

Sash Achievement
Awards
Year 2

Sash Achievement Awards

There are seven themed awards for you to achieve. The themes include:

- **School Values (Activities to be completed at school)**
- **Characteristics of Effective Learning (Activities to be completed at school)**
- **Five things to do before leaving Year 2 (Activities to be completed with your family)**
- **Oracy (Activities to be completed with your family and at school)**
- **Reading (Activities to be completed with your family)**
- **Being Responsible (Activities to be completed with your family and at school)**
- **Social and Friendship Skills (Activities to be completed with your family and at school)**

You must achieve the five awards that are highlighted in green to be Year 2 ready. You will need to work with your family at home and staff in Year 2 to achieve these awards.

Each theme has a number of activities to choose from and you need to complete all of them to be awarded your badge.

Theme badges can be completed in any order.

Five Things to do before leaving Year 2

Activity	Achieved at Home
Go shopping and cook dinner as a family, write the recipe for Miss Minchin to cook.	
Go on a walk and write a poem together as a family about your walk. (about the nature, about the sounds, about the season).	
Go on a train and visit a new park (Greenwich park, Hyde park, Kensington park).	
Plant and grow fruit and vegetables/plants.	
Make our toys as a family or create a family piece of art work.	

Mission Makers

Activity	Achieved at School	Date
Is a Mission Maker and embodies the school values of:		
Service to All		
Compassion		
Truthfulness		
Faithfulness		
Being Humble		
Forgiveness		
Peacemakers		

Characteristics of Effective Learning

Playing and Exploring

Activity	Achieved at School	Date
<u>Finding out and exploring:</u> • You show curiosity for objects, events and people • You use your senses to explore the world around you • You engage in open-ended activities • You show particular interests in different activities		
<u>Playing with what you know:</u> • You pretend that objects are things from your experiences • You represent your experiences in play • You take on a role in play • You act out experiences with other people		
<u>Being willing to 'have a go':</u> • You initiate activities • You seek challenges • You show a 'can do' attitude • You take a risk, engage in new experiences, and learn by trial and error		

Characteristics of Effective Learning

Active Learning

Activity	Achieved at School	Date
<u>Being involved and concentrating:</u> • You maintain focus on your activity for a period of time • You show high levels of energy • You are not easily distracted • You pay attention to details		
<u>Keeping on trying:</u> • You persist with activities when challenges occur • You show a belief, that more effort or a different approach will pay off • You bounce back after difficulties		
<u>Enjoying achieving what you set out to do:</u> • You show satisfaction in meeting your own goals • You are proud of how you have accomplished something – not just the end result • You enjoy meeting challenges for your own sake rather than for rewards or praise		

Characteristics of Effective Learning

Creating and Thinking Critically

Activity	Achieved at School	Date
<u>Having your own ideas:</u> • You think of ideas • You find ways to solve problems • You find new ways to do things		
<u>Making links:</u> • You make links and notice patterns in your experience • You make predictions • You test your ideas • You develop ideas of grouping and sequencing • You bounce back after difficulties		
<u>Choosing ways to do things:</u> • You make decisions on how to approach a task, you solve problems and can reach a goal • You check how your activities are going • You change strategy as needed • You review how well your approach worked		

Oracy Badge

Activity	Achieved at School	Achieved at Home
To recognise when you have not understood something and ask a question about it.		
To hold a conversation, that makes sense, with children and adults using full sentences.		
Recite a short, prepared speech or poem to an audience.		

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

Play question games like 'guess who?'

Choose a topic to talk about at meal times.

Children could create their own stories or poems and read them aloud to someone.

Reading Badge

Activity	Achieved at Home
To do 15 minutes of reading everyday outside of school.	
To predict what might happen next in a story.	
To explain why an author chooses certain words or phrases.	
To prepare and read an extract from a book at home with expression and intonation.	

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

Create a story map of what the children think might happen next.

Using different voices and tones when reading.

Create a book review, which can be displayed in the reading area.

Being Responsible Badge

Activity	Achieved at School	Achieved at Home
To sit properly at a table and tuck in your chairs when they are not being used.		
To keep your belongings tidy and only use the resources you need to.		
To tuck in your clothes and make sure you take pride in your appearance and tie the school tie, undo and do up your top button on a shirt and tie shoelaces independently.		
To be able to read the time using an analogue clock or watch.		

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

Independently get dressed, which will include doing your own shoelaces and tie your own ties.

Tidying up your own toys/bedrooms.

Helping to tidy up after dinner.

Tucking in your chair once you have finished.

Social/Friendship Badge

Activity	Achieved at School	Achieved at Home
To be able to say sorry for any mistakes made.		
To speak to an adult if there is an issue and listen to what they say.		
To try to resolve any issues by talking to others while being supported by an adult.		

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

Suggests different ways of doing something when playing with others.

Be able to own up to doing something wrong and be willing to say sorry.

Be able to talk to friends if something is bothering you or if there is an issue.