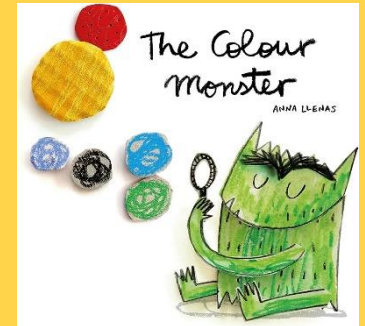


## English

The Year 1 journey will begin by reading the book 'The Colour Monster'. Using this text as a starting point, the focus will be on developing the children's interest and enjoyment of literature, understanding of language, making predictions based on what has already happened in the story, and thinking about choices made by the author. This will be taught through a variety of whole class teaching and group work.

The Colour Monster also offers the opportunity to support the children to explore their emotions, teaching them how to recognise how they feel and how they can communicate this.



## RE

The RE topic this term will be 'Families'. In this topic, the children will celebrate their families, and explore how they are all in God's family, together. This will be achieved through a range of activities including looking at stories from the bible. The children will



reflect on how a Christian's belief affects their choices, with a focus on home life.

## Child Initiated Learning

Throughout Year 1, the children will continue to be supported in their learning through child initiated activities, in which the children choose, plan and evaluate a project which interests them. They build on their strengths and are supported by the adults to take the next step.



## Year 1 Term 1

The Sounds~Write programme will continue by, initially, revising the phonemes learnt in Reception. The children will be applying those phonemes to longer words with four or five letters until they are mastered. In addition to this, they will be learning to recognise and use common sight words in their reading and writing. (Reading books will continue to be linked to the Sounds~Write scheme.)

## Characteristics of effective learning

To help the children settle into the new classroom routines in Year 1, staff will be encouraging them to develop their understanding of the characteristics of effective learning, which they began in Reception, in line with the rest of the school's Learning Behaviours. The characteristics are split into three categories: Playing and Exploring – engagement. Active Learning – motivation. Creating and Thinking Critically – thinking. The Year 1 team will be encouraging the children to speak confidently and discuss their ideas and their new learning.

In Maths, Year 1 will be focusing on reading and writing numbers from 1 to 20, with digits in the correct orientation and order. The children will study patterns in number, through subitising, aided by visual representations. Through cooking projects, the children will learn about weight and volume and by 'paying' for their daily snacks, they will learn to recognise and use coins.