Equality Statement

At Our Lady's Catholic Primary School, equality of opportunity and freedom from discrimination is driven by the Gospel values and permeates all aspects of school life. The right to develop, learn and work in an environment free from discrimination is implicit in our school's ethos and embodied in our Mission Statement, Vision and School Values.

Public sector equality duty is part of the Equality Act 2010. In our school, we are obliged to demonstrate that we give good regard to the following three duties:

- Eliminate discrimination, harassment, victimisation and other conduct prohibited by the Equality Act 2010.
- Advance equality of opportunity between people who share a protected characteristic and those who do not share it.
- Foster good relations across all protected characteristics – between people who share a protected characteristic and people who do not share it.

Our objectives relating to these duties are as follows:

Eliminate discrimination, harassment, victimisation and other conduct prohibited by the Equality Act 2010.

Objective	Success criteria	Timing
To ensure the needs of all stakeholders are taken into account when developing policies and procedures.	School policies and procedure reflect the needs of all stakeholders.	Termly (see policy review schedule)

Advance equality of opportunity between people who share a protected characteristic and those who do not share it.

Objective	Success criteria	Timing
To ensure robust systems for monitoring pupil progress (including any vulnerable groups) are in place and reviewed regularly.	Data analysis shows equality of progress and attainment for all identified groups at risk of underachievement.	Termly

Foster good relations across all protected characteristics – between people who share a protected characteristic and people who do not share it.

Objective	Success criteria	Timing
To develop pupil understanding of tolerance and respect for others.	Children are exposed to different cultures, faiths and Fundamental British Values through first hand experiences and the use of varied resources across the curriculum.	On-going