

PSHE: This term, Year 3 will be revisiting the Zones of Regulation, and putting this into practice. The children will be encouraged to use regulation strategies throughout the school day.

Learning Behaviours: The class will be revisiting and re-establishing learning behaviours this term.

The children will be discussing what these mean and how to use them. They include:

- Active Communicators
- Pro-active Social Thinkers
- Self-managers
- Independent Learners
- Reflective Learners
- Information Processors
- Effective Investigators
- Creative Thinkers
- Problem Solvers

Creativity: In the Creativity, this term's topic is, 'Maps'. The children will work together to look at a range of different types of maps and consider their purposes. They will also create their own maps as they explore the local area and school grounds.

PE: The class will be working on their throwing and catching skills using a variety of equipment, and apply these skills in a variety of games.

MFL: The topic this term is 'I'm learning French'. Children will learn simple phrases and sentences about themselves in French.

English: In English lessons, Year 3 will be studying the poem 'What is Pink?' by Christina Rossetti. The children will begin the concept by exploring how poems are written and some of the key features needed in rhyming couplet poems. They will also study a range of different texts with comparable themes; this will widen the children's experience and their vocabulary. The final part of this reading and oracy journey is to construct a rhyming couplet poem about colours.

Throughout the topic, the class will also be focusing on the following grammar and punctuation areas: revisiting KS1 punctuation (Capital letters, full stops, exclamation marks and question marks), noun phrases, commas for a list, apostrophes for missing letters and singular possession, co-ordinating and subordinating conjunctions.

The spelling focus will be learning about the following: words with the long /ai/ sound spelt with ei; words with the long /ai/ sound spelt with ey; words with the long /ai/ sound spelt with ai; words with /ur/ sound spelt with ear; and homophones and near homophones.

Maths: Over the term, the focus will be on Place Value, Addition and Subtraction. The class will also consolidate their arithmetic skills from Year 2 such as number facts up to 100.

In place value, children will work with numbers up to 1000 using different representations, identify place value of each digit and solve number problems.

Children will learn how to mentally add and subtract 1s, 10s and 100s to and from a 3-digit number. Follow this, the focus will move onto column addition and subtraction as well as solving problems including missing numbers in calculations.

Children are also expected to practise their times tables through TTRockstars.

Year 3 Term 1

In Year 3, the children will access various parts of the curriculum through a continuous provision approach. This includes, but is not limited to Science, Art, DT, History and Geography.

The expectations of the children's learning projects have increased. The children are expected to give more in depth reviews at the end of each project alongside exploring new ways of learning.

Children are also expected to complete a range of challenges in conjunction with their chosen projects. These challenges will be based around the various KS2 subjects and many will have cross-curricular links. These challenges are carefully designed and planned to build each child's knowledge, skillset and independence.

RE: The topic for Term 1 is 'Homes'.

In this topic, the children will be sharing their experiences and feelings about homes and living together as a family. They will discuss how feelings and beliefs affect their behaviour and relationships.

Children will listen to and read scripture making links to the Christian church, The Holy Family and how God wants them to live as a happy family and a good Christian community.

Forest Schools

During Forest School sessions, the class will explore the outdoor environment and take part in a range of activities that use the natural environment as well as variety of tools.

