

Learning Behaviour – Year 4

	Enquiry and Investigation (Effective Investigator)	Problem Solving (Problem Solver)	Creative Thinker	Information Processing & Computing (Information Processor)	Reasoning (Independent Learner)
Working Towards	- I am able to explain a problem by sharing my work, using specific vocabulary and asking and answering relevant questions. - I make lists when it is helpful to do so.	- I am determined to finish work even when it is difficult and challenging. - I am able to sort and classify information and check it for accuracy. - I am able to apply prior learning to a problem and try to suggest ways to solve it.	- I am beginning to suggest possible outcomes for investigations. - I am able to use my imagination to think of new ideas for different activities.	- I make lists when it is helpful to do so. - I am able to sort information and choose what is relevant. - I am able to plan and organise a task.	- I value have feedback helps me improve my learning. - I know when a piece of work has been completed to the best of my ability.
Expected	- I am able to suggest different ways to find out more about a topic, idea or concept. - I am able to sort information and choose what is relevant. - I am able to get on with a task without anyone reminding me what to do. - Independently, I am able to draw conclusions from my results and information. - I am able to make links in my learning and explain my findings to others.	- I am able to think of different ideas and possibilities when solving problems. - I am able to ask specific questions to check my understanding. - I am able to use my imagination to improvise when work is challenging.	- I am able to use questions that begin with 'what if' or 'why' so that I can develop my ideas and support how I learn. - I am able to make links by recognising patterns and how they can relate to each other.	- I understand the basics of cause and effect. (Where one event makes another one happen.) - I am able explain relationship between ideas and explain them to others. - I use strategies such as scanning, skimming and using an index to locate information. - I am able to get on with a task without anyone reminding me what to do.	- I am able to review my learning and think about what will help make me be more effective as a learner. - I am able to give an example to show another statement is incorrect. - I make predictions on what I already know. - I am able to listen intently to someone else's point of view and put my own point of view forward.
Greater Depth	- I am able to follow up a question to gain clarification and to find out key answers. - I am able to use more than one piece of evidence to support my findings. - I use different techniques to collect and organise information. - I am able to use cause and effect to investigate my ideas or questions.	- I am able to draw inferences and make deductions from a range of sources. - I am able to give alternative solutions or explanations by evaluating the different approaches I have taken. - I am able to judge the quality of my solutions and processes and then think about how to improve upon them.	- I am beginning to explore and think about things differently and from other points of view. - I am able to ask questions that challenge others' suggestions and solutions. - I make suggestions as to how we can develop and change ideas. - I am willing to explore and change ideas to achieve my purpose.	- I am able to follow up a question to gain clarification. - I am able to use more than one piece of evidence to support my findings. - I am able to record information using formats of my own choice or devising.	- I am able to use more than one piece of evidence to support my learning. - I am able to explain what I have done and why and the conclusions I have reached as a result. - I am able to communicate about actions and their consequences based on practical activities and experiences.

	Evaluation (Reflective Learner)	Self-Management (Self-Manager)	Social Skills (Pro-active Social Thinker)	Communication (Active Communicator)
Working Towards	- I am able to evaluate the quality of my work and suggest improvements. - I am able to justify my own views, opinions and preferences.	- I work well on my own and ask for help when needed. - I am able to work within a time frame. - I am able to carry on and not be put off by distractions or changes.	- I am able to take on a specific role in a group learning situation. - I respect and tolerate the values and beliefs of others within a joint activity.	- I use formal and standard language appropriately. - I am able to use talk to plan and organise work in a group. - I am able to answer and explain my ideas using full sentences. - I am able to ask questions to clarify or develop my understanding. - I am able to show that I understand the main points of a discussion or task.
Expected	- I am able to compare two sources of information and judge which is the most useful or helpful. - I am able to support my judgements with my own evidence.	- I am able to set and review my own targets for learning. - I enjoy challenges, especially open-ended or deeper-thinking ones. - I am able to prioritise the most important things that need doing first.	- I am able to keep focused on a task and avoid distractions. - I know that people have different opinions and try to understand their points of view. - I am able to play and learn with others, taking on different responsibilities and task.	- I know that by sharing my ideas I am able to help other people learn. - I am beginning to adjust my style of presentation to suit different audiences. - I am able to give a clear and complete account or explanation. - I am always prepared to listen to points made by others even if they differ to my points. - I am able to show that I know that language choices vary in different contexts.
Greater Depth	I am beginning to recognise that evaluation requires criteria against which to make judgements and then decide which criteria is important and why.	- I welcome opportunities to take on added responsibility and be a leader of learning. - I am a good organiser of my time. - I am not put off by changes that may occur to normal routine. - I am able to respond constructively to the views of others when these are different from my own.	- I am able to communicate capably as a team member so as to convince others of my point of view. - I am able to recognise when there is conflict and suggest possible resolutions including those which may require compromise on my part. - I use what has happened before to help me control my feelings in difficult situations.	- I am able to persuade others to accept my ideas even if they differ. - I show confidence in communicating in a variety of ways and am able to provide further explanation if required. - I am able to experiment with a range of vocabulary and terms and explain it.