

explain and use the correct vocabulary to share our point of view.

contribute and combine our ideas that work for everybody involved.

think about and recognise other people's perspectives, as well as explaining our own.

As active
communicators
we...

make sure we use the right tone, pitch, pace and volume to ensure that everyone can hear us.

are confident in sharing our ideas appropriately and in a range of situations.

have respectful discussions, making sure everybody feels happy with sharing their ideas and opinions.

use our oracy and talented talking skills to communicate effectively in full sentences, including listening to and following instructions.

come up with
different ideas to
find important
information.

find different ways
of answering
questions.

use more than one
piece of evidence to
support our ideas.

As information
processors we...

compare things that
are the same and
different.

collect information
using different
strategies.

are able to make
links between and
sort information.

research, plan and
organise learning.

take turns and
communicate at all
times.

are good at leading
and working within a
group.

guide and welcome
others when working
in a group.

love learning and
celebrating our own
and others' achievements.

try new things to
learn new skills.

are always respectful
and patient towards
others and their
ideas.

think of different
solutions to fix
problems.

As pro-active
social thinkers
we...

use and apply
knowledge we
already know.

generate questions
to make links and
evaluate ideas.

can recognise and
explain problems.

make predications
based on what we
know.

work with others to
improve/solve
problems.

understand issues
and how to solve
them.

can give different
solutions to different
problems.

As problem
solvers we...

give evidence to
show that our idea is
right.

think of ways to
support learning.

give feedforward
advice to learning
partners that is
helpful to them.

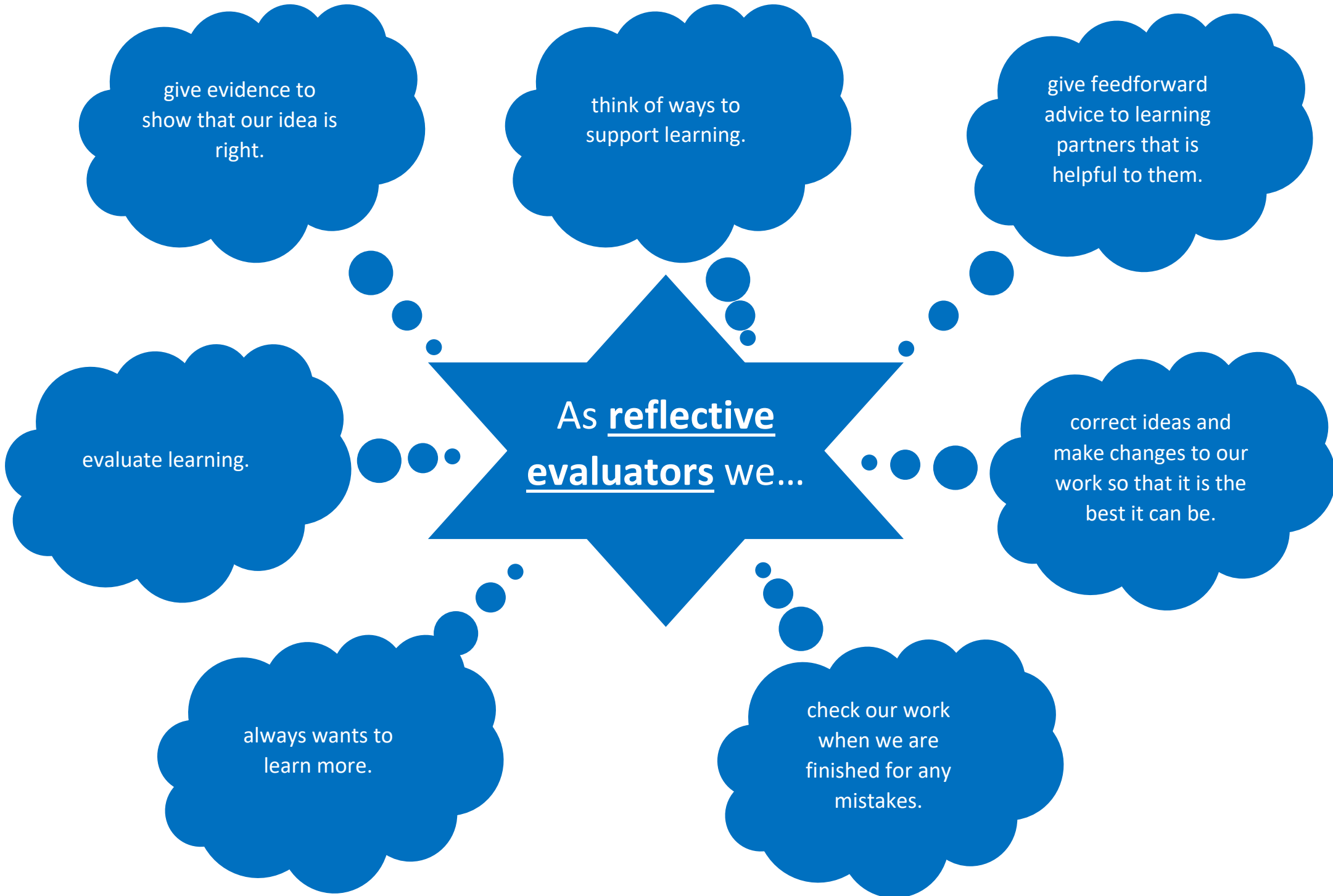
As reflective
evaluators we...

correct ideas and
make changes to our
work so that it is the
best it can be.

evaluate learning.

always wants to
learn more.

check our work
when we are
finished for any
mistakes.



know how to ask for
help when
necessary.

are organised and
always ready to
learn.

know we are
responsible for our
own behaviour
choices and we can
self-regulate.

As self-
managers we...

take responsibility
for our learning.

understand when we
need to share ideas
with others.

believe in ourselves
and are motivated to
do well.

finish tasks to the
best of
our ability before
doing anything else.

make ideas and
expand on them
going into greater
detail.

are able to make
mistakes and
change ideas
without fear.

use our imaginations
to think of different
methods to create a
piece of work.

As creative
thinkers we...

listen to advice to
improve our learning
and understanding.

link ideas together
with others to
understand the
learning.

use knowledge from
the past to expand
on ideas.

have the courage to
share our ideas with
others.

use our multiple
intelligences and
apply different skills
to be successful in
our learning.

finish all tasks to the
best of our ability in
the given time.

ask questions to help
improve our
understanding.

As effective
investigators
we...

revisit learning and
improve it.

draw conclusions
about our learning.

research new
information to
improve our
understanding.

make suggestions to
help us learn.

concentrate on the job that we are doing and put all of our effort into it.

show active listening to everybody and respect their point of view even if it is different to ours.

accept feedforward advice and use it to improve our learning.

evaluate and reflect upon how we have been learning, giving reasons.

As independent learners we...

are always ready to learn by following the behaviour blueprint.

use the 5Bs during lessons and are willing to check our work when we finish.

understand what we are good at and what we need to work on. We then find solutions to solve problems we may face.