

MFL Language Learning Skills Progression KS2

	Year 3	Year 4
Listening	- Listen to and enjoy short stories, nursery rhymes & songs. - Recognise familiar words and short phrases covered in the units taught.	Learn to listen to words, rhymes and rhythm, specific words and longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units
Speaking	Communicate with others using simple words and short phrases covered in the units.	- Communicate with others with improved confidence and accuracy. - Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.
Reading	- Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. - Understand the meaning in English of short words I read in the foreign language.	- Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2' and pronounce them accurately. - Understand most of what we read in the foreign language when it is based on familiar language.
Writing	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.
Grammar	- Start to understand the concept of noun gender and the use of articles. - Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'	- Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). - Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'
Intercultural understanding	Learn about different languages spoken by children in the school.	- Learn about festivals and celebrations in different cultures. - Know about some aspects of everyday life and compare them to their own. - Compare traditional stories.
Knowledge about language	- Identify specific sounds, phonemes and words. - Imitate pronunciation of words. - Recognise how sounds are represented in written form. - Notice the spelling of familiar words. - Recognise that languages describe familiar things differently. - Recognise conventions of politeness.	- Recognise that texts in different languages will often have the same conventions in style and layout. - Apply phonic knowledge of the language to support reading and writing. - Ask and answer key questions
Learning language strategies	- Use actions and rhymes and play games to aid memorisation - Remember rhyming words. - Use the context of what they see or read to determine some of the meaning. - Look at the face of the person speaking and listen attentively. - Use gestures to show they understand. - Write new words.	- Discuss language learning and share ideas and experiences. - Ask for repetition and clarification. - Practise new language with a friend and outside the classroom. - Sort words into categories. - Use a dictionary to look up spellings. - Access information sources.

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	Year 5	Year 6
Listening	- Listen more attentively and for longer. - Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	- Listen to longer text and more authentic foreign language material. - Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered. - Perform to an audience.
Speaking	- Communicate on a wider range of topics and themes and express simple opinions. - Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity. - Prepare a short presentation on a familiar topic.	- Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. - Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading	- Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3' - Make simple and short sentences.	- Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. - Decode unknown language using bilingual dictionaries.
Writing	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.	- Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. - Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions.
Grammar	- Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). - Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.	- Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). - Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.
Intercultural understanding	- Look at further aspects of their everyday lives from the perspective of someone from another country. - Recognise similarities and differences between places. - Compare symbols, objects or products, which represent their own culture with those of another country.	- Compare attitudes towards aspects of everyday life. - Recognise and understand some of the differences between people. - Present information about an aspect of culture.
Knowledge about language	- Recognise patterns in simple sentences. - Manipulate language by changing an element in a sentence. - Apply knowledge of rules when building sentences. - Develop accuracy in pronunciation and intonation. - Recognise the typical conventions of word order in the foreign language. - Understand that words will not always have a direct equivalent in the language.	- Use knowledge of words, text and structure to build simple spoken and written passages. - Understand that words will not always have a direct equivalent in the language. - Devise questions for authentic use.
Learning language strategies	- Integrate new language into previously learnt language. - Apply grammatical knowledge to make sentences. - Ask for repetition and clarification. - Use context and previous knowledge to help understanding. - Practise new language with a friend and outside the classroom. - Look and listen to visual and aural clues. - Pronounce or read aloud unknown words.	- Use language known in one context or topic in another context or topic. - Ask for repetition and clarification. - Use context and previous knowledge to help understanding and reading skills. - Look for clues to meaning, e.g. tone of voice, key words. - Compare and reflect on techniques for memorising language