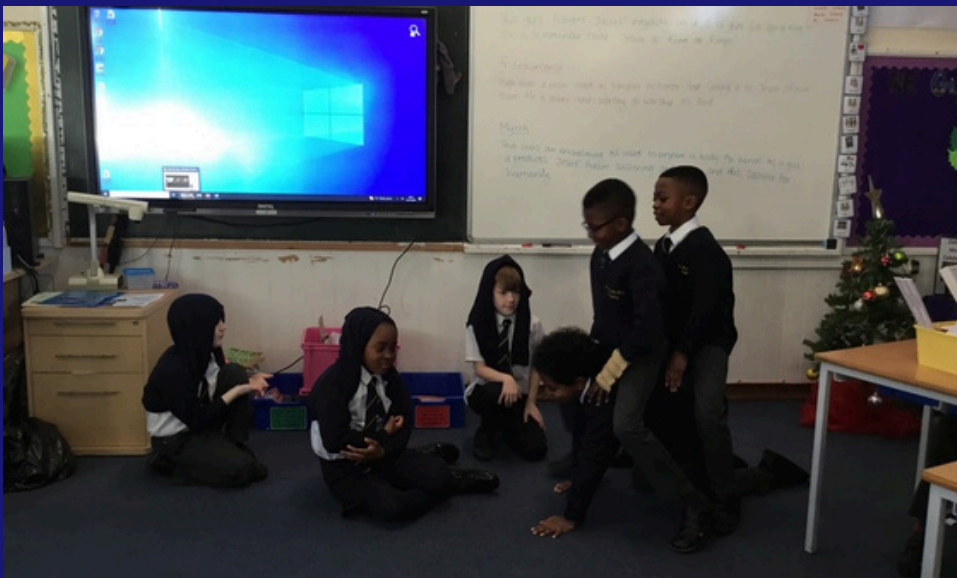
Year 3's maths focus this term has been consolidating their place value knowledge and using this in addition and subtraction problems.



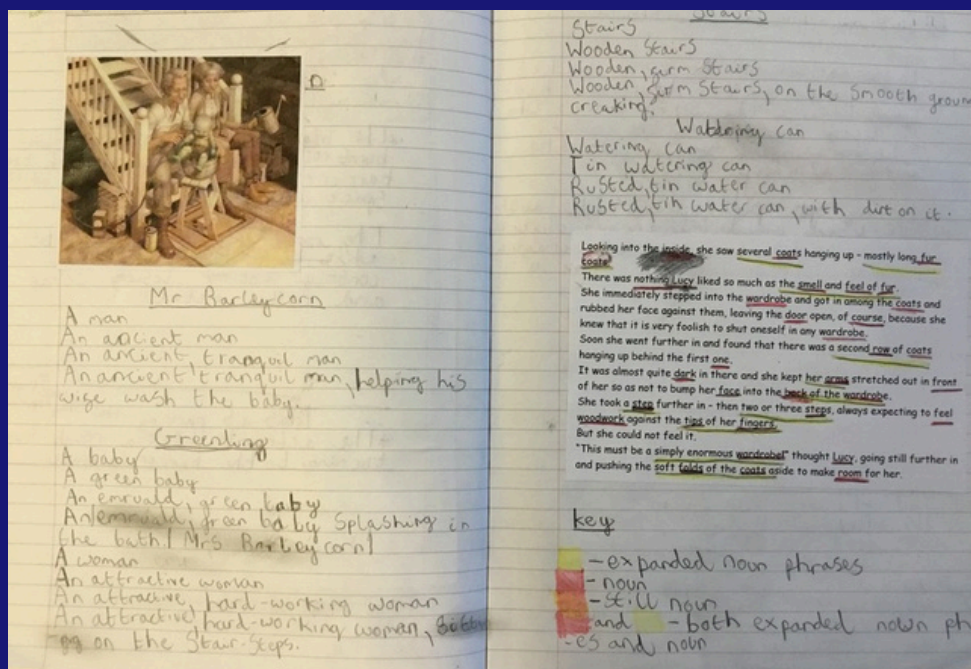
This term, the art challenge in Year 3 has been to create an image using Seurat's pointillism techniques. The children had opportunities to practise the skills needed through various masterclasses and then used these to create a final piece.



Year 4 - Term 2 Newsletter



In RE the children have developed their understanding of Advent. The children made 'Friendship Gift Boxes' for their friends. They have also created a role-play about the Magi's visit and what each gift symbolises.



In English, the children have been writing 'Foundling Tales', using fronted adverbials and expanded noun phrases.

In maths, the children have been developing their addition and subtractions skills.

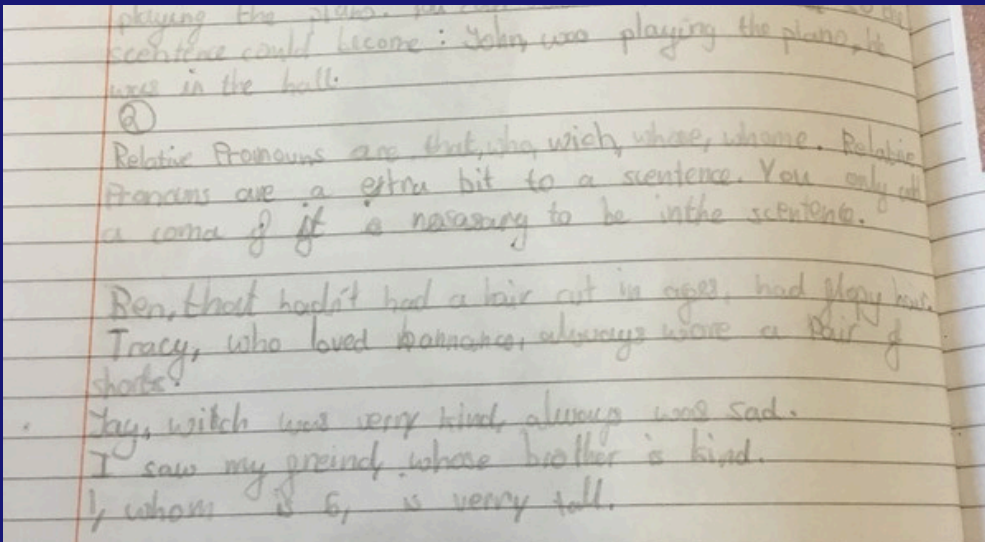
During forest school, the children have been creative making poppies, telescopes, wreaths, to name a few.



In music, the children have been learning the different stages of rivers, and using musical terminology to express how they feel when hearing different types of music. They have also been learning how to sing in tune and in harmony with others, developing breath control.



Year 5 - Term 2 Newsletter



In this topic, the children have been looking at Advent and how Christians use Advent to reflect upon Jesus' birth and their hope for the Messiah's arrival.

The children created a liturgical dance for this topic.

In English the children have been using inference and predictions to do with items inside the house. Year 5 needed to use relative clauses to add detail to their sentences during their outdoor learning lesson.



During music Year 5 have been learning about composition notation. They focused on Ancient Egypt. The children used hieroglyphics to write a piece of music. They enjoyed singing and dancing to the Ancient Egypt songs.



During maths children have been multiplying and dividing whole numbers by the power of ten. They worked on multiples and factors of numbers. They also looked at prime, square and cube numbers.

2/12/25

1. I am learning Square Numbers.

1 a

$$\begin{array}{l} 1 \times 1 = 1 \checkmark \\ 2 \times 2 = 4 \checkmark \\ 3 \times 3 = 9 \checkmark \\ 4 \times 4 = 16 \checkmark \end{array}$$

b They are all multiplying by themselves $\checkmark$

c

00000	000000
00000	000000
00000 $\checkmark$	000000
00000	000000 $\checkmark$
00000	000000
5 x 5 = 25	000000
	6 x 6 = 36

d

$$\begin{array}{l} 7 \times 7 = 49 \checkmark \\ 8 \times 8 = 64 \checkmark \\ 9 \times 9 = 81 \checkmark \\ 10 \times 10 = 100 \checkmark \end{array}$$

2a

	Factor of 24	Not a Factor of 24
Square number	4 $\checkmark$	16, 49 $\checkmark$
Prime number	3 $\checkmark$	11 $\checkmark$

3

$$\begin{array}{l} 16 \div 7 = 36 \checkmark \\ 25 \div 7 \\ 36 \div 9 \end{array}$$

4

$$1 \ 4 \ 6 \ 16 \ 25 \ 36 \ 49 \ 64 \ 81 \ 100 \ 121 \ 144 \checkmark$$

48 $\div$ 12 = 4 because
50 $\div$ 10 = 5

6

$$6 \times 6 \times 6 = 216 \checkmark \text{ yes because you wouldn't do } x$$

Year 6 - Term 2 Newsletter

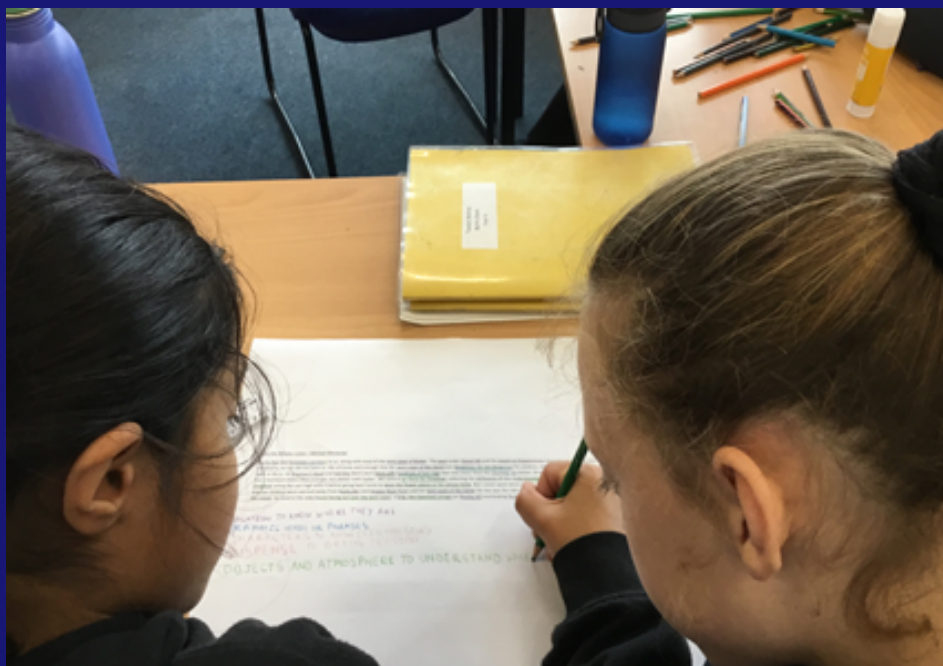


In music, children learnt to follow a conductor to show changes in dynamics, pitch and texture using musical instruments. They also created their own inventions, inspired by Leonardo Da Vinci in art.





In English, children learnt about building mystery through word game activities. They then analysed an extract from 'The Woman in White' by Wilkie Collins. They identified the vocabulary and figurative language choices the author used to build tension and suspense.



The Year 6 maths topic focused on using the four operations to accurately calculate. The children took part in a range of challenges including some outside.





In RE, the children learnt about the expectations linked to Advent. They designed artwork about the Annunciation and Mary saying 'Yes' to God. The children wrote letters explaining the meaning of Advent to others and created Catholic Social Teaching Commandments to help everyone understand the importance of Advent.