Promises

In Year 3, this topic focussed on the importance of Baptism. Year 3 studied key vocabulary and added their interpretation of words related to this topic. They created work on relevant information about what happens during Baptism and what symbols are used and why. Year 3 also analysed Matthew's Gospel about the Baptism of Jesus and then they wrote a diary entry as if they were John the Baptist. They also evaluated artwork based on the Baptism of Jesus and then created their own art. Finally, they reviewed their learning as a group.

Vocabulary Mat

LO: To know key religious vocabulary.

SC: I am able to accurately and appropriately use religious vocabulary linked to this topic.

Vocabulary	Adult Definition	Year 3 Definition	What else can you add?
Sacrament	A sacrament is a religious practice or ritual that is an outward sign of our faith. The seven sacraments practiced by the Catholic church are: baptism, confirmation, communion, holy orders, reconciliation, matrimony, and anointing the very sick.	A sacrament is an important ceremony that helps us with our faith. Baptism is often the first sacrament we receive.	A sacrament is something special you recive at a church.
Baptism	Baptism is a Christian ceremony of sprinkling or pouring water onto the person's forehead or immersing them in water, symbolising the washing away of sin and a new life in Christ. It is the entry rite through which one becomes a member of the Christian Church/family of God. A person can only be baptised once. Another word for Baptism is christening.	Baptism is the start of our faith journey, we are welcomed into God's family.	Baptism is an initiation sacrament. The priest would put ~~on the~~ oil on the baby - on it's forhead and it's chest.
Commitment	Commitment is a pledge to give your time and energy to something or someone you believe in. Commitment means that a decision has been made to love Jesus and to live His Gospel.	Commitment is doing what we promise and finishing it. We show commitment to Jesus by reading the bible, going to Church or praying to God.	Commitment is when we accsept Gods message and follow it.
Baptismal Promises	These are a series of questions asked before Baptism into the Catholic Church. Typically, godparents answer the questions on behalf of the child. Baptismal promises are renewed at First Holy Communion and the Sacrament of Confirmation as well as during the Easter Vigil.	Baptismal promises mean we try to live like God and be a good person, like Jesus was, to everyone we meet.	A baptisamal promise is when you promise God you would do anything to become Gods saint and family.
Symbolising	Symbols can have more meaning than meets the eye. A symbol can mean different things to different people. You need to look for deeper meaning in the symbols used in religion.	Symbolism is the use of symbols or signs to help you understand ideas or messages.	The white garment shows what Jesus wore when John the baptis baptised Jesus in the river Jordan.
Scripture	Scripture is the inspired word of God, the collection of sacred books (The Bible) that hand on the truth of about God and Jesus in written form.	Scripture is a means by which God – if we let him – can speak to us today and help us make the right choices.	Scripture is the bible and it tells us about besor Jesus went to heaven and aster Jesus went to heaven.

4/10/23

LO: To understand the rite of Baptism.
SC: I am able to explain why Baptism is important as a Sacrament.

Whole Class Feedforward Sheet
DIRT – Dedicated Improvement Reflection Time

Lesson: RE **Date: 4/10/23**

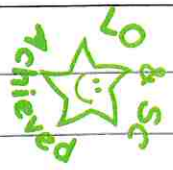
Activity: Understanding Baptism (Ceremony and Symbols)

Praise and Share	Need Further Support
Many of you could remember what happened during the Baptismal Ceremony and could share ideas about what different symbols meant.	You must remember to use the correct religious vocabulary when writing your ideas.
Presentation/Incomplete Work	**Assessment for Learning**
Most groups rushed their work and were more interested in colouring in. Your writing must always be large enough to read and letters are formed correctly.	Please complete 2 learning behaviours on this activity. Focus on: Information Processor and Active Communicator.

Feedforward to marking – next steps.

Write out the task/question that corresponds to the letter in your book and then answer it using your polishing pen. You could answer more than one of these questions. The letter system will be found at the end of your last piece of work.

A (Scaffolding) –
B (Find and Fix) –
C (Consolidation) – Tell me 5 facts that you have learnt about Baptism.
D (Further Challenge) – How can the Sacrament of Baptism help us be part of God's family?





C	D
• Baptism washes away our sins. • water is sprinkled on the head of the child three times to represent the holy trinity. • Parents and God parents come to the alter and the priest asks questions. • The priest will say the "Litney of saints" and the people say pray for us. • the Dove represents the Holy Spirit	• spread the word of God to our friends. • Go to mass. • Be a child of God. • live like Jesus. • You become a member of the church. • we can be good people. • follow the school values. •

Dear diary,
I woke up just knowing today was going to be an exciting day, excitement was rising from my feet to my head. I started travelling to say the Messiah's coming. I sometimes just want to believe that one day I will baptise Jesus (my cousin), Jesus was greater than everyone and he was much much greater then I was. Scantily prophets with ask questions and I just agreed with me tell everyone that the chosen one will come one day.

In the afternoon I was down by the river Jordan I was getting ready and then people start to come and I baptised people. But then my cousin came (Jesus) I couldn't believe what I was hearing, the Messiah said that he wanted me to baptise him I was devastated I thought my ears were not working for a moment, I told Jesus that he needs to baptise me I tried changing His mind but He did not change His mind. He said this "you must do what God requires". I felt nervous but exited at the same time. I put the chosen one under the holy water I prayed for him and I rose Him back up. A Dove from heaven flew down to Jesus

louder and a light from heaven
all shining on Him and God
knows is Father like "You are my
Son and one day we shall be". This is
why I will never forget.





11/10/23

LO: To be able to analyse Scripture.

SC: I am able to understand the importance of the Baptism of Jesus.

Answer these questions relating to Matthew's Gospel.

wash away our sin.

everyone has the right to be baptised.

How does this passage speak to your heart and lead you to rejoice in the Lord?

listen to God and Jesus.

surprised because Jesus has no sin.

confused, because surprised, because Jesus should baptise him.

How do you think John the Baptist felt when Jesus asked him to baptise Him? Why do you think this?

LO & SC Achieved

At the time Jesus came from Galilee to the Jordan River. He came to John and wanted John to baptise him. But John tried to stop him. John said, 'Why do you come to me to be baptised?' I should be baptised by you!'

Jesus answered, 'Let it be this way for now. We should do all things that are right.' So John agreed to baptise Jesus.

Jesus was baptised and came up out of the water. Heaven opened, and he saw God's Spirit coming down on him like a dove. And a voice spoke from heaven. The voice said, 'This is my Son and I love him. I am very pleased with him.'

Matthew 3:13-17

Jesus is important and part of the holy trinity.

Jesus set an example on how to behave.

How does this passage help you understand about the importance of Baptism and the symbols used?

- love - holy spirit

Jesus is the example to follow and through baptism and our sins we are walking away.

If God spoke to Jesus he will speak to us and say enter my family.

How does this passage help you develop the promises made at Baptism?

Jesus is our role model.

Jesus made a promise to us and we should do the same

Homes

To begin this topic as with all topics, Year 3 created a concept map with what knowledge they had of this topic. They reviewed this at the end of the topic and updated their ideas using their purple pens. They created prayers thanking God for their families and wrote a recipe for a great home. They also analysed Scripture focusing on the importance of families.

TJ, Amos, Scarlette and ~~Eloka~~ ELoka.

Topic Evaluation

LO: To link Catholic Social Teaching (CST) to Baptism.
SC: I am able to explain how I can help others like Jesus did.

In Baptism, a candle is lit from the Easter (Paschal) Candle symbolising Jesus's death and resurrection and that He is the light of the world and lights the way for us to develop our faith. Explain what Matthew 14-16 means and how it is linked to Baptism and how we can help the poor and vulnerable which is the class CST strand.

You are the light that gives light to the world. A city that is built on a hill cannot be hidden. And people don't hide a light under a bowl. They put the light on a lampstand. Then the light shines for all the people in the house. In the same way, you should be a light for other people. Live so that they will see the good things you do. Live so that they will praise your Father in heaven.

Matthew 5:14-16

Answer these questions!

How can we be the 'light' to help others grow as Christians?

How can Baptism help understand the CST strand of helping the poor and vulnerable?

By baptising them

Baptism poor and can by curing help and feeding the poor

How did Jesus help the poor and vulnerable?

Jesus helped the poor & vunrable by curing the poor.
Jesus loved everyone so he helped everyone.
Jesus fed the 5000.

we can help people by telling the Gospal.
we can invite them to your church.

How is Jesus the light of the world?

Jesus is the light of ~~the~~ the world because he gave us a happy life. by dieing on the cross for our sins.

BRILLIANT

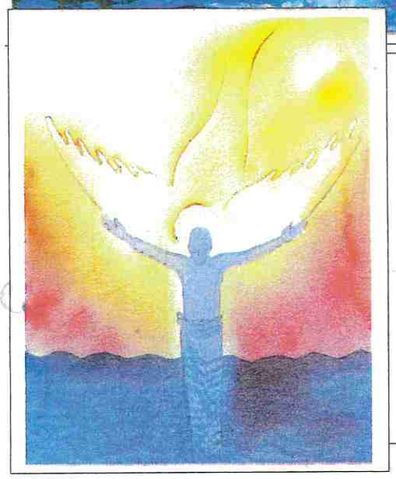
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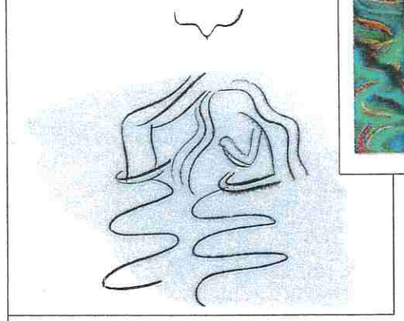
This inspires me because I know that I am going to be like John the Baptist because a saint can baptise people. I'm going to become a saint and baptise people in other countries and listen more

This makes me feel that I am willing to go in the water and get baptised because it looks like it's going to be fun and be in heaven.

LO: To understand the messages found in artwork.
SC: I am able to give reasons and make links for how images are used in religion and how they can affect me.



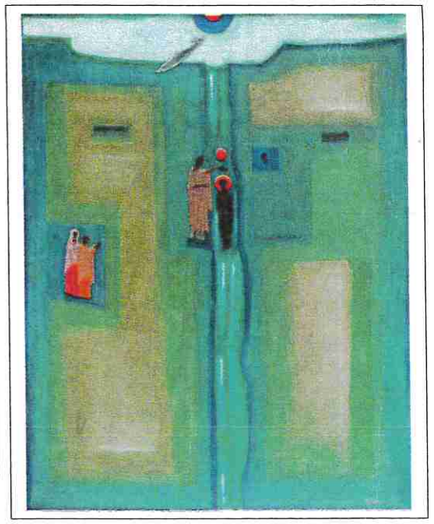






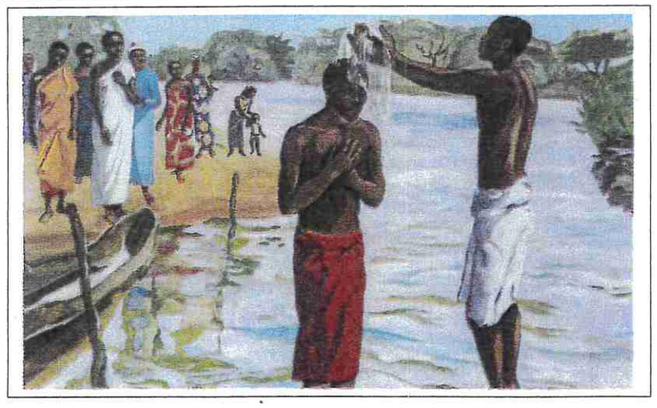
How do you feel about these images and why?

Which one do you prefer? Why?

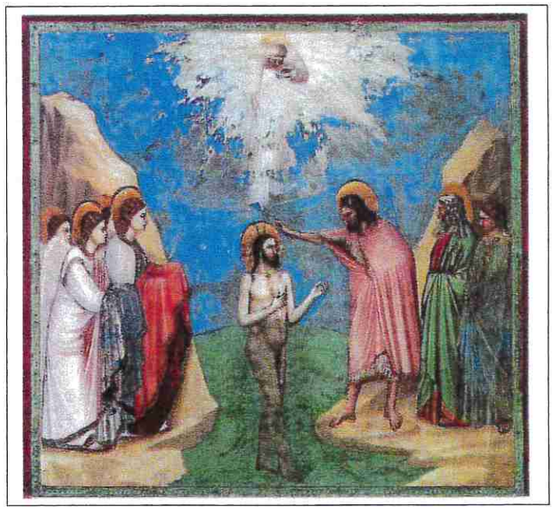


How do these images inspire you? Why is this?

How does this religious artwork help you understand about the Baptism of Jesus?



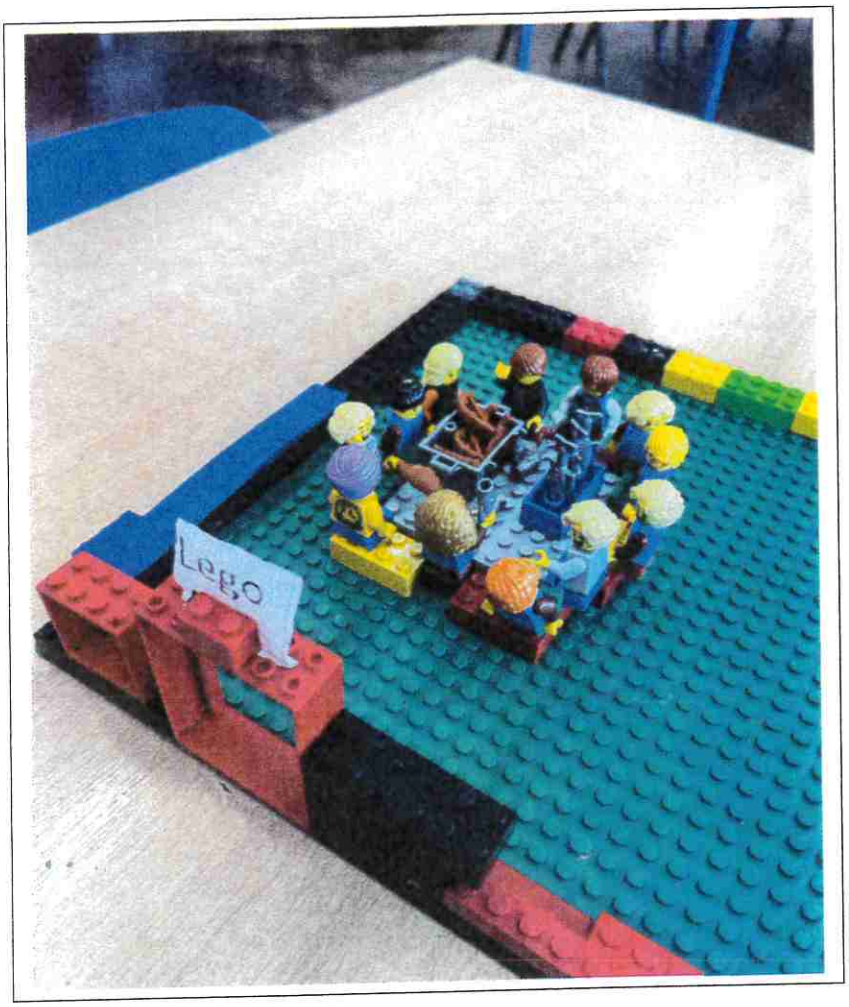


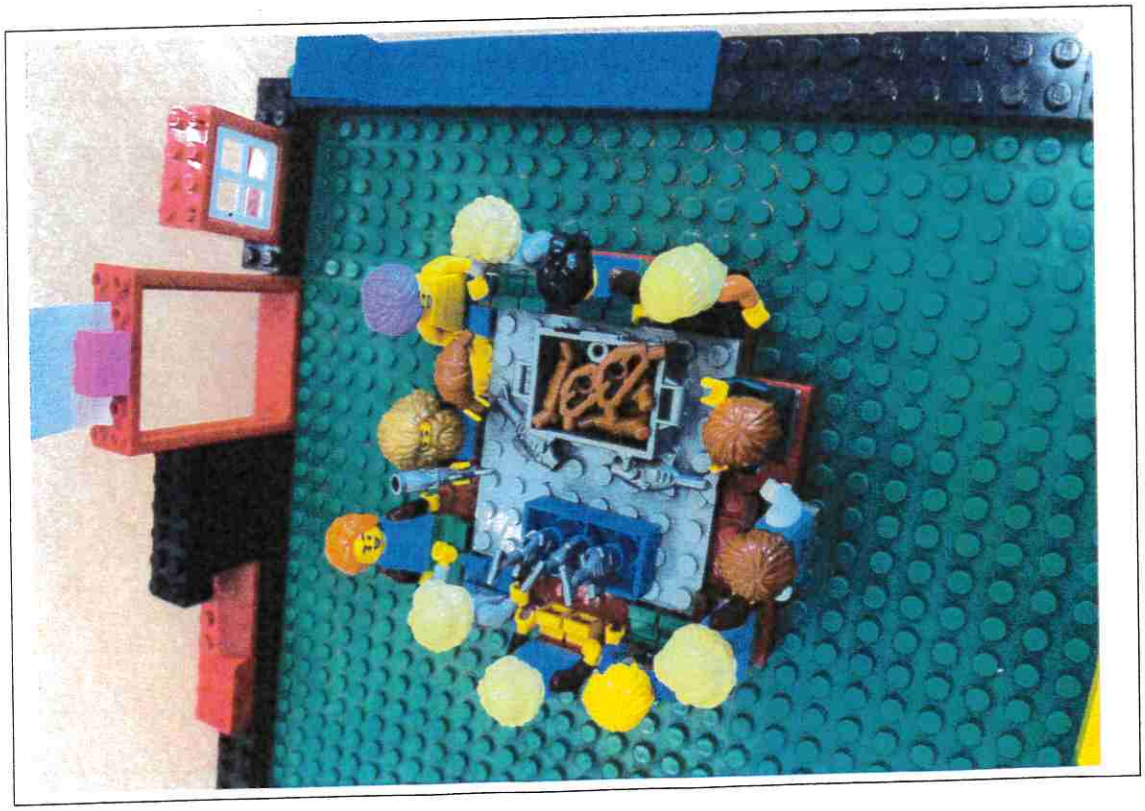


Target Exceeded Fantastic effort

and this reminds me holy water The holy water washes away my

The holy water has water.


LEGO



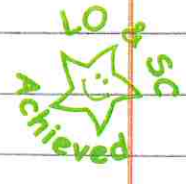
The recipe for a great home!

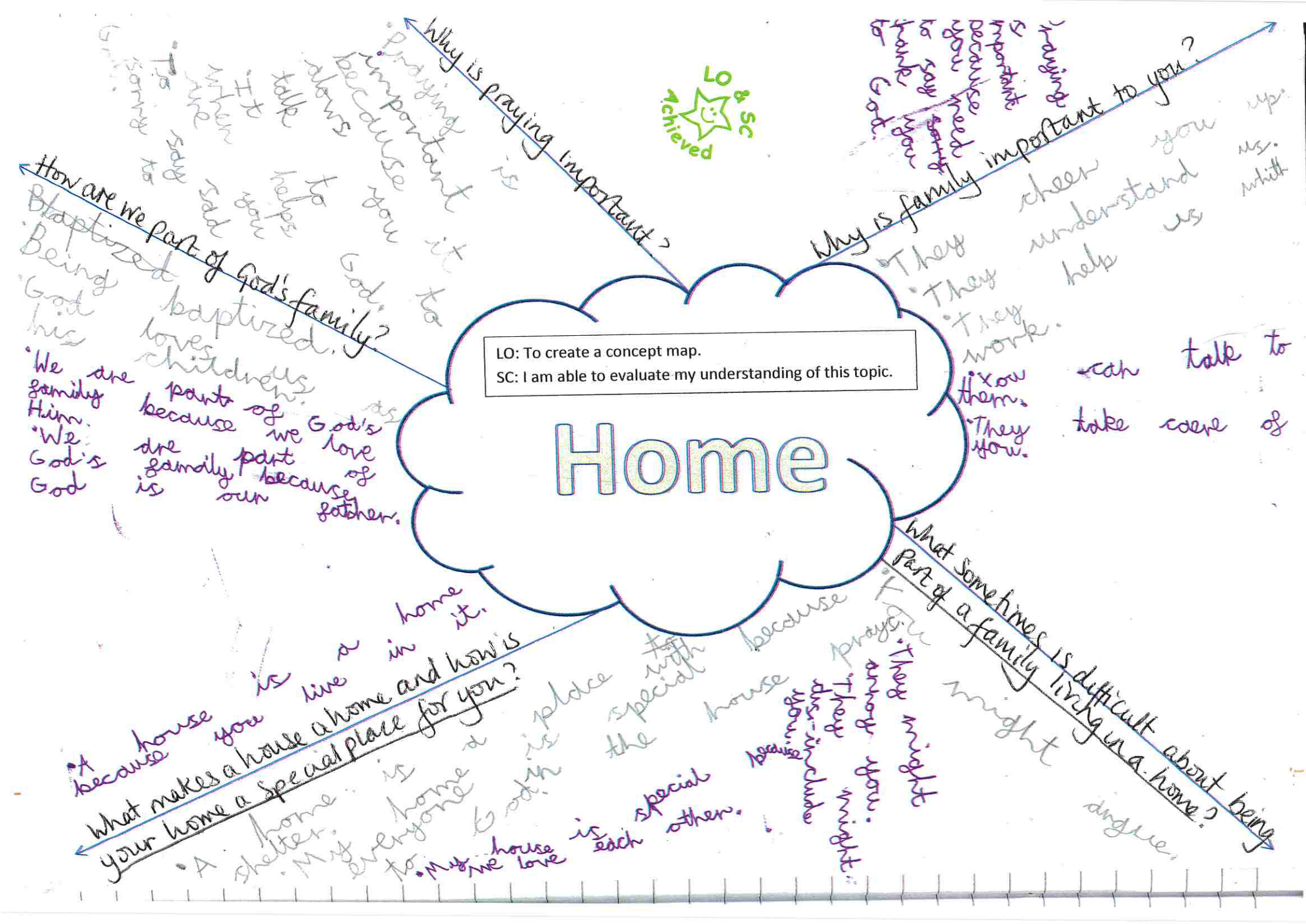
Ingredients:

- 1 kg of love.
- 2 cups of patience.
- 5 kg laughter.
- 3 tablespoons of hope.
- 6 g of faith
- 8 juice of truthfullness.
- 4 g of compation.
- 2 g of happyness.

Method:

Firstly, sprinkle your love and laughter and crush them into a fine powder. It should feel soft. Then pour 1 cup of patience. Beat it as hard as you can. Later, in a great bowl put the other cup of patience. Secondly, in the second bowl put your faith in. Whisk it carefully and put it in the next bowl and mix them. Thirdly, put happyness and compation in and whisk. Finally, add truthfullness and beat it together.

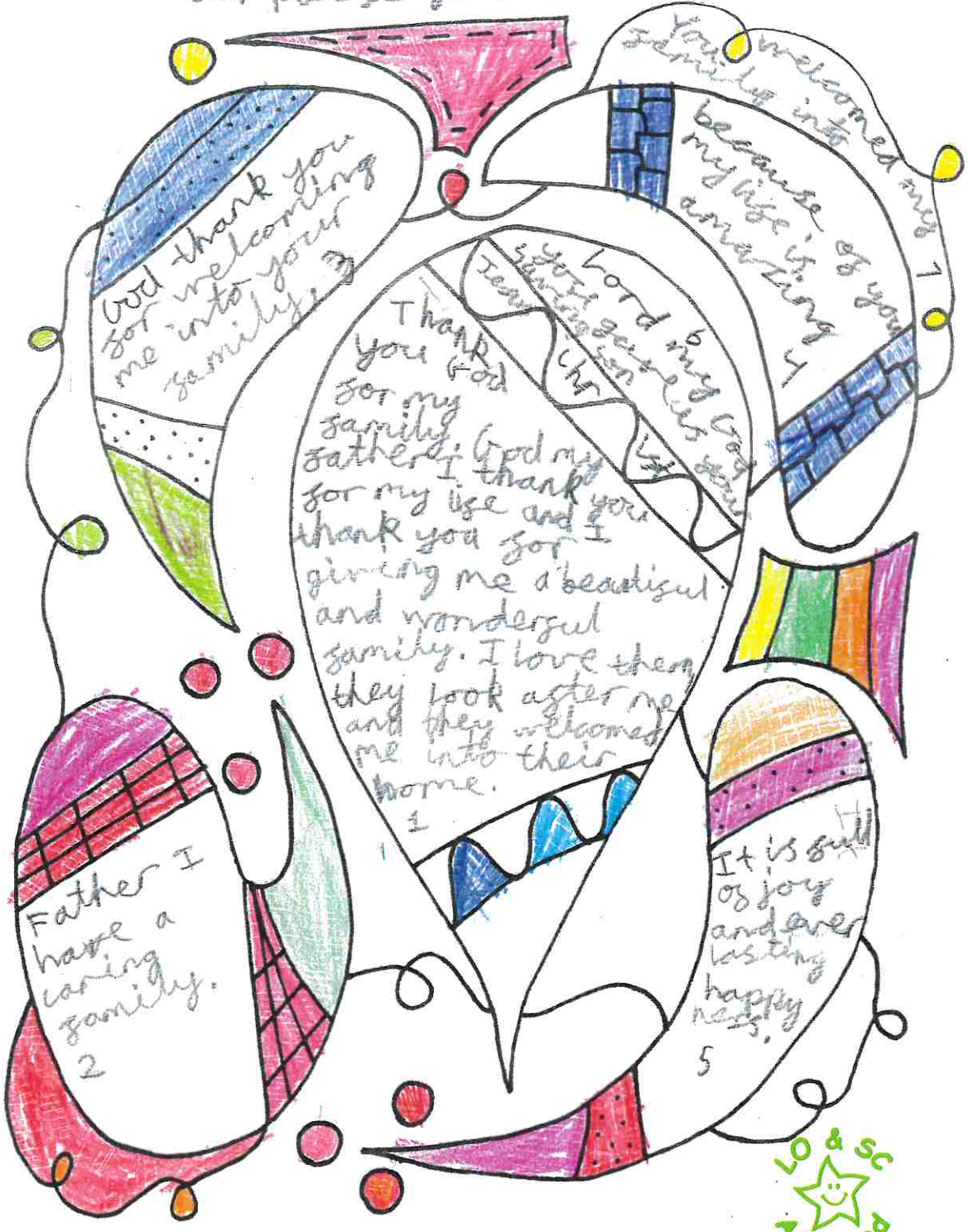



LO & SC achieved
LO: To create a concept map.
SC: I am able to evaluate my understanding of this topic.
Home
How are we part of God's family?
Why is praying important?
Why is family important to you?
What makes a house a home and how is your home a special place for you?
What sometimes is difficult about being part of a family living in a home?

8.11.23

Let me please my family so I can please you o God. 8

Amen
9



LO: To understand the importance of Prayer.

SC: I am able to create a prayer to celebrate my family and know that God is always with us.

LO: To analyse Scripture.

SC: I am able to understand God's vision for every family within the home.

Please use your bibles to find Romans 12:8-13

Please read this Scripture, analyse it and then create a thanksgiving prayer celebrating your family and why they are important to you.

How does Paul's writings help you understand what you need to do to build your Christian family?

> If it is to encourage others, we should do so. Whoever shares with others should do it generously; whoever has authority should work hard; whoever shows kindness to others should do it cheerfully. Love must be completely sincere. Hate what is evil, hold on to what is good. Love one another warmly as Christian brothers and sisters, and be eager to show respect for one another. Work hard and do not be lazy. Serve the Lord with a heart full of devotion. Let you hope keep you joyful, be patient with your troubles, and pray at all times. Share your belongings with your needy fellow Christians, and open your home to strangers.
>
> Romans 12:8-13

In your daily life, how do you 'serve the Lord with a heart full of devotion'?

In my daily life, I serve God by respecting others. I also respect God by having faith in them God.

How can you create a happy home using Paul's letter to the Romans?

The scripture tells us how to build relationships with our own family which in turn will help us make a love for others outside our family. This is a Christian family. We should be kind to others by helping them and not being reluctent. I could create a happy home using Paul's letter by ig I am kind to others, they will feel loved.

LO & SC Achieved

LO ... Achieved

Visitors

During Advent, the topic in Year 3 was based around visitors and how they should be treated. They explored one of St Paul's letters to the Romans and wrote about the importance of Advent. They created their own 10 commandments focusing on how they could help the poor and vulnerable as part of their Catholic Social Teaching strand. They then choreographed a liturgical dance about the coming of Jesus.

29/11/23

LO: To analyse Scripture.
SC: I understand the message of Paul's letter to the Romans.

> 'Love your neighbour as yourself.' You must do this, because the time has come, the moment is here for you to wake up from your sleep. The Lord is coming, he is very near. It is as if night is almost over, day is almost here. Let us stop doing then, all the things that we prefer to do under the cover of darkness. Let us live properly as children of the light should live. No more greed, no more stealing, no more telling lies, no more fighting, no more jealousy. Let's live as friends of Jesus should.'
>
> Based on Romans 13: 9-13

Please answer these questions.

1. How does Paul say the Christian family should live?
2. How can we 'live properly'?
3. How can we prepare during Advent? What advice does Paul have?

Activity: Write an evaluation of the meaning of this letter from St Paul focusing on the importance of Advent.

1. Saint Paul said to Christian family should live without telling lies, because if we keep to lies and something is serious, people won't believe you.
We shoul live following the 10 comandments because it shows you love others.
We should love others even if they don't love you because they might be nice.
We can live properly but not being upset when people are unkind because you know God will help you.

Using the school value forgiveness because we all make mistakes and can be forgiven.
We can live properly. by loving others because they can love us.
3. We can prepare by praying for the homeless because at Christmas, it gets very cold.
We can prepare for dying as we do every day.
we can prepare by repenting because it says "Let us stop doing them all the things that we prefer to do under the cover of darkness and is probably means to try not to sin and repent from sin.





Advent is a time of waiting and preparing for Christ's birth. This season, we are evaluating St Paul's letter to the Romans, which tells us about Jesus's birth, (Christmas). In Advent, we should pray, help others and repent from sin.

St Paul tells the Romans that 'the Lord is coming'. This means that the day of Jesus' birth, (coming), to-~~that~~ this means that our light of the world ~~is near~~ has come.

St Paul also wrote 'Let us stop doing these all the things we prefer to do under the cover of darkness. This means to repent from sin, and to ask for forgiveness.

This ~~means~~ can be hard, because ~~to~~ everyday life can get in the way, and also destractions like a tv, but if we find the time, & we can do God's mission.

Paul helped others to understand Advent, now we need to help others understand Advent. As Paul wrote 'let's live as friends of Jesus', we will ~~to try~~ be friends with Jesus.

Lynette

Whole Class Feedforward Sheet
DIRT – Dedicated Improvement Reflection Time

Date: 29/11/23

Lesson: RE

Activity: Creating own 10 Commandments linked to CST of the Poor and Vulnerable

Praise and Share	Need Further Support
Nearly all of you could write different ways as to how we could help the poor and vulnerable. Many of you had thought provoking ideas particularly the areas you had to create on your own. I was very impressed.	Some groups did not explain how they could help the poor and vulnerable.
Presentation/Incomplete Work	**Assessment for Learning**
Any work that has not been finished, please complete it.	In groups, peer assess your 10 Commandments. Please complete 2 learning behaviours on this activity. Focus on: Creative Thinker and Pro-Active Social Thinker.

Feedforward to marking – next steps.

Write out the task/question that corresponds to the letter in your book and then answer it using your polishing pen. You could answer more than one of these questions. The letter system will be found at the end of your last piece of work.

A (Scaffolding) – Use the 10 Commandments to give you ideas to help write your own.
B (Find and Fix) – Please finish your 10 Commandments, writing down how you will help them.
C (Consolidation) – Why must we help those in need?
D (Further Challenge) – How has writing these commandments helped you understand our CST. Use Scripture to support your ideas.

Note — C) We must help thoese in need because since we love other people, we should love thoese in need. D) This helps me understand our CST because it says in Matthew that when you did theese things to others, you did it to me.

03/12/23

LO: To understand the significance of Advent and the coming of Jesus.

SC: I am able to express my understanding of Advent through dance.



Why is Advent important to you?

*It reminds me of the importance of Christmas.
*Helps me understand the 4 candls.
*Gives me time to prepar.
*Helps me to spend time ~~not with~~ with God
*Lets me pray, repent and help others.

How has your dance helped you understand what you need to do to prepare for the coming of Jesus this Advent? *We acted out the holy Spirit and Jesus. Angel Gabriel said that the holy Spirit would fill Mary.
*We waited for the music to start as we wait for Jesus' arival.

LO: LO: To analysis Scripture.
SC: I understand our CST of helping the poor and vulnerable.

Judge of nations
This is what we should do
to help the poor and vulnerable.

For the hungry-
We can make a good work for the hungry.

For the thirsty -
We can help the thirsty by giving clean water to them.

For the strangers-
we can help the strangers welcoming them and showing them around.

For the naked-
We can stand up for the naked.

For the sick-
We will stay with the sick and give them medicin.

For the lonely-
We can be friends with the lonly.

For thoes who make mistakes-
We can help them correct them not to make and mistake again.

Fort the sad-
We can comfort and cheer them up.

For the homeless-
We can invite them to our house.

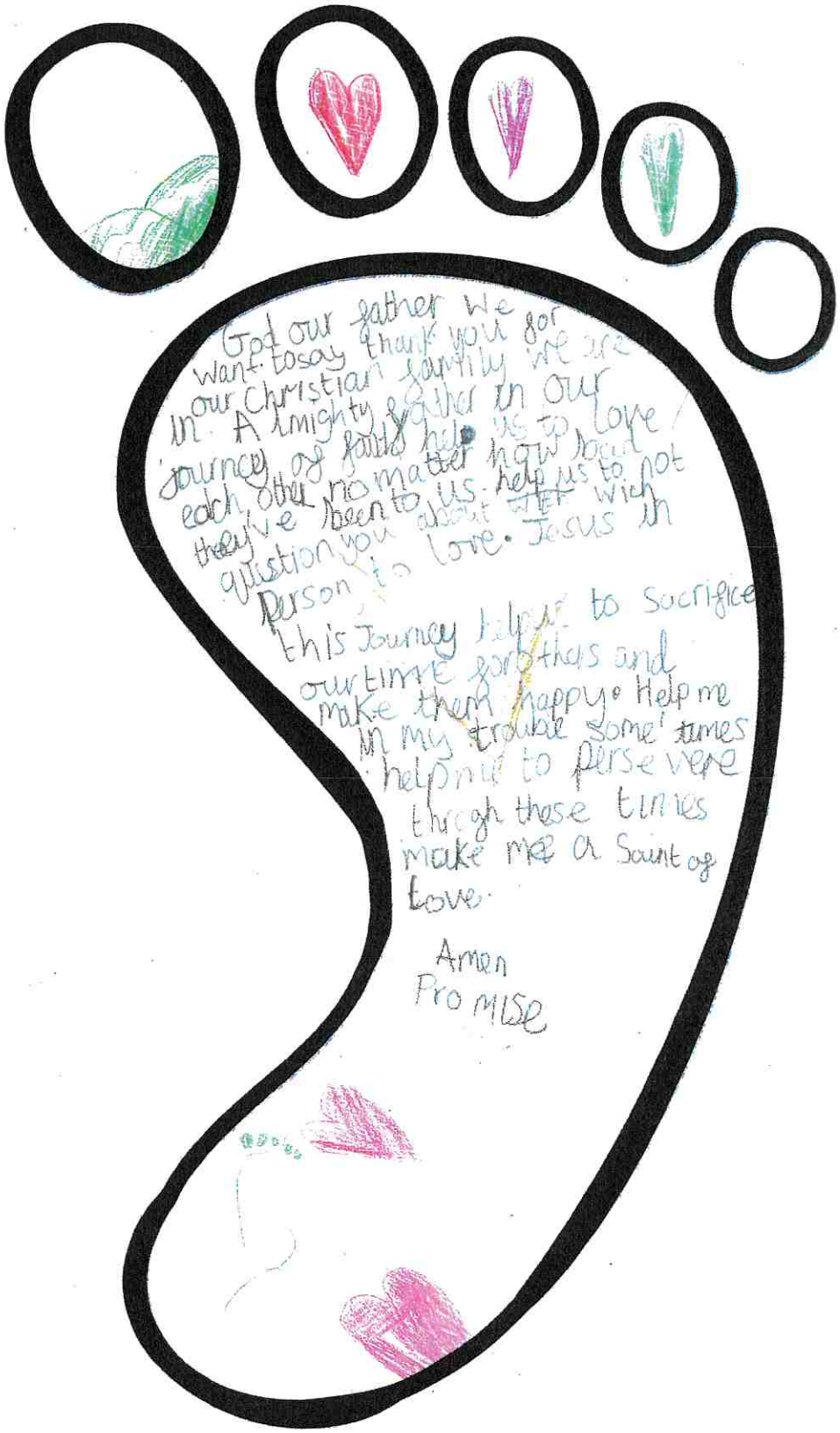
For thoes who don't get recognised-
We can notice them.

Tapos Excellent Fantastic effort

Lynette Bella

Journeys

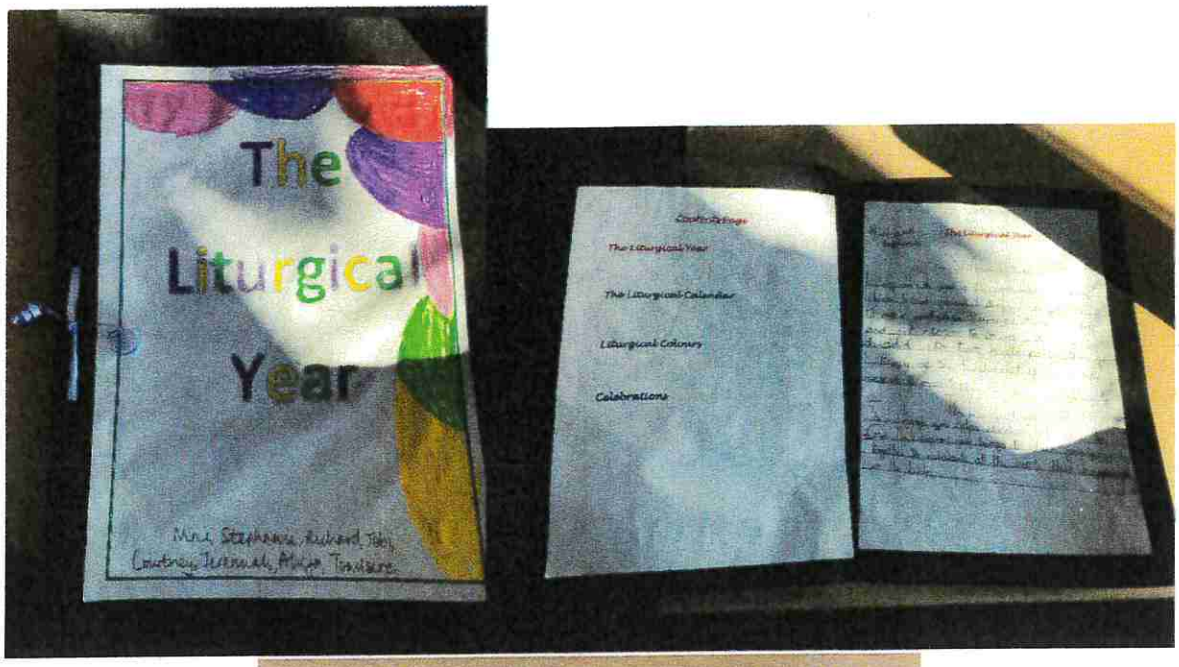
For the topic journeys, Year 3 made their own footsteps prayer reminding us that Jesus is with us wherever we go. They also found out about the Liturgical Year and made group books explaining its importance. They also evaluated Psalm 139.

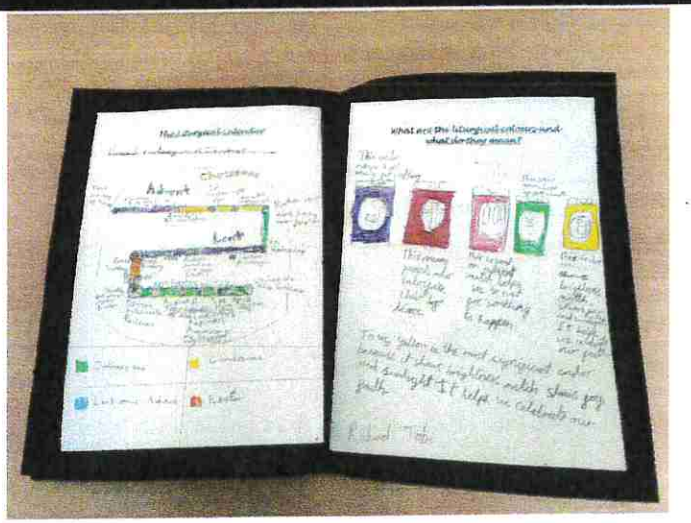


LO: To pray to God.
SC: I am able to understand how praying helps me with my faith journey.

LO: To understand the importance of the Liturgical Year.

SC: I have create a text highlighting the significance of the Liturgical Year.





Please answer these questions.

1. What have you learnt about the Liturgical Year?
2. Why do we celebrate key events like Lent, Easter and Christmas during the Liturgical Year?
3. How does studying the Liturgical Year help you with your faith journey?

① I have learnt that the Liturgical year begins in the first week of Advent. During Advent, the church uses purple which represents the need for prayer and repentance in preparation for Jesus birth. In the liturgical year there are holy days of obligation. This means that there are major feasts on days other than Sunday.

② We celebrate key events because it helps us to remember storys from the bible that are important in Jesus life. Christmas is a important time because that was when Jesus was born Lent is a important time because we remember Jesus fasting in the desert for 40 days.

③ Studying the liturgical year helps me with my faith journey because it helps me learn more about Advent and holy days. On some holy days people over 14 years old only eat 1 full meal or 2 small meals a day if fasting.

LO: To evaluate Scripture.
SC: I have attempted to evaluate and understand the message found in Psalm 139

Psalm 139

God's Complete Knowledge and Care

LORD, you have examined me and you know me.
You know everything I do;
from far away you understand all my thoughts.
You see me, whether I am working or resting;
you know all my actions.
Even before I speak,
you already know what I will say.
You are all round me on every side;
you protect me with your power.
Your knowledge of me is too deep;
it is beyond my understanding.
Where could I go to escape from you?
Where could I get away from your presence?
If I went up to heaven, you would be there;
if I lay down in the world of the dead, you would be there.
If I flew away beyond the east
or lived in the farthest place in the west,
you would be there to lead me,
you would be there to help me.
I could ask the darkness to hide me
or the light round me to turn into night,
but even darkness is not dark for you,
and the night is as bright as the day.

Darkness and light are the same to you.
You created every part of me;
you knew that I was there —
you saw me before I was born.
I praise you because you are to be respected;
all you do is strange and wonderful.
I know it with all my heart.
The days allotted to me
had all been recorded in your book,
before any of them ever began.
O God, how difficult I find your thoughts;
how many of them there are!
If I counted them, they would be more than
the grains of sand.
When I awake, I am still with you.
Examine me, O God, and know my mind;
test me, and discover my thoughts.
Guide me in the everlasting way.

Your task is to read, evaluate and analysis the meaning found in Psalm 139.

Here are some questions to consider when evaluating this Psalm.

- What have you learnt?
- How has it helped you develop your faith?
- How does it guide you and help you to journey with God?
- What phrases inspired you and why?
- What do these phrases mean to you?

① I have learnt that God always looks after you when you are sleeping when you wake up and when you go to sleep every day. I also learnt that God will always be watching over you even when you are by yourself. God helps you when something is difficult and he even helps you when you are making a tough decision God is big than everything and can see you when you are hiding.

② This psalm helps me to develope my gait because it tells me that God will never leave our side, It also tells me that God will forgive us for our mistakes and our wrong decisions even if they are very bad. It tells me that God will always love us.

③ It helps to guide my journey with God by reminding me that I must to listen to him because he is my father. It also remind me that I can pray any time I want because God will always be there.

④/5 The phrase that inspired me the most was "You know everything I do from far away you understand all my thoughts" I liked this because it means to me that God will always [illegible] everything I think.



Listening and Sharing

This topic was based on the Order of the Mass and why we need to understand the importance of practising faith. They worked on reviewing the Order of the Mass and how it is broken into four sections. They analysed the significance of the Last Supper and recreated this event using different art mediums.

The communion rite is where we do the lamb of God. the concluding rites is when we do a hymn and leave the church and spread the news.



The Communion Rite

All stand and the Priest says:
C. At the Saviour's command
and formed by divine teaching,
we dare to say:
P. Our Father, who art in heaven,
hallowed be thy name;
thy kingdom come,
thy will be done
on earth as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass
against us;
and lead us not into temptation,
but deliver us from evil.
C. Deliver us, Lord, we pray, from every evil,
graciously grant peace in our days,
that, by the help of your mercy,
we may be always free from sin
and safe from all distress,
as we await the blessed hope
and the coming of our Saviour, Jesus Christ.
P. For the kingdom,
the power and the glory are yours
now and for ever.
C. Lord Jesus Christ,
who said to your Apostles:
Peace I leave you, my peace I give you;
look not on our sins,
but on the faith of your Church,
and graciously grant her peace and unity
in accordance with your will.
Who live and reign for ever and ever.
P. Amen.
C. The peace of the Lord be with you always.
P. And with your spirit.
C. Let us offer each other the sign of peace.
All offer one another the customary sign of peace.

Breaking of the Bread

During which is sung or said:
Lamb of God, you take away the sins of
the world, have mercy on us.
Lamb of God, you take away the sins of
the world, have mercy on us.
Lamb of God, you take away the sins of
the world, grant us peace.
All kneel.

Invitation to Communion

C. Behold the Lamb of God,
behold him who takes away the sins
of the world.
Blessed are those called to the supper
of the Lamb.
P. Lord, I am not worthy
that you should enter under my roof,
but only say the word
and my soul shall be healed.
Communicants come forward in reverent procession; they receive Holy Communion standing.
C. The Body of Christ.
P. Amen.
When Communion is ministered under both kinds:
C. The Blood of Christ.
P. Amen.
After Communion, the Priest says:
C. Let us pray.
All stand and pray in silence. The Priest says the Prayer after Communion, at the end of which:
P. Amen.

The Concluding Rites

Any brief announcements follow here. Then the dismissal.
C. The Lord be with you.
P. And with your spirit.
C. May almighty God bless you,
the Father, and the Son, ✠ and the Holy
Spirit.
P. Amen.
Then the Deacon, or the Priest:
1. Go forth, the Mass is ended. Or:
2. Go and announce the Gospel of the Lord. Or:
3. Go in peace, glorifying the Lord by your life. Or:
4. Go in peace.

P. Thanks be to God.

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1 Introductory Rites

Priest

When we get in the church we find our bench we then genuflect then we go to our space in the bench take our coat off after that you kneel down and pray. when the preist comes we stand up and sing a hym. After we sing a hym we make the sign of the cross. 2 Greeting Then the preist says the Lord be with you and we say and with your spirit. 3 Penitential Act We say the prayer I confess. In the Penitential Act we are sorry for our sins. 4 Gloria The first part of the gloria is when the preist shepherds heard from the angle about the birth of Jesus Christ. It means for the good things he does for us. the third part is Praise God. The second part is asking God to forgive our sins. Sing or praise to God.

IC XC NI KA

THE ORDER OF MASS

New English Translation

1 The Introductory Rites

Before Mass begins, the people gather in a spirit of recollection, preparing for their participation in the Mass:

Sign of the Cross

Celebrant: In the name of the Father,
and of the Son, and of the Holy Spirit.
People: Amen.

2 Greeting

One of the following is used:
1. C. The grace of our Lord Jesus Christ,
and the love of God,
and the communion of the Holy Spirit
be with you all. Or:
2. C. Grace to you and peace from God
our Father
and the Lord Jesus Christ. Or:
3. C. The Lord be with you.
P. And with your spirit.

3 Penitential Act

The Priest invites the faithful to the Penitential Act. A brief silence is followed by one of the following:
1. All say:
I confess to almighty God
and to you, my brothers and sisters,
that I have greatly sinned,
in my thoughts and in my words,
in what I have done and in what I have
failed to do,
(and, striking their breast, they say:)
through my fault, through my fault,
through my most grievous fault;
therefore I ask blessed Mary ever-Virgin,
all the Angels and Saints,
and you, my brothers and sisters,
to pray for me to the Lord our God.

2. C. Have mercy on us, O Lord.
P. For we have sinned against you.
C. Show us, O Lord, your mercy.
P. And grant us your salvation.

3. C. You were sent to heal the contrite of heart:
Lord, have mercy. (Kyrie, eleison.)
P. Lord, have mercy. (Kyrie, eleison.)
C. You came to call sinners:
Christ, have mercy. (Christe, eleison.)
P. Christ, have mercy. (Christe, eleison.)
C. You are seated at the right hand of the Father to intercede for us:
Lord, have mercy. (Kyrie, eleison.)
P. Lord, have mercy. (Kyrie, eleison.)

The absolution by the Priest follows:
C. May almighty God have mercy on us,
forgive us our sins,
and bring us to everlasting life.
P. Amen.

The Kyrie, eleison (Lord, have mercy) invocations may follow:
C. Lord, have mercy. Or: Kyrie, eleison.
P. **Lord, have mercy.** Or: **Kyrie, eleison.**
C. Christ, have mercy. Or: Christe, eleison.
P. **Christ, have mercy.** Or: **Christe, eleison.**
C Lord, have mercy. Or: Kyrie, eleison.
P. **Lord, have mercy.** Or: **Kyrie, eleison.**

4 The Gloria

When indicated, either sung or said:
Glory to God in the highest,
and on earth peace to people of good will.
We praise you,
we bless you,
we adore you,
we glorify you,
we give you thanks for your great glory,
Lord God, heavenly King,
O God, almighty Father.
Lord Jesus Christ, Only Begotten Son,
Lord God, Lamb of God, Son of the Father,
you take away the sins of the world,
have mercy on us;
you take away the sins of the world,
receive our prayer;
you are seated at the right hand of
the Father, have mercy on us.

3) The Liturgy of the Word:

We listen

The first part of the Liturgy of the Word is the first reading and the priest reads it and we listen to it. The first reading is from the old testament after that is the second reading from the new testament. Next is the Gospel which we stand to do. The Gospel writers are John, Matthew, Luke and Mark. The next part is the homily it is about the first or second reading which is explained by the priest. After the homily we say the nicene-constantinopolitan creed which is about Jesus's birth to death and resurrection.

SAB

This lesson helped me understand my faith by always putting Jesus first

For you alone are the Holy One,
you alone are the Lord,
you alone are the Most High,
Jesus Christ,
with the Holy Spirit,
in the glory of God the Father.
Amen.

The Collect

C. Let us pray.
All pray in silence with the Priest who says the Collect prayer, at the end of which:
P. Amen.

(5) The Liturgy of the Word

All sit. By hearing the word proclaimed in worship, the faithful again enter into the unending dialogue with God. A brief time of quiet after the readings enables those present to take the word of God to heart.

First Reading

To indicate the end of these readings, the reader acclaims:
The word of the Lord.
P. Thanks be to God.

Psalm

The psalmist or cantor sings or says the Psalm; the people make the response.

Second Reading

On Sundays and certain other days there is a second reading.
The word of the Lord.
P. Thanks be to God.

Gospel

All stand to sing the Acclamation welcoming the Gospel.
C. The Lord be with you.
P. And with your spirit.
C. A reading from the holy Gospel according to N.
P. Glory to you, O Lord.
At the end of the Gospel:
C. The Gospel of the Lord.
P. Praise to you, Lord Jesus Christ.
After the Gospel all sit.

The Homily

After the Homily there may be a brief silence for recollection. All stand.

Niceno-Constantinopolitan Creed

I believe in one God,
the Father almighty,
maker of heaven and earth,
of all things visible and invisible.

I believe in one Lord Jesus Christ,
the Only Begotten Son of God,
born of the Father before all ages.
God from God, Light from Light,
true God from true God,
begotten, not made, consubstantial with the Father;
through him all things were made.
For us men and for our salvation
he came down from heaven, (*all bow*)
and by the Holy Spirit was incarnate of the Virgin Mary,
and became man.

For our sake he was crucified under Pontius Pilate,
he suffered death and was buried,
and rose again on the third day
in accordance with the Scriptures.
He ascended into heaven
and is seated at the right hand of the Father.
He will come again in glory
to judge the living and the dead
and his kingdom will have no end.

I believe in the Holy Spirit, the Lord,
the giver of life,
who proceeds from the Father and the Son,
who with the Father and the Son is adored and glorified,
who has spoken through the prophets.

I believe in one, holy, catholic and apostolic Church.
I confess one Baptism for the forgiveness of sins
and I look forward to the resurrection of the dead
and the life of the world to come. Amen.

The Apostles' Creed

I believe in God,
the Father almighty,
Creator of heaven and earth,
and in Jesus Christ, his only Son, our Lord,
(*all bow*)
who was conceived by the Holy Spirit,

We give thanks

The liturgy of the Eucharist is when we are thankful for what we have received from God which are Jesus's body and blood. We do a collection where we give money to the church. When Bego we receive communion we sing a hymn - When we do the ~~5 finger prayer~~ bidding prayers we can use Pope Francis 5 finger prayer. The Eucharistic prayer is the most important part of the Mass. Eucharist means thanksgiving.

born of the Virgin Mary,
suffered under Pontius Pilate,
was crucified, died and was buried;
he descended into hell;
on the third day he rose again from the dead;
he ascended into heaven,
and is seated at the right hand of God the Father almighty;
from there he will come to judge the living and the dead.

I believe in the Holy Spirit,
the holy catholic Church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and life everlasting. Amen.

The Prayer of the Faithful (Bidding Prayers)

After each intention there is a pause while the faithful pray. The Priest concludes the Prayer with a collect. All sit.

The Liturgy of the Eucharist

During the Offertory Song the faithful bring forward bread and wine for the celebration of the Eucharist. The Priest offers prayers of blessing:

C. Blessed are you, Lord God of all creation,
for through your goodness we have received
the bread we offer you:
fruit of the earth and work of human hands,
it will become for us the bread of life.
P. Blessed be God for ever.

C. Blessed are you, Lord God of all creation
for through your goodness we have received
the wine we offer you:
fruit of the vine and work of human hands,
it will become our spiritual drink.
P. Blessed be God for ever.

The Priest completes additional personal preparatory rites; all stand:
C. Pray, brethren (brothers and sisters),
that my sacrifice and yours
may be acceptable to God,
the almighty Father.
P. May the Lord accept the sacrifice at your hands
for the praise and glory of his name,
for our good
and the good of all his holy Church.

Then the Priest says the Prayer over the Offerings, at the end of which:
P. Amen.

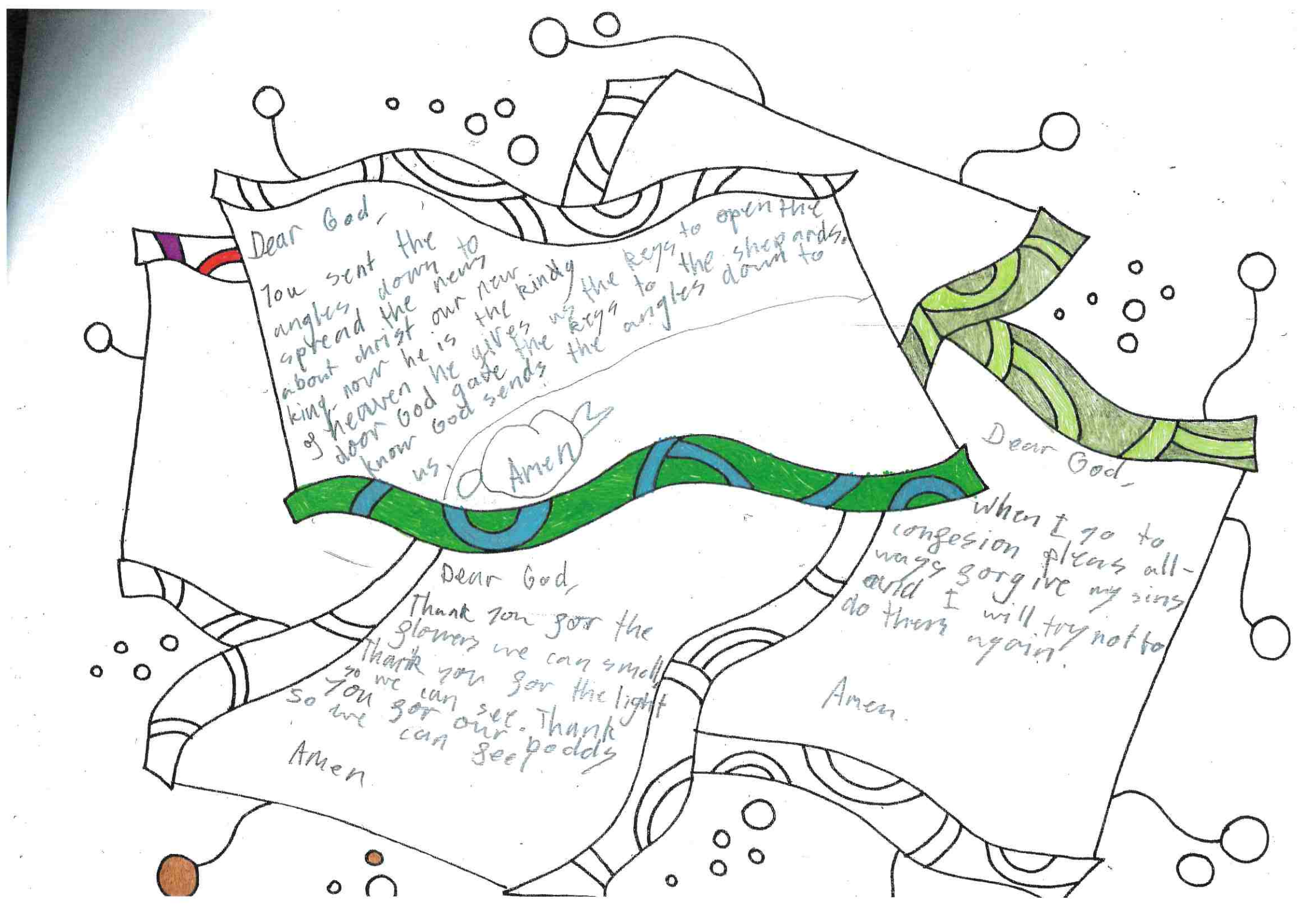
The Eucharistic Prayer

C. The Lord be with you.
P. And with your spirit.
C. Lift up your hearts.
P. We lift them up to the Lord.
C. Let us give thanks to the Lord our God.
P. It is right and just.

After the Preface, the people sing or say:
Holy, Holy, Holy Lord God of hosts.
Heaven and earth are full of your glory.
Hosanna in the highest.
Blessed is he who comes in the name of the Lord.
Hosanna in the highest.

All kneel. The Priest continues with the Eucharistic Prayer. After the words of Consecration:
C. The mystery of faith.
1. We proclaim your Death, O Lord,
and profess your Resurrection
until you come again. Or:
2. When we eat this Bread and drink this Cup,
we proclaim your Death, O Lord,
until you come again. Or:
3. Save us, Saviour of the world,
for by your Cross and Resurrection
you have set us free.

At the conclusion of the prayer:
C. Through him, and with him, and in him,
O God, almighty Father,
in the unity of the Holy Spirit,
all glory and honour is yours,
for ever and ever.
P. Amen.


Dear God,
You sent the angles down to spread the news about christ our new king now he is the kindy of heaven we give us the keys to open the door God we give us the keys to the sheepards. know God sends the angles down to us.
Amen
Dear God,
Thank you for the flowers we can smell. Thank you for the light so we can see. Thank you for our poddys so we can see poddys
Amen
Dear God,
when I go to congesion please all-ways forgive my sins and I will try not to do them agoin.
Amen.







