To become Learning Champions, the children will be focusing on the following Learning Behaviours over the course of the term.



These include being:

- Active Communicators
- Pro-active Social Thinkers
- Self-managers
- Independent Learners
- Reflective Learners
- Information Processors
- Effective Investigators
- Creative Thinkers
- Problem Solvers

Each one of us uses our Multiple Intelligences in a range of ways because we are all **W**onderfully **I**ntelligent **S**kilful **E**xperimenters. (Wise!)

The intelligences include:

- Self-wise
- Visual wise
- Nature wise
- Body wise
- Music wise
- Word wise
- Logic wise
- People wise



In maths, the children will be consolidating their knowledge of Place Value as well as Addition and Subtraction.
They will continue to:

- Identify the value of each digit in a four-digit number.
- Rounding numbers to the nearest 1, 10, 100 or 1,00 more or less than a given number.
- Adding and subtracting numbers with up to 4 digits using column methods, with and without exchanging.
- Checking calculations using the inverse operation, subtraction to check addition.
- Interpreting information from tables and charts to solve addition and subtraction problems.

In the English lessons this term, the children will be studying a topic that focuses on the concept of 'Narrative Viewpoint'. They will begin by exploring a range of foundling tales before focusing on 'Over the Hills and Far Away' by Hilary McKay to understand how the setting and character relationships influence the reader to view the narrative in a variety of different ways. After exploring this text, alongside a range of other tales, the children will learn how to infer meaning as well as understanding how language is used in a variety of different contexts. We build our understanding further to enable us to plan, draft and edit our own foundling tales.

Using the focus text, the children will also learn how to use expanded noun phrases and fronted adverbials throughout this topic. Furthermore, they will learn a range of spelling patterns including: words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd'); words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit'); words with a / shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root); words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs'); and words with 'ough' to make a long /o/, /oo/ or /or/ sound.

The PE lessons this term, we will be exploring the topic, 'Netball'. The children will begin to learn to rules of netball, along with the different passes and playing fairly as a team.

As well as focusing on their physical health through the PE lessons and physical activity sessions, the children will also be thinking about their mental health and emotional wellbeing in the PSHE lessons.

On Friday mornings, the children will continue with their forest school lessons. They will take part in a variety of outdoor learning projects whilst learning new skills. The inspiration for the children's projects will be through the use of a variety of classic children's stories.

The RE topics for Term 2 will be based around the theme 'Gifts'.

In this topic, the children will be thinking about how Advent is a time when they appreciate the love in their lives and prepare to celebrate love becoming a reality in the person of Jesus.

Year 4 Term 2

In our creative curriculum learning, the children will begin with a focus on 'A study of British History beyond 1066'. The main focus of our learning will be 'Celebrating diversity and Fundamental British Values' including Democracy, Rule of Law, Mutual Respect and Tolerance and Individual Liberty. In Year 4, the children will also consider the contribution of significant figures in history by looking at a set of resources titled 'Untold Stories'.

In music, the topic is 'Rock and Roll'. The children will be learning about the origin and features of rock and roll music. Pupils will learn how to play the 'Hand Jive' and 'Rock Around the Clock' at a walking bass line, before performing a piece as a class.

In computing, the children will be exploring computer science, specifically programming whereby children will learn to understand how to code, debug and how algorithms work.

Throughout this year, the children will also be learning a range of design and technology skills through our project management. We will be set different tasks and use a range of skills to achieve a final product. The themes for these include Community, Enterprise, Cooking and Building/Making.

In science, the children will continue to consolidate their learning about sound.
They will:

- look at how sounds are made, associating them with vibrations;
- learn how sounds travel;
- explore pitch and how it can be changed;
- find patterns between the volume of a sound and vibrations;
- learn what happens to a sound as it travels.

