Sash Achievement Awards

Year 1

Sash Achievement Awards

There are seven themed awards for you to achieve. The themes include:

- **School Values (Activities to be completed at school)**
- **Characteristics of Effective Learning (Activities to be completed at school)**
- **Five things to do before leaving Year 1 (Activities to be completed with your family)**
- **Oracy (Activities to be completed with your family and at school)**
- **Reading (Activities to be completed with your family)**
- **Being Responsible (Activities to be completed with your family and at school)**
- **Social and Friendship Skills (Activities to be completed with your family and at school)**

You must achieve the five awards that are highlighted in green to be Year 1 ready. You will need to work with your family at home and staff in Year 1 to achieve these awards.

Each theme has a number of activities to choose from and you need to complete all of them to be awarded your badge.

Theme badges can be completed in any order.

Five Things to do before leaving Year 1

Activity	Achieved at Home
To have a game of balloon badminton.	
To play 'Pooh Sticks'.	
To visit a friend and bring them some cake.	
To make a camp or a den at home.	
To visit an art gallery.	

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

Balloon badminton: At least two people are needed to play. Blow up a balloon and use it like a ball or shuttlecock. Use your hands to tap the balloon to the person that you are playing with. The aim is to keep the balloon from touching the floor. How many taps can you do without dropping the balloon?

Pooh sticks: Go to any bridge over a stream. Each person choose a twig. Stand on one side of the bridge, count to three and drop your sticks into the river. The first stick to the other side of the bridge wins.

Follow our classroom recipe for making a cake, and ask a friend if you can go to see them. Bring the cake with you, maybe you could share the cake when you get there!

Make a camp or den: Use cushions, chairs, blankets, pillows, tables (whatever works and is safe!) to build a den in your home. Can you build it with enough space to share a book in there?

Travel to Charing Cross rail station and walk to Trafalgar Square to visit the National Gallery or National Portrait Gallery. Entrance is free.

Mission Makers

Activity	Achieved at School	Date
Is a Mission Maker and embodies the school values of:		
Service to All		
Compassion		
Truthfulness		
Faithfulness		
Being Humble		
Forgiveness		
Peacemakers		

Characteristics of Effective Learning

Playing and Exploring

Activity	Achieved at School	Date
Finding out and exploring: • You show curiosity for objects, events and people • You use your senses to explore the world around them • You engage in open-ended activities • You show particular interests in different activities		
Playing with what they know: • You pretend that objects are things from your experiences • You represent their experiences in play • You take on a role in their play • You act out experiences with other people		
Being willing to 'have a go': • You initiate activities • You seek challenges • You show a 'can do' attitude • You take a risk, engage in new experiences, and learn by trial and error		

Characteristics of Effective Learning

Active Learning

Activity	Achieved at School	Date
Being involved and concentrating: • You maintain focus on your activity for a period of time • You show high levels of energy • You are not easily distracted • You pay attention to details		
Keeping on trying: • You persist with activities when challenges occur • You show a belief, that more effort or a different approach will pay off • You bounce back after difficulties		
Enjoying achieving what they set out to do: • You show satisfaction in meeting your own goals • You are proud of how you have accomplished something – not just the end result • You enjoy meeting challenges for your own sake rather than for rewards or praise		

Characteristics of Effective Learning

Creating and Thinking Critically

Activity	Achieved at School	Date
Having their own ideas: • You think of ideas • You find ways to solve problems • You find new ways to do things		
Making links: • You make links and notice patterns in their experience • You make predictions • You test your ideas • You develop ideas of grouping and sequencing • You bounce back after difficulties		
Choosing ways to do things: • You make decisions on how to approach a task, you solve problems and can reach a goal • You check how your activities are going • You change strategy as needed • You review how well your approach worked		

Oracy Badge

Activity	Achieved at School	Achieved at Home
To speak loud enough to be heard.		
To look at the person that you are speaking with.		
To seek help from others when needed.		
To find out the meaning of new vocabulary.		

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

Tell your family about something that you have enjoyed from the day or week. Make sure you are speaking loud enough to be heard.

Ask what a word means when you hear something you do not understand. These could be from your reading book. If you learn a new word at school, share what you have learnt when you are home.

Read non-fiction books together and talk about what you learn from the book.

Programs similar to Planet Earth are good for starting discussions about our world.

Reading Badge

Activity	Achieved at Home
To practise your fluency by reading whole sentences.	
To say what you have enjoyed about a book that you have read.	
To quickly and correctly read the Year 1 common exception words.	
To make links between what you are reading and real-life experiences or other stories that you know.	

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

When you are reading your book, re-read your sentences after decoding each word individually. Keep practising the same sentence until you can say it altogether, fluently.

Sign up to Dartford Library, free of charge, and look at books with your family. You can have your own library card and borrow your own books.

After reading your books, notice what it reminds you of from real life.

Share a bedtime story and then talk about your favourite part of the book.

Practice the common exception words on Letterjoin.

Being Responsible Badge

Activity	Achieved at School	Achieved at Home
You always write your name independently.		
You share your belongings and return them to the right place when finished with them.		
To listen to and repeat instructions before you do anything.		
You look after all your belongings independently.		
To be able to independently undo and do up the top button on a shirt and tie a tie.		
To be able to dress and undress independently in less than five minutes, know what clothes belong to them and not take other children's clothes and shoes.		

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

Tidy your toys away when you finish playing with them and at the end of every day.

Tidy your coat and shoes away to their correct place when you get home from school.

When your adults at home ask you to do something, for example, brushing teeth, getting dressed or putting bowls in the sink, follow the instruction that you are given.

Put your reading folder in your bag each night before school.

Social/Friendship Badge

Activity	Achieved at School	Achieved at Home
To politely tell others whey they have upset you.		
To respond politely when others tell you that you have upset them.		
To recognise when you have made a mistake and work to make amends.		
To imagine new games and include others in them.		

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

Have a friend over to play at your home. Make up a game to play with them.

Listen to each other and speak kindly if you need to let someone know that they have upset you.

With your parents, meet a friend at the park and play games together.

Ask your friend what game they would like to play and take turns with your choices.

If someone tells you that you have upset them, listen to what they have to say and talk to them about what has happened.