

Progression of Geography skills – Upper Key Stage 2

Curriculum Area	Year 5	Year 6
Locational knowledge	Identify the Geographical regions and key topographical features of the United Kingdom (including hills, mountains, coasts and rivers), and land-use patterns; and understand how these patterns have changed over time.	Identify the Geographical regions and key topographical features of the United Kingdom (including hills, mountains, coasts and rivers), and land-use patterns; and understand how these patterns have changed over time.
Place knowledge	- Locate the world's countries using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. - Identify the Geographical regions and key topographical features of the United Kingdom (including hills, mountains, coasts and rivers), and land-use patterns; and understand how these patterns have changed over time. - Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.	Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts by studying: South America: rainforests, Amazon, Atacama Desert, Andes.
Human and Physical Geography	- Describe and understand key aspects of physical geography including earthquakes and volcanoes and mountains. - Understand geographical similarities, differences, change through the study of human, and physical geography of the United Kingdom. - Deepen an understanding of the interaction between physical and human processes.	- Describe and understand the key aspects of physical geography, including climate zones, biomes and vegetation belts. - Deepen an understanding of the interaction between physical and human processes.
Map skills	- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. - Use the eight points of a compass, four and six-grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. - Use the eight points of a compass, four and six-grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
Fieldwork	Use fieldwork to observe, measure, record and present the human and physical features in the local area.	Use a range of methods including sketch maps, plans and graphs, and digital technologies.
Geographical Enquiry	- Begin to ask and answer questions based on topic using a range of sources. - Follow teacher led enquiries, to ask and respond to questions. - Use information books/pictures as sources of information. - Investigate their surroundings. - Make observations about where things are e.g. within school or local area. - Provide with investigations and challenging questions in geographical contexts that provide opportunities for creative and collaborative solutions.	- Ask and answer questions based on topic using a range of sources. - Children encouraged to ask geographical questions. - Use books, stories, maps, pictures/photos and internet as sources of information. - Investigate their surroundings. - Make appropriate observations about why things happen. - Make comparisons between features of different places. - Provide investigations and challenging questions in geographical contexts that provide opportunities for creative and collaborative solutions.
Communicating Geographically	- Express their own views about people, places and the environment. - Communicate in different ways including through numerical and quantitative skills, maps and pictures. - Communicating using specific geographical vocabulary. - Communicate through writing at length. - Communicating use different media and IT.	- Express their own views about people, places and the environment. - Communicate in different ways including through numerical and quantitative skills, maps and pictures. - Communicating using specific geographical vocabulary. - Communicate through writing at length. - Communicating use different media and IT.