

Sash Achievement
Awards
Year 4

Sash Achievement Awards

There are seven themed awards for you to achieve. The themes include:

- **School Values (Activities to be completed at school)**
- **Learning Behaviours (Activities to be completed at school)**
- **Five things to do before leaving Year 4 (Activities to be completed with your family)**
- **Oracy (Activities to be completed with your family and at school)**
- **Being Responsible (Activities to be completed with your family and at school)**
- **Being Safe (Activities to be completed with your family and at school)**

You must achieve the four awards that are highlighted in green to be Year 4 ready. You will need to work with your family at home and staff in Year 4 to achieve these awards.

Each theme has a number of activities to choose from and you need to complete all of them to be awarded your badge.

Theme badges can be completed in any order.

Five Things to do before leaving Year 4

Activity	Achieved at Home
Create a traditional dish from your culture and host a cooking show.	
Go for a walk around a country park, collecting natural items and create a piece of artwork with the items.	
To go on a family trip to a museum or art gallery and complete a fact file or give a talk about your favourite area of the museum or painting/art piece and why.	
To understand the importance of road safety by promoting the Green Cross Code, crossing the road using pelican crossings/ traffic lights. Prepare a talk about what you can do to keep safe.	
Research your family surname, create a piece of artwork and explain some facts around the heritage of your surname.	

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

Share pieces of work/outings you have been on, with others in the family via email, and respond to their feedback.

Free entrance Art Galleries: The National Gallery in London, Saatchi Gallery, Tate Britain Gallery, Victoria and Albert Museum.

Free entry museums: The Science Museum, The Natural History Museum, The British Museum, Dartford Borough Museum – inside Dartford Library

You could create a poster, or presentation about the importance of road safety or the Green Cross Code. For example, explaining the different types of crossings there are.

You can aim to present the information to EYFS or KS1.

Together, research the background to your family name or Coat of Arms, then create a piece of artwork, either using paints and a canvas, natural materials- leaves, twigs, recyclable materials, to create a Coat of Arms.

Mission Makers

Activity	Achieved at School	Date
Is a Mission Maker and embodies the school values of:		
Service to All		
Compassion		
Truthfulness		
Faithfulness		
Being Humble		
Forgiveness		
Peacemakers		

Learning Champion

Activity	Achieved at School	Date
Is a Learning Champion and has achieved wristbands for being:		
An Independent Learner		
An Information Processor		
An Effective Investigator		
A Pro-Active Social Thinker		
An Active Communicator		
A Self-Manager		
A Problem Solver		
A Creative Thinker		
A Reflective Evaluator		

Oracy Badge

Activity	Achieved at School	Achieved at Home
To use the appropriate tone of voice in the right context.		
To be able to express your emotions accurately using the correct vocabulary.		
To be able to talk in a range of situations – to entertain, to instruct, to persuade or to explore.		
To consider the impact of your words and actions (body language) and how they affect others.		

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

Create a social story for different types of emotions and why the person/people are feeling that way. Talk to your family about the Zones of Regulation, what they mean, what types of behaviours are expected.

Create your own version of the Zones of Regulation.

Create mood boards, colours for particular zones, new vocabulary you have learnt around the different emotions and body language.

Take photos of different scenarios and prepare a talk as to why you are feeling that way. Disappointment, upset, tired, angry, happy, elated are some examples of feelings you can talk about and express.

Being Responsible Badge

Activity	Achieved at School	Achieved at Home
To be able to get your clothes, resources and belongings ready for school or activities so that parents are not contacted.		
To respect other people's belongings and replace anything that gets broken.		
To manage your emotions when you are disappointed with a situation or person.		

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

Discuss what you need to be responsible for and create a list of expectations to follow:
For example, uniform ready for the morning, checking you have the relevant items in your bags, such as your PE kit and wellington boots.

Design a calendar with your family, which includes relevant days for PE and Forest School.

Create social stories about people's behaviour and feelings when things go wrong in their lives, explaining why that person is feeling that way.

Talk with your family about disappointment and create mood boards and/or social stories.

Safety Badge

Activity	Achieved at School	Achieved at Home
To know your personal details – address, telephone, how to get to and from school or a club.		
To know what the emergency services are, when to call them, who to call and present this information to a person at home and at school.		
To know how to keep yourself safe in different situations and know who your trusted adults are.		
To understand the importance of road safety by promoting the Green Cross Code, crossing the road using pelican crossings/ traffic lights. Create a talk about what you can do to keep safe.		

How can these activities be achieved?

Please see examples below, you can do other activities if you wish.

Create maps to show how to get to and from school from your home.

Write a letter to someone ensuring to format the letter accurately including the use of your home address.

Research the emergency services then create a poster or a presentation with the relevant information of how and when to call the emergency services.

Prepare a safety talk. This could be focused on keeping safe online, or keeping safe outside of your home or stranger danger.

Visit the police station, fire station, or Bluewater Police Services. Discuss with your family what to do if you become separated in a supermarket/shopping centre? Who should you go to? You could take pictures and make a safety booklet together.