

Learning Behaviour – Year 3

	Enquiry and Investigation (Effective Investigator)	Problem Solving (Problem Solver)	Creative Thinker	Information Processing & Computing (Information Processor)	Reasoning (Independent Learner)
Working Towards	- I am able to plan and finish a simple task within a given time frame. - I am able to investigate objects and materials by accurately using all my senses. - I am beginning to explain a problem.	- I am beginning to recognise and explain a problem. - I am able to have a go at something that may not work. - I am able to keep my emotions in check when tasks get more challenging.	- I am beginning to generate imaginative ideas in response to stimuli. - I am able to explore and experiment with resources and materials.	- I am able to classify groups of objects using appropriate vocabulary. - I am able to recognise a range of similarities and differences between objects and situations. - I am able to plan and finish a simple task within a given time frame.	- I am able to say who or what helps me learn and how and why. - I am able to check and edit my own work. - I am able to make a list of 'for' and 'against' ideas to support my understanding. - I am able to predict and anticipate events.
Expected	- I am able to explain a problem by sharing my work, using specific vocabulary and asking relevant questions. - I am able to ask relevant questions about why things happened and how they work. - I am able to show my learning in different ways to represent my thinking.	- I am able to generate questions that are relevant to my learning. - I am able to improve my learning by working with others and sharing ideas and reflecting upon them. - I am able to work independently to complete my work. - I am able to apply prior learning to a problem and try to suggest ways to solve it.	- I try to use questions that begin with 'what if' or 'why'. - I am beginning to suggest possible outcomes for investigations. - I am able to use my imagination to think of new ideas for different activities.	- I am able to use the features of information texts and IT sources to find information. - I am able to devise sensible questions to ask different people. - I am able to show my learning in different ways to represent thinking.	- I am able to judge when a task has been completed to the best of my ability. - I understand what stops me from learning effectively and how to overcome these barriers. - I am able to take time to consider experiences and what needs to be done next.
Greater Depth	- I am able to suggest different ways to find about more about a topic, idea or concept. - I am able to discuss the strengths and weaknesses of different ideas. - I am beginning to draw conclusions from my results and information. - I am able to make links in my learning and explain my findings to others. - I understand the basics of cause and effect. (Where one event makes another one happen.)	- I am able to think of different ideas and possibilities when solving problems. - I am able to ask questions to check my understanding. - I am able to use my imagination to improvise when work is challenging.	- I am able to make links by recognising patterns and how they can relate to each other. - I am able to make possible outcomes for investigations. - I try different approaches if my ideas do not always work.	- I understand the basics of cause and effect. (Where one event makes another one happen.) - I am able to explain the relationships between ideas and explain them to others. - I use strategies such as scanning, skimming and using an index to locate information. - I am able to get on with a task without anyone reminding me what to do.	- I give reasons for my judgements and decisions during learning opportunities. - I make predictions on what I already know. - I am beginning to listen intently to someone else's point of view and put my own point of view forward.

	Evaluation (Reflective Learner)	Self-Management (Self-Manager)	Social Skills (Pro-active Social Thinker)	Communication (Active Communicator)
Working Towards	- I am able to express my own views, opinions and preferences. - I use given criteria to make judgements.	- I am able to talk about what I am good at and what I need to improve. - I am able to state what is good about me and my culture. - I enjoy taking responsibility for my own learning. - I am able to explain to others who helps me learn and why they help me learn.	- I am able to make sure that everyone gets a turn when speaking. - I am happy to give feedback to others in the group on their performance. - I am able to listen and follow instructions independently.	- I am able to listen to and follow instructions independently. - I am beginning to be a useful talk partner. - I show that I am able to be a good listener. - I am able to answer and explain my ideas using full sentences. - I am able to speak clearly and fluently.
Expected	- I am able to evaluate my work the quality of my work and suggest improvements. - I am able to contribute to discussions about what might be the success criteria to a task and how I can achieve this.	- I work well on my own and ask for help when needed. - I am able to work within a time frame. - I am able to carry on and not be put off my distractions or changes. - I express my opinions about different subjects. - I am able to use a range of strategies to control my feelings.	- I am able to work harmoniously and constructively with others in a joint activity. - I am able to work readily in different teams. - I am able to give and accept a compliment. - I am able to use a range of strategies to control my feelings. - I am willing to try out new experiences even when I am feeling nervous.	- I know how to make an idea even better. - I am able to use talk to plan and organise work in a group. - I share my learning and ideas with other members of my class. - I use formal and standard language appropriately. - I am able to use previous information to ask questions, clarifying the meaning of words. - I am able to sequence and communicate ideas in an organised way.
Greater Depth	- I am able to compare two sources of information and judge which is the most useful. - I am able to support my judgements with my own evidence.	- I am able to set and review my own targets for learning. - I enjoy challenges, especially open-ended or deeper-thinking ones. - I am beginning to recognise when a situation is unfair and suggest how to make it fair.	- I am able to get on with a task without any need to be reminded what to do. - I know that people have different opinions and try to understand their points of view. - I am able to play and learn with others, taking on different responsibilities and task. - I am beginning to predict how I am going to feel in a certain situation and plan how to try and to resolve the issue.	- I am able to give a clear and complete account or explanation. - I am always prepared to listen to points made by others even if they differ to mine. - I am willing to experiment with new vocabulary.