

Year 2

Term 1

Throughout Project Learning, children are given 'challenges'. These consist of an art, DT, music, science and computing challenge that need to be completed each term.

In order to complete these challenges, the children are taught various skills through 'masterclasses' and are then given the time to apply these through 'apprentice tasks' before being expected to use the new skills in their challenges.

RE:

The topic in RE for Term 1 is, 'Beginnings'.

The class will be looking at the importance of beginnings and the beginnings children have experienced as well as how this made them feel. They will be exploring the story of creation and how God is present in all new beginnings.

PE:

The focus in PE throughout Term 1 will be BEAM and Gymnastics.

BEAM is a variety of exercises that aim to improve and strengthen the core. The children in Year 2 have multiple times to complete BEAM each week.

Year 2 have a continuous provision based approach to the curriculum. This allows the children to select their own projects, and choose the style that best suits them to incorporate all of their learning into the chosen project. The children have continuous access to a variety of resources to aid their learning, despite their chosen learning project. Alongside this, the children still have whole class lessons for English, Maths, RE and Phonics.

Phonics:

Term 1 phonics is focusing on recapping the sounds taught in Year 1 and applying these to reading and writing. Towards the end of Term 1, the class will be introduced to the new sounds. They will also begin exploring how sounds that are spelt the same sound different, and how sounds spelt differently may sound the same.

Forest School:

During forest school, the focus will be on re-establishing a safe environment, while also using a picture book as the stimuli for each session. The children will then choose activities to complete based around these books.

Maths:

This term in maths, the focus is number and place value. This ensures that the children have secure knowledge of numbers, which will help them progress throughout the year when moving onto different topics.

This will be done through whole class and small group teaching throughout the term.

A running theme throughout this year is the 'Year 2 Economy', where children use realistic money in their project learning to 'buy' resources. This aids their calculation skills as well as recognising the coins used in currency.

English:

The English focus this term is vocabulary using 'Language Through Colour'. This scheme designates a colour to each word class enabling the children to understand the difference uses of a variety of words.

The class will be looking at identifying word classes and exploring vocabulary to add to them, which will enable high quality writing going forward. The story of 'The Word Collector' by Peter H. Reynolds will be used as the initial text.

Later in the topic, the children will create their own versions of 'The Little Red Hen' using the 'Talk for Writing' approach. The aim of this is for the children to apply their knowledge of word classes within the writing process.

This teaching and learning will be done through both whole class and small group approaches.