

Year 2 English End of Year Expectations

Reading			
Continues to apply phonic knowledge and skills to sound out words.			
Reads by blending together the sounds known and can read out within a word.			
Reads words quickly because they know how to sound out.			
Reads words with two or three syllables.			
Read words with common word endings, such as -ing and –ed.			
Read most words quickly and accurately to build up fluency and confidence.			
Sounds out unknown words without help from an adult.			
Reads by blending together the sounds known and can read out within a word.			
Reads aloud and discusses a range of different range of storytelling, poems and non-fiction texts.			
Checks what they are reading makes sense as they read through it.			
Knows what predication, inference, sequencing, vocabulary and retrieval means.			
Works with others to listen, discusses and says what they think about poems, stories and non-fiction books read recognising simply language patterns.			
Is able to talk about things in the order they happen and if they are connected.			
Defines and discusses the meaning of words, favourite words and phrases for books, linking them to other words.			
Predicts what happens next in a story, using what they already know has gone on before.			
Explains why certain things happen in a book or why a character says the things they do.			
Answers and asks questions about what book has been read.			
Writing			
Correct formation and size of lower case – finishing in right place.			
Correct formation and size of capital letters and digits.			
Handwriting is to be joined and can be read by others.			
Uses finger spaces between words.			
Uses different ways to spell words.			
Spells common exception words.			
Spells words with contracted forms and possessive apostrophes.			
Knows what suffixes and prefixes are and spells longer words: (ment, ness, ful, less, ly, er & est).			
Spells key Year 2 words.			
Joins sentences using ‘when, if that, because’ (subordination); ‘or, and, but’ (co-ordination).			
Knows the different forms of sentences: compound, statements, questions exclamations and commands.			
Knows what a noun and a noun phrase are and use them correctly when writing.			
Knows what a verb and an adverb means and uses it correctly when writing.			
Knows what an adjective is and uses it correctly when writing.			
When writing sentences uses: • Capital letters & full stops • Question marks • Exclamation marks • Use capital letters for names, places & personal pronoun ‘I’. • Commas for lists • Apostrophes • Correct present and past tenses			
Writes sentences by: • Writing for a period of time • Writing for different purposes • Planning and saying out loud what I will write • Sequencing sentences that tells the reader what is going on • Re-reads and proof reads what they have written to check that it makes sense • Evaluates writing and peer assesses others’ work			
Oracy			
PHYSICAL	LINGUISTIC	COGNITIVE	SOCIAL/EMOTIONAL
• Look at who is talking to you and you are talking to • Use body language to show active listening (nodding along, facial expressions) • Speak clearly and confidently with appropriate volume and pace • Hand gestures when speaking become increasingly natural (such as pointing as • someone when referencing their idea.)	• Speaking in sentences using joining phrases to create longer sentences • Adapt how to speak in different situations according to the audience e.g. asking questions of a museum curator or having a conversation with a visitor to the classroom • *Use sentence stems to signal when they are building or challenging others’ ideas in group’	• Offer reasons for their opinions • Recognise when they haven’t understood something and ask a question • Disagree with someone else’s opinion politely • Explain ideas and events in chronological order	• Start to develop an awareness of audience e.g. what might interest a certain group • Start to show awareness of others who have not spoken and invite them into the discussion e.g. saying their name, asking them a question, turning to them • Recite/deliver short pre-prepared material to an audience