

Name					Year
Date					
Attendance	100% for the year with 0 late marks this week.				
Your child's behaviour for the past week is as follows:					
Final position on Behaviour Steps	Monday	Tuesday	Wednesday	Thursday	Friday
Good behaviour choices are indicated by:	P = Praise HP = House points (5 House Points Given) S = Sticker C = Certificate PC = Postcard home				
Poor behaviour choices are indicated by:	R = Reminder W = Warning DT = Discussion Time with a member of the Class Team LR = Leave the room and Reflection Time with Mr Shepherd, Mrs Minchin or Miss Quinn				
General Behaviour	1	I am so proud! You have consistently followed the behaviour blueprint of the school by meeting the expectations of the 4Rs – Responsibilities, Roles, Routines and Rights. You have been pro-active in your behaviour choices and are a role model to others. Big congratulations!			
	2	Well done for often following the behaviour blueprint of the school by meeting the expectations of the 4Rs – Responsibilities, Roles, Routines and Rights. You now need to continue to try your best to do this more consistently.			
	3	You are generally trying to follow the behaviour blueprint of the school by meeting some of the expectations of the 4Rs – Responsibilities, Roles, Routines and Rights. However, your choices do not always meet school expectations. I know you can do better than this.			
	4	You have rarely followed the behaviour blueprint of the school and have struggled to accept accountability for your actions and decisions. This must improve.			
	5	You have often made poor behaviour choices and you have not accepted accountability for your actions and decisions. If this does not improve, we will need to organise a meeting with your parents to discuss this further.			
Learning Behaviour	A	Congratulations! I am so impressed to hear that you have been an active learner who always works consistently well, both with your partner and independently. You have been participating in all activities and have effectively used your learning behaviours. I am very proud; please keep it up.			
	B	Well done for often working to the best of your abilities. You are using your learning behaviours to become a more independent learner. You often participate effectively in class and with your partner. You now need to continue to try your best to do this more consistently.			
	C	You are generally working well in most activities, and you are developing independence as a learner. You will use their learning behaviours when encouraged by others. I know you are capable of more than this – I look forward to seeing a more consistent approach to learning.			
	D	Although you are beginning to make some effort in your participation and use of learning behaviour, this is not consistent. This must improve so that you can increase your independence and become less reliant on adult support.			
	E	This is disappointing. You have made minimum effort, with little participation, you are being over-reliant on adult support, and are not using your learning behaviours. If this does not improve, we will need to organise a meeting with your parents to discuss this further.			
Optional Comment Box					

Perfect Presentation

Met – Well done! You have met all aspects of expected standards for presentation. I am impressed!	
---	--

Improvement Needed – You must continue to work towards meeting all aspects of expected standards for presentation.	
--	--

PE Kit				
No kit in school		Missing crew neck white t-shirt	Missing navy shorts	Missing/incorrect footwear
Swimming Kit				
No swimming kit in school	Missing swimming hat	Missing towel	Missing goggles	Missing swimming costume
Forest School Kit				
No forest school kit in school	Incorrect colour of sweatshirt (needs to be plain navy or black)		Incorrect colour of jogging bottoms/leggings (needs to be plain navy or black)	Missing wellington boots
School Uniform				
Incorrect colour of coat (needs to be navy or black)	Incorrect footwear (black trainers are not shoes!)	Incorrect tie (elastic ties are for KS1 children)	Top button is not consistently done up	Incorrect jumper or cardigan (needs to have the school name)
Shirts are not consistently tucked in	All hair longer than shoulder length is not consistently tied back	No earrings to be worn, including invisible or substitutes to maintain opening	Incorrect water bottle (needs to be a sipper top)	Incorrect colour of uniform item (Boys = trousers to be charcoal grey, socks to be black or grey. Girls = skirt/pinafore to be navy, socks/tights to be white, navy or black)