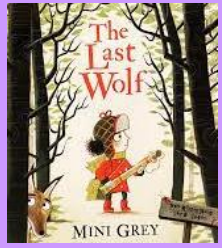


English

In Term 2, Year 1 will be studying a variety of texts about wolves. They will be learning how to distinguish between fiction and non-fiction, making their own facts organisers. The children shall be focusing heavily on making predictions, using background knowledge and using clues from a text being studied. They will learn to compare characters, discussing their personalities and exploring if they are always 'good' or 'bad'. Year 1 will be provided many opportunities to write full sentences, using the correct punctuation and adding extra information using 'and' or 'because'. They will learn to differentiate between a letter, a word and a sentence.



Project Learning

Adults in Year 1 will continue to support the children through their child initiated projects, in which the children plan, do and then evaluate their work. They will build on their past experiences and are encouraged to be brave and take risks in their work, making the most of our supportive learning environment. In addition to this, they will meet regularly with other classes in the school to discuss their projects.



Forest School

Year 1 will continue to work on their physical and communication skills in forest school this term. In addition to this, they will be taking on self-directed challenges and teacher led challenges, inspired by an outdoor themed book.

Following on from the initial Sounds~Write programme, the children will begin to look at the extended code sounds. They will be introduced to many vowel digraphs (two letters, one sounds, e.g. 'ai', 'ay', 'a-e') and begin to learn more than one grapheme for each sound. They will continue to apply phonemes learnt to longer words, as well as learning to recognise and use more common words in their reading and writing. (Reading books will continue to be linked to the Sounds~Write programme.)

Year 1 Term 2

Characteristics of Effective Learning

This term the focus will be on the benefits of playing and exploring. The children will be encouraged and rewarded for demonstrating any of the following:

- Making choices to explore different resources and materials.
- Planning and thinking ahead about how they can use materials wisely, based on the characteristics they have learnt.
- Making independent choices.
- Bringing their own interests and fascinations into project learning.

The RE topic for this term is 'Waiting'.

Year 1 will be exploring the sense of anticipation that is felt in the run up to Christmas. As part of this, the children will be thinking about what they can do during Advent to prepare for the birthday of Jesus in the run-up to Christmas. They will create an advent wreath and look into what Mary did while she was awaiting the birth of God's Son.



The focus for Maths will be comparing quantities. Year 1 will spend time exploring weight/mass, length, volume and height. Year 1 will learn to count and compare sets of objects, using mathematical vocabulary correctly to identify the most, least and equal quantities. Through practical activities, the children will be challenged to represent their work in part, part whole models and partition numbers into two or three parts. Also, they will learn to use the < > and = signs to represent mathematical statements. As a day-to-day routine, children will continue to be expected to 'pay' for their snack using the resources provided in school.