

Learning Behaviour – Year 6

	Enquiry and Investigation (Effective Investigator)	Problem Solving (Problem Solver)	Creative Thinker	Information Processing & Computing (Information Processor)	Reasoning (Independent Learner)
Working Towards	- I am able to listen to a range of opinions and reach a conclusion from them. - I am able to improve my ideas and suggest improvements to others' ideas. - I have developed and use a range of questions that I use effectively to challenge and consolidate my learning.	- I am always prepared to explore more than the first possible solution to a problem. - I am beginning to recognise and explain a problem and hypothesise about solutions. - I apply prior knowledge to a range of problem solving activities.	- I speculate about possibilities and think about their consequences. - I sometimes question what I am being told and can suggest my own ideas.	- I understand what relevant information is and how to locate this within sources. - I use strategies such as scanning, skimming and using and index to locate information. - I talk about and recognise patterns, similarities, differences and time sequences.	- I am able to accept feedback and learn from it. - I am able to consider the pros and cons of different views to support an argument.
Expected	- I am able to use feedback from a range of sources to help solve a problem. - I am able to give more than one reason to support an argument. - I am able to form plans and decide on research strategies. - I am able to use a range of data-gathering techniques.	- I make judgements about the quality of the solution and the processes I took, using relevant success criteria. - I evaluate my solutions by reflecting on the process I have taken and the outcomes. - I am aware that solutions can depend on an understanding of other issues.	- I make judgements about the quality of the solution and the processes I took, using relevant success criteria. - I evaluate my solutions by reflecting on the process I have taken and the outcomes. - I am prepared to take risks, and change my ideas.	- I find and organise information from a wide range of sources including books and IT. - I am able to search for information and use alternative strategies if a search fails.	- I am able to revise my work based on the views of others. - I am able to take account of others' viewpoints when considering success. - I am able to identify strengths and weaknesses in my learning and give reasons. - I am able to explain and discuss in different ways what I have learnt from others.
Greater Depth	- I am able to plan a complex task, anticipating problems and apply skills to overcome them. - I am able to draw in-depth conclusions and evaluate outcomes. - I am able to suggest possible and unlikely outcomes or consequences of decisions and actions.	- I am able to generate questions which promote higher order thinking. - I am able to adapt and apply learning to new situations.	- I am able to respond to ideas, tasks and problems in unusual ways that are suited to the task. - Using what I know, I apply imaginative thinking to achieve an objective and to test my thinking.	- I sort by multiple criteria, classify, summarise and synthesise information. - I explain how a given factor affected a situation or test. - I am able to identify the relationships between key factors.	- I use what I know and what I have experienced, to predict and generalise from it and apply this to new situations. - I am able to synthesise, analyse and apply evidence, data and information in a variety of ways, including dealing with conflicting evidence.

	Evaluation (Reflective Learner)	Self-Management (Self-Manager)	Social Skills (Pro-active Social Thinker)	Communication (Active Communicator)
Working Towards	- I justify my own views, opinions and preferences. - I develop my own criteria and use them to make judgements. - I support my judgements with my own evidence.	- I am able to assess risk and make sensible decisions. - I appreciate that feelings change over time and I am able to cope with it.	- I am able to take on a range of roles within a group. - I am able to accept constructive feedback from others in a group to enable improvement in my performance. - I am able to motivate others to contribute more effectively.	- I am able to take an active part in discussions and can take on different roles. - I am able to ask questions to develop ideas and take account of others' views. - I am able to sustain and argue a point of view in a debate.
Expected	- I recognise that evaluation requires criteria against which to make judgements and can decide which criteria is important and why. - I am able to evaluate progress in my learning and offer ideas for improvements.	- I cope well with additional pressure. - I am confident and capable when allowed to organise my own time and space. - I am able to call on a range of strategies to help me overcome a problem. - I motivate myself to work well on my own and ask for help when needed.	- I am able to work with views and beliefs that differ from my own. - I am eager to discuss conflicting issues fairly to reach an agreement that enables the group to move on. - I make the most of others' strengths when organising work.	- I am able to imagine, explore and explain ideas and opinions giving reasons and evidence. - I am able to listen to, and consider the opinions of others in discussions. - I organise and make connections between ideas and drawing on different points of view. - I am able to talk confidently and fluently in a range of situations, using formal and Standard English, if necessary.
Greater Depth	- I make independent, critical judgements against criteria and justify my decisions. - I amend judgements when appropriate in light of further evidence.	I am able to empathise with others, appreciating that different people react in different ways to certain situations.	- When suggesting ideas, I am able to break them down into manageable steps suited to others in the group. - I recognise when there is conflict and suggest possible resolutions including those which may require compromise on my part.	- I use persuasive techniques to influence the listener. - I use talk imaginatively, engaging the attention and interest of the listener. - I understand and make use of a variety of ways to challenge and accept criticism. - I negotiate and make decisions taking account of alternatives and consequences.