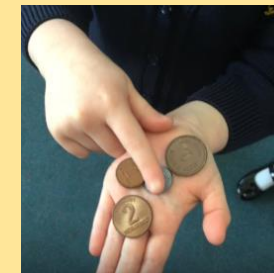




STEM at Our Lady's



Use tools safely.

Use programmes to record ideas.

Design products for themselves.

Use technology to research questions.

Learn to use technology safely.

Log on to computers, using accurate login information.

Discuss different species of animals, where they live and what they need.

Persist with an activity when challenges occur.

Play an active role in partner and group work.

Make structures stronger, stiffer and more stable.

Test ideas.

Make predictions.

Use mathematical language in context to solve any problems that arise.

Make links and notice patterns in their experiences.

Pay attention to details.

Maintain focus on an activity for a period of time.

Change strategy when needed.

Review how well their approach has worked.

Show a 'can do' attitude.

Learn to believe that more effort or a different approach will pay off.

Organise and classify materials.

Select and use materials based on their properties.

Find different ways to solve problems.

Learn to be proud of the process that leads to their accomplishments.

Discuss and plan projects collaboratively.

Explore the weathers and seasons.

Engage in open ended activities.

Seek challenge.

Apply Maths skills to solve problems.

Ask questions and understand that they can be answered in different ways.

Perform tests and record data.

Use 'more' and 'less' in context.

Use coins to pay for resources.

Count in steps of 2, 5 and 10.

Take and compare measures of time, length, weight and capacity to complete projects.

Share resources fairly.

Continually advance our spacial awareness.

Evaluate our ideas against a design criteria.

Use food ingredients to create products.

Use textiles to create products.

Communicate their design ideas.

Make models, templates and mock-ups.

Engage with the outside world.

Continually evaluate the products we make, using our problem-solving skills to make improvements.

Use vocabulary for measurements in context.

Put things in correct order.

In Key Stage 1, our children will...





Humanities at Our Lady's



Investigate oceans, countries and continents of the world.

Correctly use vocabulary of the past (past tense).

Ask questions about how the world used to be/changes over time.

Label maps and diagrams.

Follow and use directional language.

Investigate the weather and its patterns.

Use correct vocabulary for places.

Show curiosity about objects, events and people.

In Key Stage 1, our children will...

Verbalise what they wonder about.

Make links and notice patterns in their experiences.

Record their ideas using;
Finger spaces, phonetically plausible attempts, correct spelling of key words, appropriate punctuation, grammatically correct sentences, words match spoken ideas, use of and/so/because to provide extra information.

Read and comprehend information.

Make links to other learning.

Share information for others to learn from.

Embody the Gospel values in their everyday lives.

Develop their faith throughout role play opportunities.

Research people, places and periods of interest of their own locality and the wider world, using different sources.

Read and follow instructions.

Show their own particular interests and initiating activities based on these.





The Creative Arts at Our Lady's



Maintaining their focus.

Find new ways to do things.

Use senses to explore the world around them.

Research successful artists, craft makers and designers.

Show confidence in 'having a go'.

Pretend that objects are things from their experience.

Use drawing to communicate their ideas, experiences and imagination.

Act out experiences with other people.

In Key Stage 1, our children will...

Choose new ways to do things.

Review how well their approach worked.

Express themselves creatively.

Experiment with colour mixing.

Join in chants, rhymes and songs.

Draw lines and shapes to share their ideas or make recordings.

Make links from artists or designers and their own work.

Take on a role in their play.

Play tuned and untuned instruments musically.

Design and make projects.

Use their voices expressively.

Take inspiration from successful artists and innovate on what they have seen.

Have original ideas.

Represent their experiences and ideas through play.





Health and Wellbeing at Our Lady's



Show high levels of energy and fascination.

Explain their thoughts and feelings using correct vocabulary.

Master basic movement skills including; running, jumping throwing and catching.

Enjoy meeting challenges for their own sake, not just for rewards and praise.

Maintain healthy relationships.

Create multi-player games that develop tactical skills.

Learn to be resilient in the face of difficulties.

Understand the importance of relationships.

Feel satisfaction in meeting their own goals.

In Key Stage 1, our children will...

Regulate using the tools available.

Make links and notice patterns in their experiences.

Understand and verbalise who can support them.

Explain the tools they find useful.

Collaboratively choreograph and perform dances.

Develop the sense of community.

Work collaboratively.

Learn that it is okay to look to others, such as their peers, for support.

Originate own ideas to develop balance, agility and co-ordination.

Seek to solve problems with others.

