

Learning Behaviour – Year 2

	Enquiry and Investigation (Effective Investigator)	Problem Solving (Problem Solver)	Creative Thinker	Information Processing & Computing (Information Processor)	Reasoning (Independent Learner)
Working Towards	I am curious about new learning experiences and will ask and answer questions to find out more.	I am able to use my imagination to generate ideas.	- I like to explore different ideas. - I am able to develop ideas by exploring the environment around me. - I am able to talk about what helps me to work well.	- I know where to find information and then use it to help me learn. - I am able to recognise some features of information texts.	I am able to predict what I think will happen and compare this to what happened.
Expected	- I am able to take time to read and understand a problem that is given to me. - I am able to give clear instructions for others to follow. - I am able to offer my thoughts about something and explain why I feel that way. - I am able to say what I will plan to do and how to find out more information.	- I am able to leave an activity and go back to it if it takes a long time to solve. - I am able to explain what I have learnt to someone else and how I could find solutions to problems. - I ask sensible questions about my work. - I am able to apply prior learning to a problem so that I can try to solve it.	- I am able to build on other ideas and explain how and why I have done this. - I try to give more than one idea of what might be the outcome. - I am able to ignore interruptions if I am doing something I enjoy. - I try to talk about why I need to improve a piece of work.	- I am able to use first-hand experience and information sources to answer key questions. - I am able to sort objects in a variety of ways.	- I am sometimes able to listen to someone else's point of view and put my own point of view forward. - I am able to use the 5B's of learning when working on different activities.
Greater Depth	- I am able to explain why I prefer one idea rather than a different one. - I am able to predict what might happen. - I am able to compare different ideas and explain my choice. - I am able to see when there is a problem to be solved.	- I am able to check that my way of solving the problem is the best way. - I am able to generate questions linked to my learning challenge. - I am sometimes able to think of different ways of solving a problem.	- I am able to ask questions that challenge my understanding of how I learn. - I am trying to find new ways to solve a problem. - I am beginning to take risks to help with my learning even though they may not work. - I am trying to improve my work through self and peer assessment.	- I know how to find out more about something. - I am able to say what is the same or different about objects or situations. - I am able to say why objects in a set are grouped together.	- I am able to apply what I know from my learning and experiences to make accurate predictions. - I am able to give reasons for my judgements and decisions and draw conclusions. - I can explain how I am able to make connections from what I have learnt and link them to other subjects or experiences.

	Evaluation (Reflective Learner)	Self-Management (Self-Manager)	Social Skills (Pro-active Social Thinker)	Communication (Active Communicator)
Working Towards	- I am able to use my smiley face to evaluate what I have understood. - I am able to talk about what helped me when I was working.	- I am able to tell someone if I'm particularly pleased or worried about something. - I am beginning to talk about how I feel in new situations.	- I am able to talk and listen to everyone in a small group and work together to share ideas. - I am able to follow instructions.	- I know what makes an active listener. (Pays attention; sits still; does not interrupt the speaker; speaks only when it is their turn; thinks about what they hear; asks questions; gives feedback & relates ideas to the learning.) - I am beginning to vary my voice for different audiences. - I am to talk in complete sentences.
Expected	- Through self and peer assessment, I am able to explain what is good about my work and my learning partners' work and what needs to be developed. - I am able to give an opinion about what I have heard or read. - I will try something different if my ideas have not worked. - I am able to listen to teacher feedback and improve my work as a result of this.	- I know it is ok to have any feeling but that it is not ok to behave in any way I like or hurt others. - I am able to use different ways to stay calm. - I am able to explain why others may feel unhappy or sad. - I am able to explain how I felt in past situations.	- I am beginning to explain why two people can disagree over their ideas. - I am able to share my learning with others in my class and explain what I have done. - I am polite to visitors.	- I am willing to take risks and share my ideas even if they are different to others. - I am willing to listen to others peoples' ideas in a group and respond appropriately. - I use the correct vocabulary and grammar when sharing my ideas. - I am able to ask questions to get more information and understand meaning. - I am able to understand how I need to speak in different situations and with different people.
Greater Depth	- I am able to make changes from my original ideas. - I am able to justify my reasons about the feedback I give to the work of others. - Without support, I am able to review and improve my learning as I am completing different activities.	- I am able to think about more than one way to solve a problem. - I do not allow myself to get distracted easily. - I keep going even when the going is tough. - I know that my actions can impact on others.	- I am happy to lead others. - I am able to consider the views of all group members during discussions. - I am able to help others to overcome a problem. - I try to follow instructions given to me by another team member.	- I am able to make suggestions of how to solve small disagreements. - I am able to discuss word meanings, linking new meanings to those I already know. - I am able to classify and describe using key information. - I am beginning to summarise my ideas and use them any discussion or debate.