



Communication and Language Big Ideas



Speaking

Find joy in expressing themselves using their voice, knowing they have the right to be heard and express their opinions freely.

Listening, attention and understanding

Engage with a range of high-quality texts.

In EYFS, our children will...

Engage in meaningful conversation that allows them to feel valued.

Share information, offer opinions and beliefs.

Share a wide variety of different texts, including those of personal value and importance to them.

Engage with language in a variety of styles, including rhymes, poetry and songs.

Broaden their vocabulary, being provided with new words and opportunities to use them.

Listen with patience and empathy.

Seek and provide comfort, feed and express their imagination.

Be immersed in a language rich environment.





Personal, Social and Emotional Big Ideas



Develop strength of character and be resilient.

Self-Regulation

Become aware of how their actions affect others.

Understand mental health and learn vocabulary around feelings. Build a range of strategies to support their own regulation.

Become self-sufficient in managing themselves and make independent choices.

In EYFS, our children will...

Managing Self

Understand physical health and learn to look after some aspects of this themselves.

Be able to take risks and know that it is okay to make mistakes and to learn from these.

Build relationships based on trust, kindness and empathy.

Learn and recognise the importance of values.

Building Relationships

Show empathy and care towards others.

Understand teamwork.

Understand the needs and wants of others.

Take on responsibility.

Understand the turn taking element of friendships.

Develop the skills required to be heard within a large group and allow others their turn to speak.

Be confident and feel safe.





Mathematics Big Ideas



Say how many there might be before counting.

Be confident in working within 10.

Be able to share and distribute an equal amount.

Numerical Patterns

Be able to count objects accurately and say the final quantity out loud.

Be able to match numerals to sets of objects correctly and other representations of number.

Count beyond 20, recognising patterns and noting the 'ten' numbers.

Recognise the patterns between numbers and make links in their learning.

Order numerals correctly.

In EYFS, our children will...

Number

Understand the concepts of one more and one less.

Count two groups of objects and find out how many there are altogether.

Count out a smaller number from a group of objects and count how many are left.

Think clearly around problems, basing their ideas on their understanding of number relationships and their previous learning, then verbally present their reasoning.

Spot patterns and understand the relationships within numbers including beginning to understand how a whole balances the parts.

Be able to subitise.

Learn new maths vocabulary and use it in context.



Literacy Big Ideas



Comprehension

Make links between text and illustration and more than one text. Build opinions around these using them to broaden their knowledge and answer questions.

Be confident to share opinions based on what they have read.

Become competent at forming letters correctly.

In EYFS, our children will...

Understand texts.

Have emotional responses to texts.

Understand the power of the written word.

Read words accurately.

Link sounds to written words.

Understand what a letter, word and sentence are.

Link phonemes to graphemes.

Writing

Use writing to express their ideas.

Word Reading

Be able to read simple sentences and phrases.

Use books for pleasure and learning.

Understand that language can be transcribed as writing that can share information, narration and feelings. It can be re-read by others.

Write for a specific purpose.

Learn to segment and blend.



Physical Development Big Ideas



Hold their body in appropriate position.

Move on foot and on wheeled objects.

Traverse obstacles including climbing apparatus.

Fine Motor Skills

Hold and use different tools in the appropriate ways.

Gross Motor Skills

In EYFS, our children will...

Paint, draw and write using a tripod grip.

Sit on the floor and on chairs at tables demonstrating good posture.

Take part in BEAM.

Be able to maintain balance.

Be able to move in straight, diagonal and curved paths, avoiding collision, at different speeds.

Be able to dress and undress, doing up zips buttons etc.

Throw, catch and play games with balls, rackets, goals etc.

Be coordinated in their movements using tools or resources.

Lift, pull, carry and manoeuvre objects.

Be aware of their body and the space it is in.

Move in a variety of ways, manage stairs, hop, skip, jump etc.

Use cutlery and scissors competently.





Expressive Arts and Design

Big Ideas



Explore artistic styles and processes and give their opinions on artists and their work.

Feel safe enough and have confidence to perform to an audience.

Be confident to move, dance and enjoy a range of music.

Being Imaginative and Expressive

Creating with Materials

In EYFS, our children will...

Share their ideas and express themselves freely through different media and express a preference.

Understand their body as a tool for expression and use this in creative ways.

Safely use tools and equipment to express their creative and imaginative ideas.

Create, tell and perform stories with joy.

Use props and materials to devise stories through role play and drama.

Be given time, support and guidance to enable them to refine their ideas through evaluation, hone their skills and return to ideas.

Tell known stories and those of their own devising for pleasure.

Build a bank of poems and songs they enjoy performing.





Understanding the World Big Ideas



The Natural World

Have access to their immediate and wider outside areas in all weathers, explore nature and observe changes, both seasonal and environmental.

Explore the natural world around them, making observations and drawings of plants and animals.

Learn about the value of natural habitats and understand the importance of wildlife and our role as observers and custodians.

Experience a wide range of cultures through celebrations, explore different ways of celebrating the same festivals, understand that different families have different traditions and different people have different cultures.

Explore between the past and the present and experience past characters and important events through stories.

In EYFS, our children will...

Learn about and create maps.

Explore other countries and the important structures they might have as well as languages and weather. Compare this to their own experiences.

Past and Present

People, Culture and Communities

Have access to media that will help them understand the passing of time, including personal items such as photos.

Learn about some significant people who have impacted the world in a positive way by showing kindness, bravery or strength in adversity.

Be supported to consider their own beliefs, verbalise these but understand that other children have different belief which are equally important.

Be confident to talk about themselves, their likes and dislikes, their homes, lives and their families with the knowledge that they will not be the same as other children and this is what makes them unique.

