

## Where to go for more information

### Contact the school

If you have any questions or concerns about the Prevent Strategy and what it means for your child, please do not hesitate to contact the school.

### Policies

You will find more details about radicalisation in our safeguarding and online safety policies, available on the school's website.

We also have information about Spiritual, Moral, Social and Cultural Development (SMSC) and Fundamental British Values.

### External Sources

Revised Prevent Duty Guidance for England and Wales, HM Government

<https://www.gov.uk/government/publications/prevent-duty-guidance>

The Prevent Duty

<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

What is Prevent? Let's Talk About It

<https://www.ltai.info/>



## The Prevent Strategy

## Our Lady's Catholic Primary School

## What is the Prevent Strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent Strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

## How does the Prevent Strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means schools have a responsibility to protect children from extremist and violent views, in the same way we protect them from drugs or gang violence.

Importantly, schools can provide a safe place for pupils to discuss these issues so that they better understand how to protect themselves.

## What does this mean in practice?

Different schools will carry out the Prevent Duty in different ways, depending on the age of the children and the needs of the community.

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent Strategy.

These include:

- *Exploring other cultures and religions and promoting diversity*
- *Challenging prejudices and racist comments*
- *Developing critical thinking skills and a strong, positive self-identity*
- *Promoting the spiritual, moral, social and cultural development of pupils, as well as Fundamental British Values such as democracy*
- *Protecting children from the risks of radicalisation, such as using filters on the internet or vetting visitors who come into school*

## Frequently Asked Questions

### ***How does Prevent relate to Fundamental British Values?***

Schools have been required to promote Fundamental British Values since 2014, and this will continue to be part of the response to the Prevent Strategy.

Fundamental British Values include:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

### ***Isn't my child too young to learn about extremism?***

The Prevent Strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect.

Schools should make sure any discussions are suitable for the age and maturity of the children involved.

### ***Is extremism really a risk in our area?***

Extremism can take many forms, including political, religious and ideological extremism. Some of these may be a bigger threat in our area than others.

The intention is to give children the skills to protect them from any extremist views they may encounter, now or later in their lives.

## Key Terms

**Extremism** – vocal or active opposition to Fundamental British Values such as democracy, the rule of law  
And tolerance of different faiths and beliefs

**Ideology** – a set of beliefs

**Terrorism** – an action that endangers or causes serious violence to a person/people, causes serious damage to Property, or seriously interferes or disrupts an electronic system, and is intended to advance a political, religious or ideological cause

**Radicalisation** – the process by which a person comes to support extremism and terrorism