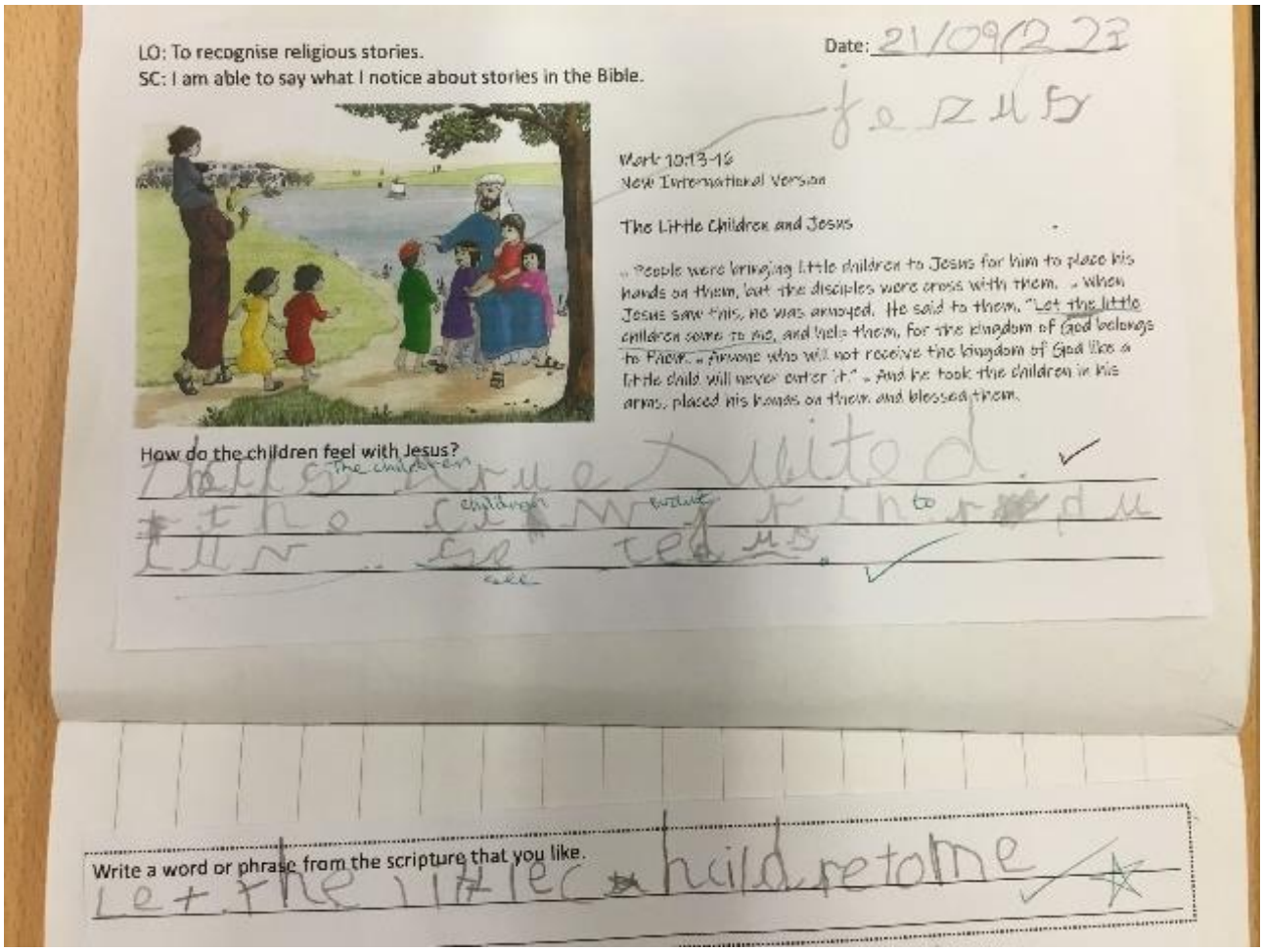
Year 1 evidence of long topics covered:

Belonging

For our Belonging topic we learnt to recognise the story of 'The Little Children and Jesus'. The children were asked to reflect upon the story and how the children felt and why. Then they thought about how Jesus showed His love for others.

Later in the topic we took time to reflect quietly (prayerful colouring), reflecting on places that we feel thankful we belong.



LO: To recognise religious stories.
SC: I am able to say what I notice about stories in the Bible.

Date: 21/09/22

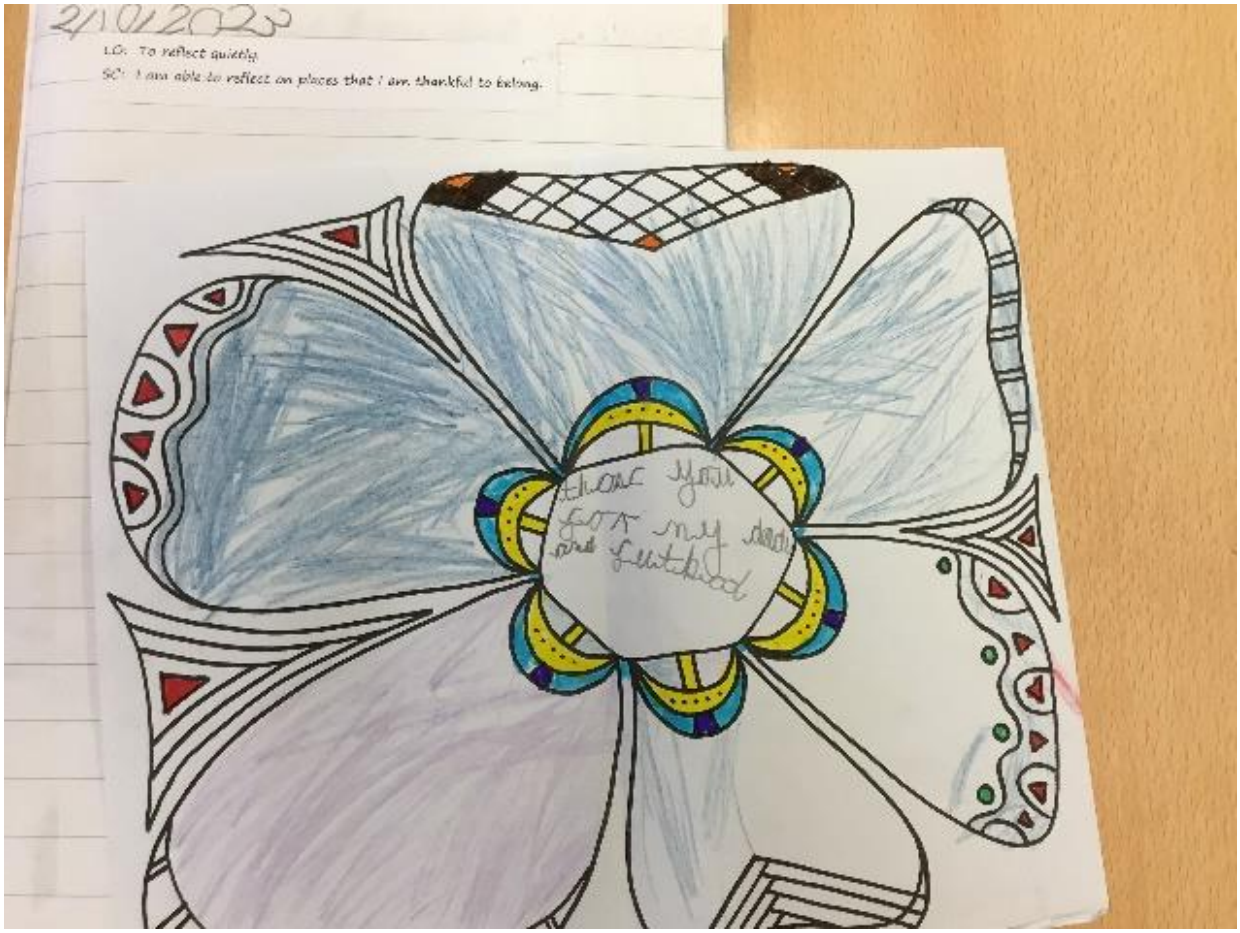
Mark 10:13-16
New International Version

The Little Children and Jesus

13 People were bringing little children to Jesus for him to place his
hands on them, but the disciples were cross with them. 14 When
Jesus saw this, he was annoyed. He said to them, "Let the little
children come to me, and don't stop them, for the kingdom of God belongs
to them. 15 Truly I tell you, anyone who will not receive the kingdom of God like a
little child will never enter it." 16 And he took the children in his
arms, placed his hands on them and blessed them.

How do the children feel with Jesus?

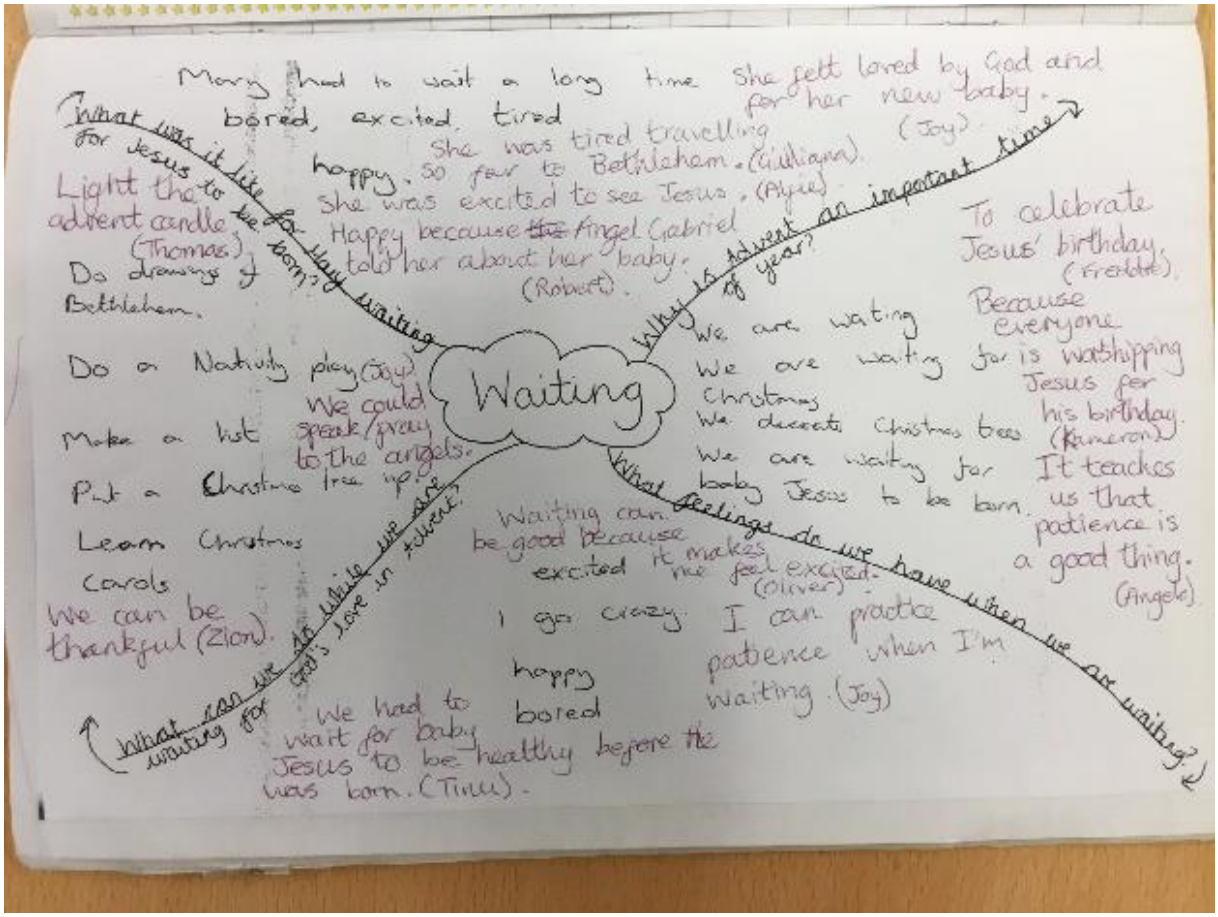
Write a word or phrase from the scripture that you like.


2/10/2023
LO: To reflect quietly
SC: I am able to reflect on places that I am thankful to belong.

Waiting

When we learnt about waiting, we showed what we could remember about religious stories by retelling a story from scripture, about Jesus's birth.

For every topic we produce a mind map with key questions, to collect the children's initial ideas on the topic. At the end of our units of work, we review our learning by adding on new ideas and knowledge in purple pen. In Year 1 this process is completed as a whole class and each child will keep of copy of the class ideas in their own pack of work. Here is our completed class mind map for the waiting topic.



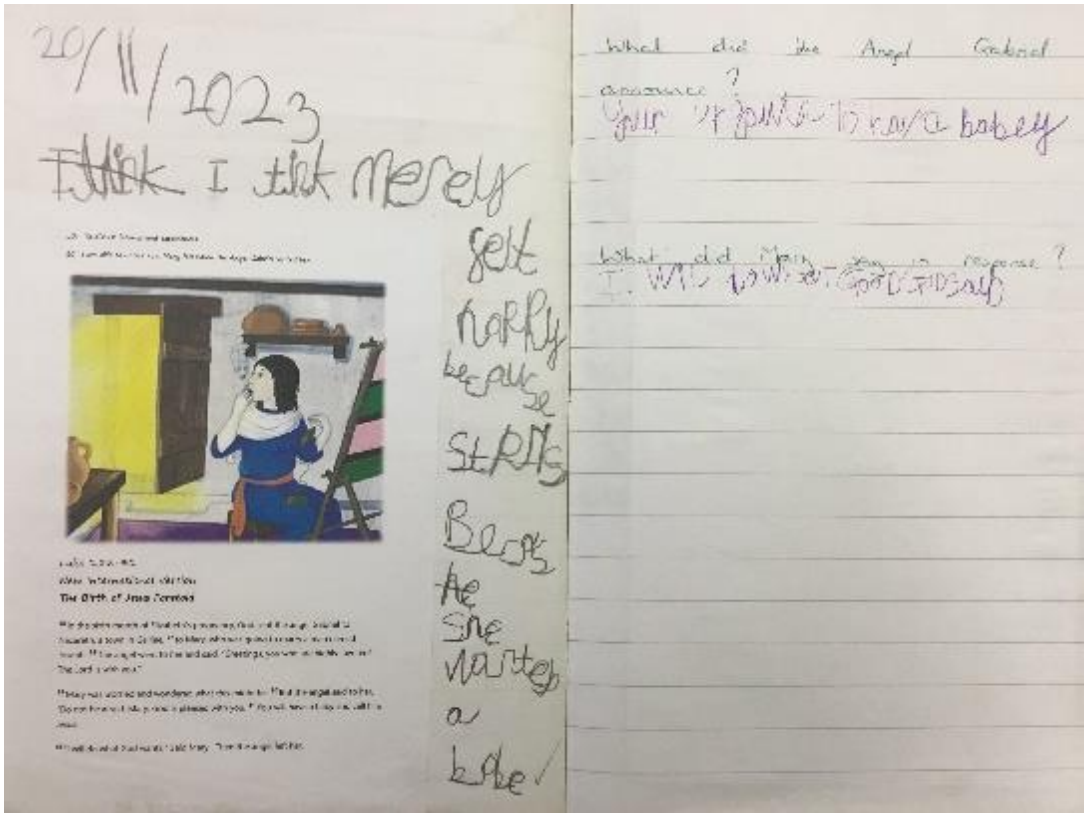
28/11/2023 28/11/2023

LO: To recognise religious stories.

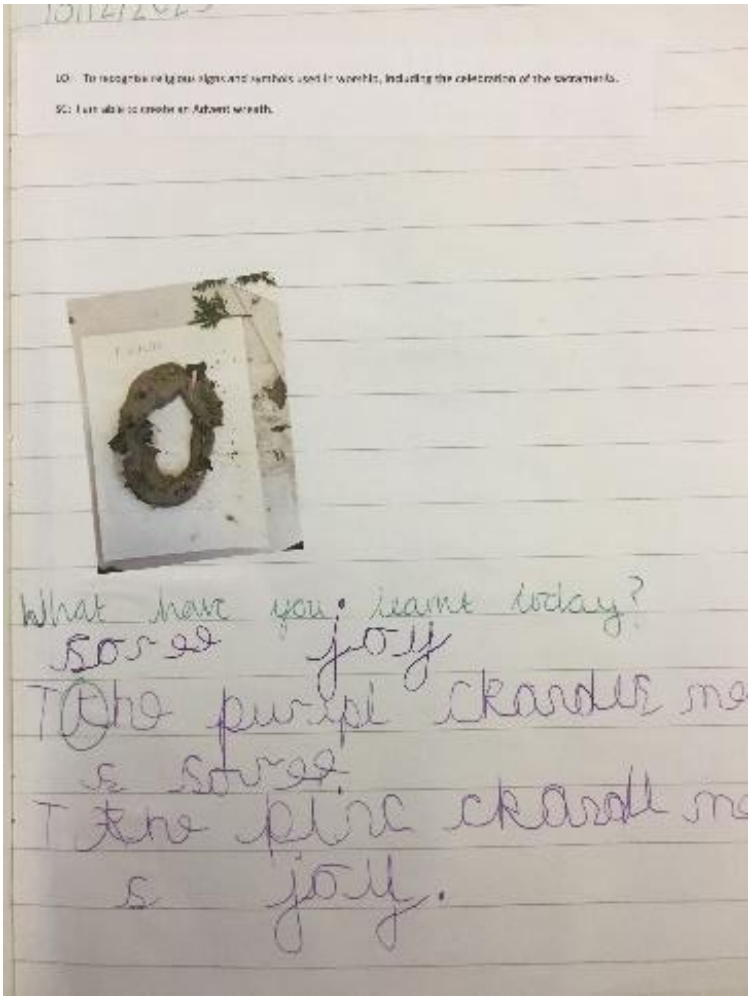
SC: I am able to retell a story from scripture about Jesus's birth.

Angel Gabriel came to Mary and said: "You are going to have a baby. And you will call him Jesus."
Mary and Joseph went to Bethlehem. They couldn't find any proper place to stay. Jesus was born in a manger.
Angel Gabriel appeared to shepherds and told them the good news about the newborn baby.
Three wise men saw the bright star and followed it.
The shepherds and three wise men came to the place where Jesus was born and adore him.

Year 1 evidence of pupil reviews:



After learning about how Mary might have felt when the Angel Gabriel visited her, the children were prompted to further explore religious words and phrases from the scripture studied.

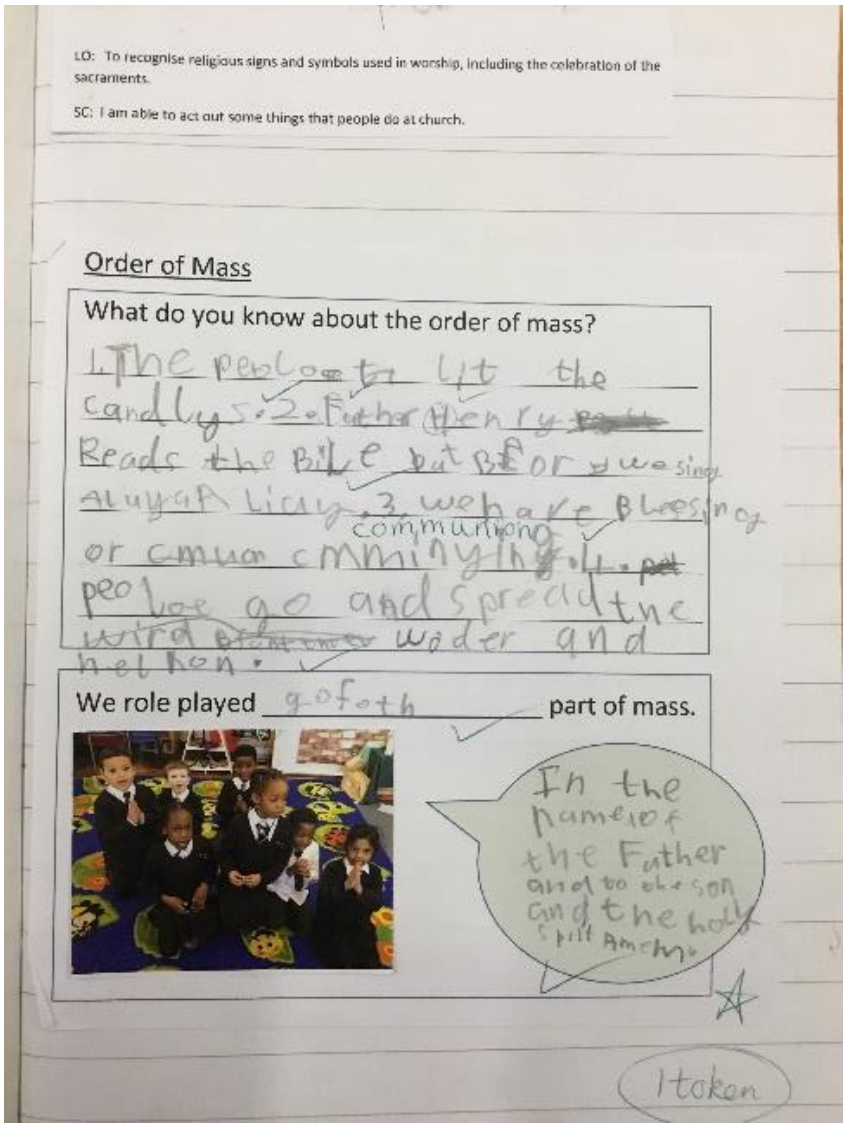


Once we had made advent wreaths for our waiting topic, we prompted the children to recall the meaning of the colour of the candles. Through this extension question, children were able to show if they understood some of the religious signs and symbols they had been learning about.

Meals

For our Meals topic, the children learnt the relevance of the Order of the Mass; including how and why we celebrate Holy Communion. They used drama to act out the four parts, linking their actions to things that people do at church at this time.

We learnt about the events of the last supper and to help us join in as much as possible with communion services we learnt the 'Our Father' prayer. Some children knew this already, so we took time to work on the pronunciation of some key words, discuss unfamiliar word meanings and think about what the words mean to us. Children illustrated their prayer to help them remember key religious words and phrases.


LO: To recognise religious signs and symbols used in worship, including the celebration of the sacraments.

SC: I am able to act out some things that people do at church.

Order of Mass

What do you know about the order of mass?

1. The people to lit the candly 5. 2. Father Henry Reads the Bible but Before we sing Alwyas Lisn 3. we have Blessing of communong or comun cmniything 4. pet people go and Spread the wird wider and helhon.

We role played gofoth part of mass.

In the name of the Father and to the son and the holy Spirit Amen.

Itokon

LO: To be able to use religious words and phrases.

SC: I am able to discuss words from Our Father and explain how they relate to communion.

