

Promoting positive behaviour and attitudes at Our Lady's Catholic Primary School

Our guiding principles and beliefs:

Our Lady's Catholic Primary School is inspired and guided by Jesus Christ. We therefore promote the dignity and wellbeing of every child and ensure that they flourish with us in an enjoyable, safe and enriching environment. We believe that everyone is gifted and called by God to fulfil a service for the greater good of society. As a result of this, high expectations of learning, behaviour and respect for each other underpins everything we do. Without these high standards of behaviour and mutual respect, learning cannot take place effectively.

We recognise that behaviour is a curriculum that needs to be explicitly taught. Therefore, from their very first year at Our Lady's, pupils are taught to follow our 'Relentless Routines' and learn about their 'Responsibilities' that make up our Behaviour Blueprint.

In KS2, our 'Behaviour Blueprint' includes the 4Rs (Routines, Roles, Rights & Responsibilities) to help our eldest pupils to strive to be independent, articulate thinkers and learners who have the skills to become active and responsible global citizens who are confident to make the right choice.

Adults also have 'Responsibilities' in our 'Behaviour Blueprint' as they are the role models for the pupils in our school.

Strong values underpin good choices in behaviour. Our school values, inspired by the Beatitudes, provide the moral code of the school. There are seven school values and the pupils study people from the bible and role models who embody these values. In turn, all stakeholders are expected to display these values in their conduct in the day-to-day life at Our Lady's.

Feelings and emotions affect behaviour. All feelings and emotions are valid – all behaviours not. We teach how to recognise how they are feeling using Zones of Regulation. This method teaches the pupils that they need to display appropriate and expected behaviour whilst experiencing a range of emotions.

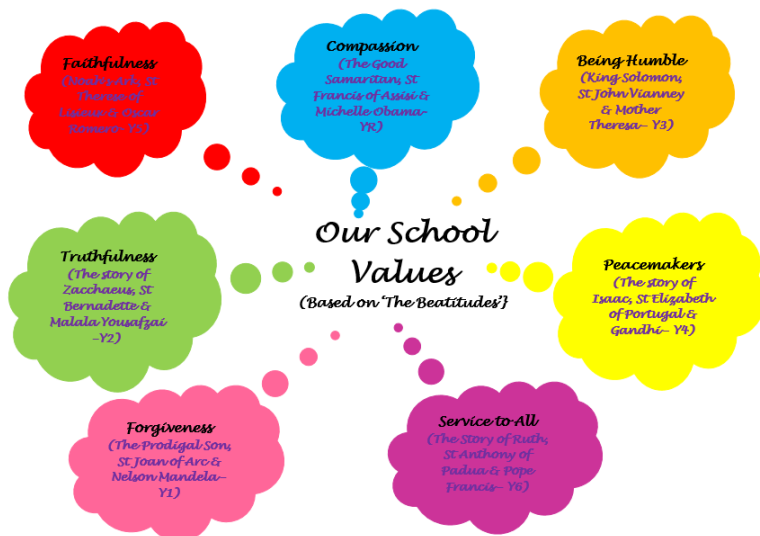
Alongside knowing how to make expected choices in their general behaviour, pupils are taught to recognise that there are a range of Learning Behaviours that foster a love of learning and will enable them to become lifelong learners. Without the appropriate attitude towards their learning, we know that pupils cannot become the best version of themselves that we want them to be.

An important part of developing all of our pupils are recognising them as individuals, with individual needs. Every child in our school is deeply valued and respected; safeguarding their wellbeing will always be our first priority. To achieve this for our pupils, it is crucial that we endeavour to work in partnership with all parents of Our Lady's in a clear, honest and empathetic manner.

Each day, every day, we expect all children to follow our **Behaviour Blueprint**:



Each day, every day, we expect all children to demonstrate our **School Values**:



Each day, every day, we expect all children to use their **Learning Behaviours**:



Celebrating, acknowledging and rewarding positive behaviour choices and attitudes

- We give targeted and specific praise, for example, *'Thank you for holding the door-that was so respectful'*, *'You showed such kindness there'*, *'You're persevering brilliantly through some tricky learning'* - avoiding fixed mindset labelling.
- Good behaviour choices and attitudes shown by pupils in EYFS and KS1 are celebrated using a token system. Pupils are awarded tokens which they can use to spend on prizes for themselves and/or donate towards a class total which is used for a celebration at the end of term.
- Good behaviour choices and attitudes shown by pupils in KS2 are celebrated using the positive side of the behaviour steps. Each step has a graduating level of recognition, the highest of which is a postcard home to parents detailing their child's excellent behaviour choices.
- Weekly certificate assemblies are an opportunity for teachers to praise individual pupils for a specific achievement they have made in class or around the school that week. They are presented with certificates linked to their house colours. During these assemblies, house point totals are also celebrated across the school.
- Fortnightly Headteacher awards are given out to celebrate pupils who have achieved one of our 'Learning Behaviours' or a 'School Value'. The pupils who have achieved all of these become either 'Learning Champions' or 'Mission Makers'.
- At the end of each academic year, all pupils are recognised for their achievements in all areas of school life through our Sashes Assembly. Pupils are awarded badges that they add to their sashes throughout their time at Our Lady's for demonstrating practical skills, becoming a 'Mission Maker' or 'Learning Champion' and for other academic-related achievements.
- Our School Council also award certificates to pupils who have met the expected standards of the 4Rs in the 'Behaviour Blueprint'.
- RE pupil leaders, working alongside our Year 2 class, have created Catholic Social Teaching certificates. Pupils nominate each other for achieving a Catholic Social Teaching strand and those pupils who are chosen receive a certificate in recognition for their work.

Responding and supporting children who display unexpected behaviour choices and attitudes

- We focus on positive behaviour choices and staff give their first attention to those making the right choices and displaying the best attitudes.
- Supportive approaches are used such as redirecting, giving warnings and time out for reflections to help pupils regulate their behaviour and emotions.
- Tokens are deducted away from individual or class totals in EYFS and KS1 for pupils showing negative behaviour choices and attitudes.
- Pupil names are moved using the negative side of the behaviour steps for KS2 children showing unexpected behaviour choices and attitudes. This final step is for the child to leave the lesson and report to a member of SLT to discuss their behaviour.
- Any concerning behaviour in KS1 is shared with parents and then recorded on our internal log.
- Weekly behaviour logs are sent to KS2 parents which report where their child has finished on the behaviour steps each day of that week.
- Consistently poor behaviour logs will result in a managed pathway being started to improve the behaviour. Details of this are in our 'Behaviour Policy'.
- We provide bespoke support for pupils where needed. All pupils are expected to behave well – no child sits out of our behaviour policy. However, we understand that some pupils may require reasonable adjustments and more support than others.

"All feelings are ok, all behaviours are not."

The wellbeing of the pupils at Our Lady's is our priority. To support our pupils, we use The Zones of Regulation. It is a cognitive behavioural approach that is used to teach self-regulation strategies through categorising all of the different ways we feel into four clear and concrete coloured zones. The framework provides strategies to teach our pupils to become more aware of and be independent in controlling their emotions and impulses, managing their own sensory needs and improving problem-solving abilities. It aims to help all pupils move towards independent regulation. It is a visual and structured programme that teaches pupils to develop their understanding of emotions in both themselves and in others, to understand how their emotions and behaviours affect everybody around them, and learn what tools they can use to manage these feelings.

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified